

Inspection of The Wandsworth Day Nursery

2 Knightley Walk, Wandsworth SW18 1GZ

Inspection date: 15 November 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Staff are warm and nurturing and provide a welcoming environment for children and their families. Children are happy and settled. They enjoy their time at nursery. Staff support children to build effective relationships. As a result, children demonstrate they feel safe and secure. Staff's interactions enhance children's knowledge and skills as they play. For example, older children learn about nocturnal animals. They read books with staff and research where animals live. Staff ask questions and introduce new vocabulary and ideas to extend children's learning. When younger children enjoy exploring construction materials, staff support their play and introduce new key words to extend their language skills.

Staff support children who speak English as an additional language effectively. For example, when children start, staff quickly collect words from parents in their home languages and use these to support children's communication. Staff have high expectations of all children. They talk to children in a calm manner and support their emotional needs effectively. Staff use effective strategies to support children with sharing and turn-taking. Children display a positive attitude towards their learning and behave well.

What does the early years setting do well and what does it need to do better?

- The new manager and staff have a good understanding of the curriculum and what they want children to learn. They plan activities to promote children's learning and closely monitor their development. Staff act quickly to identify and close any gaps in children's development. All children make good progress.
- Staff support children's understanding of good hygiene procedures effectively. For example, they remind children to wash their hands before mealtimes and older children confidently manage their own hygiene routines.
- Staff support children to develop their independence effectively. For example, babies confidently explore the resources and make choices in their play. All children are encouraged to serve themselves at mealtimes and enjoy helping to tidy up when they have finished. They also learn to dress themselves before going outside.
- Staff support children well with their early literacy skills. For example, children confidently recognise letters that are important to them and sound them out. Staff then encourage children to think of other words that begin with that sound.
- Occasionally, staff do not consistently organise transition times of the day as effectively as possible. This means that children are sometimes left waiting too long and become unsettled.
- On the whole, partnerships with parents are positive. Parents highly value the care given to their children. They appreciate that staff share some advice and ideas for their children's learning at home. However, staff do not share

consistent information with parents to help them to feel up to date with their child's learning.

- Staff know children well and confidently describe what children can do and what they are interested in. They plan activities to support children's development, following their needs and interests. For example, when young children show an interest in moving and transporting things, staff give them buckets and spades to play with in the sand. Children who do not like to get messy enjoy playing with coloured sensory bags, which allows them to explore their senses.
- The manager carries out regular peer observations and staff supervision sessions, providing some coaching to improve their practice. Staff also attend regular training to develop their skills. For example, recent training around well-being has encouraged staff to be more confident in reflecting on their practice and create a vision for the nursery.
- The management team and staff work well together to effectively evaluate the nursery. They highlight what they feel works well and what they could introduce to improve the setting. Staff collect regular feedback from parents, senior managers and staff and use this to make plans for the future. For instance, staff have recently reviewed routines at mealtimes. In the future, they would like to develop the garden area and reintroduce more events for parents.
- Children enjoy playing in the well-resourced garden and have many opportunities to develop their physical skills. They take part in weekly sports sessions, where they learn ball skills, hand-eye coordination and take part in games to support their understanding of different rules and taking turns.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff attend regular safeguarding training and have a good understanding of safeguarding procedures. They confidently describe what signs and symptoms they would look out for if they had a concern about a child's well-being and what procedures they would follow. There are good recruitment procedures in place to ensure that staff are suitable to work with children. The nursery is safe and secure. Staff complete regular checks to make sure that all areas are suitable. They have effective policies in place at mealtimes to meet children's individual dietary requirements.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the exchange of information with parents so they fully understand what their children are learning and how they can support them
- review the organisation of some routines to reduce the amount of time that children have to wait without being occupied.

Setting details

Unique reference number	EY537158
Local authority	Wandsworth
Inspection number	10314341
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	96
Number of children on roll	76
Name of registered person	The Wandsworth Preschool Limited
Registered person unique reference number	RP537157
Telephone number	0203 319 7330
Date of previous inspection	14 March 2019

Information about this early years setting

The Wandsworth Day Nursery registered in 2016. It is located in the London Borough of Wandsworth. The nursery is open Monday to Friday, from 7.30am to 6.30pm, for 51 weeks of the year. It receives funding to provide early education for children aged two, three and four years. The nursery employs 12 members of staff, of whom, seven hold relevant qualifications ranging from level 2 to level 6.

Information about this inspection

Inspector

Becky Phillips

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A leadership meeting was held with the manager. The inspector looked at relevant documents, such as suitability checks and qualifications to confirm the suitability of staff.
- The manager and the inspector completed a learning walk to gain an overview of how the curriculum is organised.
- The inspector spoke to parents and took account of their views during the inspection.
- The manager completed a joint observation with the inspector to evaluate the quality of education.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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