

Inspection of Talbot Park Nursery

32 Talbot Road, Bournemouth BH9 2JF

Inspection date: 17 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children gain a strong sense of belonging in this welcoming nursery. Staff warmly greet the children and their families and share any relevant information. Staff support children to independently find their name to self-register and hang up their belongings before starting their day. New children are particularly well supported, and staff work closely with the parents to help them to settle. Key persons know their children very well and offer reassurance and support as needed to children and their parents.

Staff plan an ambitious curriculum to meet children's individual needs. They place a high emphasis on the prime areas of learning to ensure that children have a secure foundation to build on. For example, staff build positive relationships with the children and give them confidence with their speech and language development. The skilled special educational needs coordinator is proactive in making sure children with special educational needs and/or disabilities are particularly well supported. They work closely with other professionals to help children to achieve their goals. All children make good progress in their learning and are confident to freely move around the well-resourced environment. Staff promote an enabling environment where children are confident to try new things.

Staff consistently promote the boundaries and expectations to enable all children to understand how to behave appropriately, taking into account the needs of others. Consequently, children behave well. They show consideration to others as they share and take turns.

What does the early years setting do well and what does it need to do better?

- The strong management team is very committed to making sure that staff have all the skills they need to deliver an effective curriculum. They value their staff, and staff report that management are particularly good at supporting their well-being. Management has signed up to an national scheme to help to support coaching and mentoring. They receive regular visits that help them to critically evaluate the provision and make improvements. This enables them to continue to make improvements in their provision to ensure the best outcomes for children.
- Staff are positive role models and support children to learn to respect and value others. Children spontaneously help each other. For example, they help others to find their coats, and help them to put them on when going outside. They invite other children to join in their play. Staff use 'The Colour Monster' book and cuddly toys to reinforce different emotions. Children enjoy identifying the different colours and emotions.
- Staff make good use of the outdoor environment. Children learn about nature

through watching the birds using the birdhouse and rearing their chicks. Children develop their physical skills as they climb on the pirate ship, balance on steps and play running games. They enjoy building structures with pieces of guttering and wood and seeing how quickly the balls move around the different parts.

- Staff know the children well and target activities to support their progress in all areas. For example, a member of staff worked with two children comparing and grouping bears. Children enjoyed hiding the bears in the sand, finding the same colours, and grouping them in different sizes, helping their early mathematical skills. Other staff support children in making models with bricks and the children talk about what they are building, developing their communication and language skills. Staff enthusiastically engage with children in the garden. The children enjoy counting their steps as they move forward and then run back to the start. Children shriek with excitement.
- Staff help children to learn nursery routines, such as story time, washing their hands prior to lunchtime, and circle time. Occasionally, staff do not fully consider how they organise groups of children. For example, while their friends are washing their hands or staff are getting prepared for the next session, some children become bored as they are waiting for a long time.
- Partnerships with parents are good. Staff build strong relationships with parents and share information about what their children are learning and how parents can support them at home. Parents report that their children are making good progress, particularly with their speech and socialising with other children. They state that staff communicate well with them, and they particularly like the online app as they can see what their children are doing throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

Management and staff have a very good understanding of safeguarding and there are effective procedures in place to ensure that any concerns with a child's welfare are correctly actioned. Management has good procedures in place to ensure that staff regularly update their knowledge in all areas of safeguarding. Staff support children in learning how to keep themselves safe when using equipment. There are good recruitment and vetting procedures to make sure that staff are suitable for their role and responsibility.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- organise the daily routines more effectively to make sure that children are not waiting too long during transition times.

Setting details

Unique reference number	2652223
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10305536
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	32
Number of children on roll	35
Name of registered person	Talbot Park Nursery Ltd
Registered person unique reference number	2652225
Telephone number	01202528512
Date of previous inspection	Not applicable

Information about this early years setting

Talbot Park Nursery re-registered in 2021, having previously been in operation since 1994. The nursery is located in the Winton area of Bournemouth in Dorset. The nursery is open from 8am to 6pm on weekdays throughout the year. It is in receipt of funding to provide free early years education to children aged two, three and four years. The nursery employs eight members of staff, of whom all except two hold appropriate childcare qualifications.

Information about this inspection

Inspector

Lorraine Sparey

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to parents to gain their views.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector completed a joint observation with the manager and discussed the findings.
- The inspector held a meeting with the manager and reviewed documentation, such as staff suitability records.
- Children spoke to the inspector about what they enjoy doing while at the nursery.
- The inspector completed observations in the playrooms and the outdoor area.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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