

Inspection of Court House Day Nursery

Court House Day Nursery School, 270 Wells Road, BRISTOL BS4 2PU

Inspection date: 28 November 2023

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and they settle quickly, as the friendly and welcoming staff greet them when they arrive. Leaders focus on providing a homely, family environment so that children and their families feel happy and safe. Children build strong relationships within the nursery, they form strong bonds with the adults who care for them and good friendships with their peers.

The ambitious curriculum supports children's curiosity and motivation to learn. All children throughout the nursery display good concentration and focus, they develop a good range of skills to support them for the next stage in their learning. For instance, children of all ages display good listening and attention skills.

Children love being outside and enjoy taking part in physical play. Younger children challenge themselves to balance and jump with confidence. Staff stay close to supervise children and to reassure and offer support for those who are less confident. All children have a clear understanding of the routines and boundaries in place and staff recognise how to support children to learn to manage their feelings and behaviour in an appropriate way. Children learn to be patient and to take turns with resources.

What does the early years setting do well and what does it need to do better?

- Leaders and staff place a high focus on supporting children's communication and language skills. They use core songs and books throughout the nursery to help children to become familiar with sounds, words and rhymes. Staff use all opportunities to involve children in singing and storytelling, and children have a clear love of stories and songs.
- Partnerships with parents and other professionals are strong and effective. Other professionals working with children visit the setting and work closely with staff to support children's individual needs. Staff use the support of other professionals to access training, to help meet children's health and care needs. Parents are very happy with the care that their children receive. They say that their children enjoy their time at nursery.
- Leaders have developed a curriculum that sets clear expectations on what they want children to learn by the end of each of the age groups within the nursery. Overall, most staff implement the curriculum well and target their teaching effectively. However, some of the staff team are not as confident, and need more support recognising how to deliver the curriculum consistently.
- The special educational needs coordinator (SENCo) is knowledgeable about the children who attend and require additional support. The SENCo works closely with each child's key person, parents, and other professionals to provide targeted support and interventions to meet children's development needs. In addition to this leaders ensure that the additional funding that children receive is

used to meet children's needs effectively. Staff reflect on the environment and resources to ensure that they are suitable for the children's needs. For instance, acoustic sound clouds have recently been added to the ceiling in the pre-school room to reduce the noise levels and support children's hearing.

- Leaders and staff promote children's good health and independence. Children know that they need to wash their hands before they eat and after they have been to the toilet. Mealtimes are nice sociable opportunities for children and staff to sit together and eat the healthy, freshly cooked meals. Older children demonstrate independence as they serve their food and confidently use their cutlery to cut and eat their meal.
- Leaders access resources and local businesses to build on children's skills and knowledge. They provide children with different opportunities to learn from other professionals. For instance, children have opportunities to take part in physical play sessions when a sports coach visits and leads the sessions. However, leaders do not regularly use opportunities to extend children's understanding and experiences of the lives and cultures of people from backgrounds different to their own.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff have a good understanding of their responsibilities to keep children safe. Leaders follow good procedures to safely recruit and monitor the suitability of staff. They ensure that staff understand the procedures and can identify when a child may be at risk of harm. Staff know how to act on and report any concerns that they have about children's welfare. Staff risk assess and carry out daily checks of the environments where children play to keep them safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support the newer and less confident staff to understand how to implement the curriculum consistently
- provide opportunities for children to learn about the diverse lives of people with backgrounds and cultures different to their own

Setting details

Unique reference number	EY370589
Local authority	Bristol City of
Inspection number	10316226
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	72
Number of children on roll	113
Name of registered person	Bristol Child Care Limited
Registered person unique reference number	RP527941
Telephone number	01179 772 210
Date of previous inspection	30 May 2022

Information about this early years setting

Court House Day Nursery registered in 2007 and is located in Knowle, Bristol. The provider employs 20 members of childcare staff. There are two members of staff who hold a qualified teacher status. There are eight members of staff who hold a level three qualification and two members of staff hold qualifications at level 2. In addition, the provider employs a cook, a cleaner and a housekeeper. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery receives funding for the provision of free early education to children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023