

Childminder report

Inspection date:

23 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder demonstrates her commitment to self-evaluation. For example, she has accessed training to enhance her safeguarding knowledge. The childminder now has a current paediatric first-aid certificate, to meet requirements. She has made improvements since her last inspection.
- The childminder has up-to-date safeguarding knowledge. She knows where to raise her safeguarding concerns and seek support and advice. The childminder knows how to recognise a child who may be at risk of abuse or harm. She has a safeguarding policy to inform her safeguarding practice.
- The childminder recognises the importance of supporting children's good health and safety. For example, she confirms she will provide healthy, home-cooked meals that reflect children's dietary needs. The childminder explains how she will manage risks in her home and while on outings.
- The childminder describes experiences and opportunities that she will provide for children of differing ages and abilities to enjoy and engage with. She explains how she will take children on trips in the local area, to help to extend their learning and social skills. For example, the childminder plans to provide children with visits to the library and stay-and-play groups.
- The childminder explains how she intends to manage children's behaviour in a positive way. The childminder explains how she will help children to learn about different cultures, beliefs and respect the views of others.
- The childminder understands the importance of working in partnership with parents. She confirms she will regularly share important information with them to keep them fully informed. For example, the childminder explains she will tell parents what she intends children to learn next, the progress they make and the daily activities provided.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	124731
Local authority	Croydon
Inspection number	10279374
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	20 January 2023

Information about this early years setting

The childminder registered in 2000. She lives in South Croydon, located in the London Borough of Croydon. The childminder operates all year round, from 7.30am to 5pm, Monday to Friday.

Information about this inspection

Inspector

Jane Morgan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken this into account in the evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable when children are present.
- The childminder and inspector discussed the experiences and opportunities she intends to plan for children, to meet their individual needs.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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