

# Inspection of Kool Kids Club

Clifton with Rawcliffe Primary School, Eastholme Drive, York YO30 5TA

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Inspection date:

7 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children's safety cannot be assured at the club due to weaknesses in some staff's safeguarding knowledge. Staff have attended training and managers make sure that policies and procedures are up to date. However, some staff are not able to demonstrate sufficient understanding of some indicators of abuse or of the correct action to take if they have any safeguarding concerns.

Despite these weaknesses, children clearly enjoy the time they spend in the club. They generally behave well. Staff provide plenty of interesting activities for children to choose from. Older children have great fun using glitter to make firework pictures. Younger children play together very well, such as when they eagerly explore a new garage and vehicles. Early years children receive effective support from their key person as they complete a jigsaw together. Staff support all children to develop their social skills. Children sit and chat with their friends while eating their snack.

Parents say that their children enjoy attending the club before and after school, as well as during the holidays. Staff provide helpful information boards for parents in each of the rooms used by the club. This helps parents to find out about staffing arrangements, weekly menus and forthcoming activities.

### **What does the early years setting do well and what does it need to do better?**

- The provider has failed to ensure that all of the safeguarding and welfare requirements are met. There are weaknesses in staff's knowledge and understanding, which means that children's safety is not consistently protected. The arrangements to monitor staff's knowledge after attending training are not effective in identifying gaps in staff's knowledge.
- Managers recognise many of the club's strengths and areas for development. They are taking a proactive approach to making improvements. Managers welcome advice and support from the local authority. They put in place measures to ensure that staff are deployed as effectively as possible, although they explain that this is challenging due to ongoing issues in recruiting qualified staff. The committee members meet with managers regularly to monitor their performance.
- The arrangements for collecting children from their classrooms at the end of the school day are appropriate. Staff share information effectively with staff in school. For example, they find out if children have had an accident at school.
- Younger children benefit from spending time outside in the secure play area. They have access to a good variety of equipment to practise climbing, constructing and balancing. Children enjoy playing a game of 'statues' and listen

carefully as staff help them to understand the rules. However, on the day of inspection, older children did not go outside. Several children said that they had asked to do so and were disappointed that they had to stay indoors. As a result of not being able to run around outside, some of the children's behaviour became a little boisterous at times.

- The arrangements to support children with special educational needs and/or disabilities are good. Staff make sure that appropriate resources are available and help children to feel settled and secure. Staff liaise closely with school to ensure that there is a consistent approach to supporting children's individual needs. For example, they share information about the children's day and any significant events that may have occurred.
- Following a recent incident, managers have reviewed and strengthened arrangements to meet any children's specific dietary needs. On the day of the inspection, the inspector observed effective procedures to meet children's needs. Children say that they enjoy the snacks they are given. Staff encourage children to serve themselves and remind them to clear away after they have finished.
- Staff greet children warmly and find out about their day. They clearly know children well and show an interest in what they have been doing in school and at home. Early years children know the daily routine. They eagerly go to hang up their coats and bags, wash their hands, and line up ready for snack. Children form strong attachments with their key person. This helps to promote children's well-being.

## Safeguarding

The arrangements for safeguarding are not effective.

Managers have systems in place to make sure that staff access relevant safeguarding training. They are able to recognise some indicators that a child may be at risk of harm. However, some staff who have recently attended training on the 'Prevent' duty have failed to retain the information. As a result, they are not familiar with the potential signs associated with radicalisation and extremism. Furthermore, not all staff are able to demonstrate an understanding of the club's policy and procedures in relation to dealing with some safeguarding concerns. This includes understanding what should be done if there is an allegation against a member of staff. The provider has appropriate recruitment procedures in place to ensure that new staff are suitable to work with children. They also complete ongoing suitability checks. All staff access paediatric first-aid training. The procedures for recording and monitoring accidents are effective.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	<b>Due date</b>
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ensure that all staff have a secure understanding of the club's safeguarding policy and procedures, so they know what to do if they have any concerns, with particular regard to dealing with allegations against staff members	30/11/2023
make sure that all staff develop an understanding of the 'Prevent' duty guidance so they can recognise the possible indicators of abuse associated with extremism and radicalisation.	30/11/2023

## Setting details

<b>Unique reference number</b>	EY434104
<b>Local authority</b>	York
<b>Inspection number</b>	10311507
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	90
<b>Number of children on roll</b>	216
<b>Name of registered person</b>	Kool Kids Club Committee
<b>Registered person unique reference number</b>	RP525144
<b>Telephone number</b>	07495144433
<b>Date of previous inspection</b>	3 October 2018

## Information about this early years setting

Kool Kids Club registered in 2011 and is located in York. The club is independently run and employs nine members of childcare staff. Of these, four staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 8.40am and 3.10pm until 6pm during term time. The club opens from 7.30am until 6pm during the school holidays.

## Information about this inspection

### Inspector

Jan Batchelor

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector observed interactions between staff and children.
- Parents shared their views about the club with the inspector.
- The inspector spoke to children about what they like to do when attending the club.
- The deputy manager provided the inspector with a sample of documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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