

Inspection of Tallulah Beau Children's Nurseries - Manor Road

3a Manor Road, Hull HU5 5PB

Inspection date: 29 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children quickly settle into this welcoming nursery. Leaders place a high priority on robust settling-in arrangements, to support the needs of different families. Staff demonstrate a strong commitment to supporting children's happiness and well-being. They greet every child warmly as they arrive. Staff take the time to speak to parents and carers to find out about children's current needs. Babies show much affection for staff, especially for their key person. Older children become increasingly independent and confident over time. However, they know staff are always on hand if they need a cuddle or some reassurance.

Staff promote children's social development successfully. They encourage children to share their thoughts and ideas as they play with them. Children learn to express themselves confidently and listen to others. They behave well and show much cooperation as they play together. Staff teach children the key skills that help them to make friends, such as the importance of turn taking and sharing resources with others. Older children are very proud when it is their turn to be the lunchtime monitor. They thoroughly enjoy being responsible for laying the tables with plates and cutlery, and checking there are enough places for all children.

What does the early years setting do well and what does it need to do better?

- Nursery leaders value the commitment and good work that the staff team consistently demonstrate. They have embedded effective supervision arrangements that are adapted for different staff needs. Staff say they are happy at work and feel well supported by leaders. New and inexperienced staff are very well supported in their roles.
- Staff promote children's health throughout the day. All children spend time outside where they can be physically active and enjoy fresh air. The nursery cook prepares delicious, well-balanced snacks and meals, ensuring that all children's food requirements, such as allergies, are considered. Staff talk to children about the importance of brushing their teeth. Children are keen to tell staff the colour of their toothbrushes at home.
- Nursery leaders understand the impact that the COVID-19 pandemic has had on some children's learning and development. They adapt the curriculum to enable these children to catch up on any missed learning, for example, in their communication and language skills.
- Children listen intently to stories that staff read to them. They discuss the different characters in the books together, for example, the scary wolf. Staff build on their interests, asking children where a wolf could hide in the nursery. Children talk about good places to hide, such as a cupboard or under the table. Children draw their own pictures of wolves, based on what they have learned. Staff praise their efforts, which helps to support children's self-esteem and

confidence.

- Parents speak highly of the standards in the nursery. They know their children are safe and happy with the friendly, dedicated staff team. Parents say they are kept very well informed about their children's achievements. They value the information they receive to support children's learning at home, such as the book and rhymes of the month.
- Staff identify children with special educational needs and/or disabilities (SEND) in a timely way. They work closely with parents and other professionals to deliver additional support for these children. Nursery leaders use targeted funding, such as early years pupil premium, to enhance the nursery's resources for particular children. This supports the progress and engagement of more disadvantaged children effectively.
- Nursery leaders want the very best for children and families. They use staff meetings to share good practice and develop the team's knowledge. However, they have not fully considered how to support staff in enhancing their teaching further, to raise standards to the highest levels.
- Staff take children on walks to parks and shops to help to develop their knowledge of the local community. They teach children about the ways different cultures celebrate special events, including those of families who attend the nursery. Children begin to understand the diversity of cultures in the modern world.

Safeguarding

The arrangements for safeguarding are effective.

Staff are vigilant in their safeguarding procedures. Across the nursery, staff confidently explain the policies and procedures they follow. They know the importance of reporting any safeguarding concerns to the relevant person or service. All staff explain how they are trained to follow up on any concerns they have reported, to ensure that appropriate actions have been taken. The nursery is well equipped with a broad range of suitable resources for the different ages of children. Nursery leaders have put risk assessments in place to minimise potential hazards. Staff check the nursery environment regularly and monitor risk assessments over time.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- continue to support staff in their professional development, to raise the standard of teaching to consistently outstanding levels.

Setting details

Unique reference number	2642575
Local authority	Kingston Upon Hull City Council
Inspection number	10295752
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	52
Number of children on roll	49
Name of registered person	Tallulah Beau Children's Nurseries Limited
Registered person unique reference number	2642573
Telephone number	01482 504831
Date of previous inspection	Not applicable

Information about this early years setting

Tallulah Beau Children's Nurseries - Manor Road registered in 2021 and is located in Hull. The nursery employs nine members of childcare staff, including two apprentices. There are seven qualified members of staff. The nursery also employs a cook. It operates from 7.30am to 6pm, Monday to Friday. The nursery is closed on bank holidays and for one week during Christmas and New Year. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Rose Tanser

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and inspector completed a learning walk of the nursery together and discussed the early years curriculum.
- The special educational needs coordinator spoke to the inspector about how the nursery supports children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023