

# Inspection of Macclesfield Day Nursery

Macclesfield Day Nursery, 142 Chester Road, Macclesfield SK11 8PT

---

Inspection date:

28 November 2023

---

## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Inadequate

## **What is it like to attend this early years setting?**

### **The provision is good**

Leaders have an incredibly positive attitude. They have worked tirelessly since their last inspection to bring about positive change for children. Leaders have placed a real emphasis on staff training and the effectiveness of this. Staff have engaged in a variety of learning opportunities to improve their practice. This has had an incredibly positive impact on the learning experiences that staff plan for children. Children arrive at the nursery eager to enter. During the morning, staff plan learning experiences that really capture children's interests and ignite their curiosity. Children have great fun exploring with paints. They use different materials to paint with and start to learn how to express themselves creatively and use their imaginations.

Staff are deployed incredibly well throughout this nursery. Children are always well supervised. Staff support children's learning through planning well-thought-out activities that help children to reach their next steps in learning. In the main, children are involved in activities which help to keep them focused and develop good levels of concentration and participation. Children learn to play alongside and with their peers. This helps them to learn the importance of sharing and taking turns. Children also develop an understanding of how to take responsibility for their environment as they actively help to tidy up after activities.

## **What does the early years setting do well and what does it need to do better?**

- The manager has worked hard since the last inspection to design an ambitious curriculum to support children to make consistently good levels of progress in their learning. Staff have a good knowledge and understanding of how young children learn. This helps them to effectively implement the curriculum and support children to securely reach their learning goals.
- The manager has targeted staff professional development and training on improving the outcomes for children. There has been a real emphasis on improving the implementation of the curriculum to ensure that children are ready for their next stage in learning. Children develop a positive attitude towards their learning with the sensitive help of nurturing staff.
- Staff get to know children well from the very start. They do this by gathering important information from parents about their children. Staff plan the provision to ensure that the environment is exciting and enticing for children. They then weave in children's individual next steps in learning to enhance the experiences for children and extend their learning.
- Staff sequence children's learning to ensure that they are cumulatively and continuously building on what they already know and can do. This helps to securely embed children's learning. Occasionally, there are some inconsistencies in the learning experiences available to children in the afternoon, particularly for

younger children. This impacts children's levels of engagement and some children get frustrated with each other.

- The curriculum for communication and language is a real strength. All staff hold quality back-and-forth conversations with children to promote their emerging and growing vocabulary. Staff interact with children and enhance their speech and language development through modelling and repeating words to children. Older children engage in thoughtful discussions with each other during their play.
- Staff have embedded secure systems to support children to manage their behaviour. They get down to the children's level and talk to them about why certain behaviours are not acceptable. This helps children to understand how their actions impact others. Staff work with children to support them to understand their emotions and find healthy ways to express these. This helps children to self-regulate and resolve some conflicts themselves.
- There is a special educational needs coordinator (SENCo) in place. She is knowledgeable and passionate about her role. The SENCo supports staff to ensure that they can meet the individual needs of all children. Children with special educational needs and/or disabilities make good progress in this nursery. Leaders and staff have strong relationships with parents and other professionals. This ensures consistency in all children's learning experiences.
- Leaders and staff ensure that they build positive relationships with parents from the start. They develop secure methods of communication, which keep parents up to date with what their children are learning in nursery. Staff share with parents children's next steps in learning. This supports parents to continue children's learning outside of the nursery.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good knowledge and understanding of safeguarding policy and practice. Staff are aware of the correct procedure to follow if they need to report concerns about the welfare of children, both within the nursery and to other professionals outside the nursery, if necessary. Staff are trained in paediatric first aid. This ensures that they know what to do in the case of an emergency. Leaders and staff carry out regular risk assessments and daily safety checks to ensure that hazards are removed and minimised.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- continue to support staff through training and professional development to effectively implement the curriculum at all times to help children remain engaged in their learning.

## Setting details

<b>Unique reference number</b>	EY491094
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	10309575
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	103
<b>Name of registered person</b>	Macclesfield Day Nursery Limited
<b>Registered person unique reference number</b>	RP902311
<b>Telephone number</b>	01625 422315
<b>Date of previous inspection</b>	9 August 2023

## Information about this early years setting

Macclesfield Day Nursery registered in 2015. The nursery employs 25 members of childcare staff. Of these, 17 hold an appropriate early years qualifications at level 3 or above and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Suzanne Fenwick

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children in the pre-school room told the inspector about their friends and what they like to do when they are at nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the nursery.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The manager and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023