

# Childminder report

---

Inspection date:

21 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Inadequate

## Summary of key findings

### This provision meets requirements

- The childminder has worked hard since the last inspection. She has welcomed advice and support from her local authority. This has helped her to understand the early years curriculum and she can now describe what she wants children to learn. The childminder explains how she uses children's interests to provide opportunities for them to learn and develop new skills. She also recognises that children's learning can be enriched by taking them on visits, for example by collecting interesting objects on the local beach or by growing their own vegetables at an allotment.
- The childminder recognises her role in preparing children for moving on to school. For example, she provides opportunities for children to develop self-care skills like putting on coats and shoes and holding cutlery correctly. She also makes sure that children are introduced to appropriate mathematical knowledge and skills, such as counting and measuring. She recognises the importance of teaching children songs and rhymes, and helping them to develop a love of books. However, she describes some aspects of learning that are not as appropriate to children's age and stage of development, such as introducing letter names.
- The childminder understands the importance of promoting children's communication and language skills. She explains how she helps children to learn new vocabulary as they play. She also knows what to do if her assessments show that children are not making as much progress as they should. She is aware of how to access advice from other professionals. She also discusses how she would share strategies with parents, so there is a consistent approach to supporting their children's learning.
- The childminder has a clear understanding of how to support children's positive behaviour. She describes how her approach helps children to understand the impact their actions have on others. She explains how she provides opportunities for children to learn how to share and to take turns. Effective communication between other providers, where the children may also attend, ensures there is consistency for children, so they know what is expected of them.
- The childminder explains how she promotes children's good health. She recognises how important it is for children to have plenty of fresh air and exercise. She describes clear routines, so children know when to wash their hands. She also has resources available to support good oral health. She understands her role in working with parents, so they provide appropriate packed lunches for their children.
- The childminder has kept her safeguarding knowledge up to date by attending regular training, and by reading information from her local authority. She can describe a wide variety of indicators that a child may be at risk of harm, for example, because of being neglected. She knows how to report any concerns appropriately. She describes how she supervises children vigilantly, and how she ensures her premises are safe and secure.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	312805
<b>Local authority</b>	Redcar and Cleveland
<b>Inspection number</b>	10303809
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	9 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Date of previous inspection</b>	28 June 2023

## Information about this early years setting

The childminder registered in 1998 and lives in the Loftus area of Saltburn-by-the-Sea. She operates all year round, except for bank holidays and family holidays. The childminder works two or three days a week from 7am to 5.45pm and is flexible about which days. The childminder offers early education to two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jan Batchelor

### Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023