

Inspection of OSCAHS Ltd - Springfield Club

Springfield Primary School, Nursery Road, Sunbury-on-thames TW16 6LY

Inspection date:

30 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and are warmly welcomed by friendly staff that support them to settle. Staff have created a friendly atmosphere, where children can relax and socialise with their friends. For instance, activities are set out and equipment is prepared for the children when they arrive. Staff support children when choosing what they would like to do, which helps them settle quickly. There are a range of activities that are inviting and centre around what the children like to do. Staff understand what the children like and cater to their needs.

Staff value the children as individuals and respect their thoughts and opinions. In turn, children behave well and listen to what the staff ask of them. They abide by appropriate rules and boundaries that are consistently reinforced by staff. Children demonstrate positive behaviours with each other, and staff praise their thoughtful interactions. For example, children play tennis outside together and demonstrate patience with one another. They help their friends by reminding them to take their time when hitting the ball. Staff recognise and praise children's supportive interactions, which creates a respectful culture where children learn what is expected of them.

What does the early years setting do well and what does it need to do better?

- Managers and leaders have efficient oversight of the provision. Managers have robust recruitment procedures in place and successfully induct all staff when they start at the club. This helps staff to understand their roles, responsibilities and what is expected of them. Managers have arrangements in place to effectively mentor staff and meet their training needs. For example, staff receive regular coaching and supervision where training needs are identified, and staff progress and learn new skills.
- The youngest children are safely collected by staff and are escorted to the club. On arrival, staff gently encourage them to take part in their chosen activity. This gives children a sense of belonging and they feel valued. Staff have considered ways which would help children settle and ensure they feel part of the group. For instance, children are allocated a key person that spends time with them and meets their needs. This helps children feel safe and secure, and they can enjoy their time with their friends.
- Children enjoy a range of healthy, balanced, and nutritious snacks. They have fruit available at all times and can choose between making their own sandwiches or toast. Staff monitor and support children during snack times and explain which foods are healthy. This helps children make healthy choices. Children enjoy this social time and chat to their friends and staff while they eat.
- Staff carry out effective risk assessments to ensure the environment is secure

and safe. They reinforce safety procedures with the children and explain the importance of these. Children listen to staff and carry out safety protocols. For example, when outside, children position themselves against the wall when the gate is opened by other clubs. They understand that this is to keep them safe. Staff check the gate is secure before the children continue with their play. Children are gaining good foundations to understand risks for themselves.

- Children enjoy spending time in the outdoor area. Staff supervise the children well and position themselves to ensure that children are always in sight. Children eagerly take part in the enjoyable activities. For instance, they have fun knocking down skittles using small balls. Staff support children with taking turns. Children applaud each other when they knock down the skittles and staff praise their team spirit. This gives them a sense of pride in their achievements.

Safeguarding

The arrangements for safeguarding are effective.

The manager has sufficient oversight over the staff's safeguarding knowledge and understanding. Staff demonstrate confidence when discussing their roles and responsibilities to keep children safe and to protect their well-being. They know the necessary steps to take to protect children and report any concerns that they have. Staff understand the importance of making referrals in a timely manner to ensure concerns are handled at the earliest convenience. Staff explain that they would be concerned if a child's behaviour suddenly changed. They would use their professional curiosity to explore this further and would act appropriately if needed. There are effective processes in place to ensure those that are working directly with the children are suitable to do so.

Setting details

Unique reference number	2637393
Local authority	Surrey
Inspection number	10305410
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	75
Number of children on roll	80
Name of registered person	Oscachs Ltd
Registered person unique reference number	RP906447
Telephone number	07934598091
Date of previous inspection	Not applicable

Information about this early years setting

OSCAHS Ltd - Springfield Club registered in 2021. It operates from within Springfield Primary School. It is open each weekday during school term times from 7.30am to 9am and 3pm to 6pm. The holiday club operates during selected school holidays from 8am to 6pm. The club employs seven staff, of whom, two have a level 3 qualification.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the setting.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector spoke about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Children spoke to the inspector during the inspection.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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