

# Inspection of Kool kidz Ltd

Snodland Community Centre, Paddlesworth Road, Snodland ME6 5DP

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Inspection date:

24 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are enthusiastic to attend this fun and welcoming setting. Staff greet children with a smile and share warm interactions. Children are keen to engage in and look around the space provided, choosing where and what to play with. They are confident in the environment and settle in to relax and play. Children know the expectations staff have for them. For example, they know where to place their belongings, so that they remember to collect everything they need, before home time.

Children show kindness and respect to others and offer help and support to their friends. For instance, children are encouraged to complete jobs, such as refilling everyone's water bottles. They delight in the responsibility and understand that they are contributing to their friends' well-being and needs. Staff intervene effectively in possible disputes between peers. For example, when children begin to argue over points in a table tennis game, staff encourage them to problem solve and consider the rules. Children listen well and continue with their fun, playing fairly.

Children of all ages play together. They enjoy exciting activities, such as team games, reading stories and using craft resources. Younger children show an interest in the dressing-up clothes and give a running commentary as they play. Older children play board games or collaborate during block play. There is something for all children in the well-resourced setting.

### **What does the early years setting do well and what does it need to do better?**

- The provider has clear aims for the setting and supports staff to provide a safe space for children to relax and learn through play. For example, children build on their experiences at school and show interest in different events and celebrations that occur through the year. Staff interact with children throughout their games to extend and build on any emerging interests.
- Staff have a calm approach to children's behaviour. They liaise with the other settings that children attend and ensure that they maintain consistency for those children who require additional support and guidance. This includes those with special educational needs and/or disabilities. Children spend lots of time concentrating and engaging in tasks of their own choice. For example, some children are happy exploring play dough, while others enjoy creating large scale models from magnetic toys. Children appear content and self-reliant in their activities.
- Staff offer children healthy snacks and drinks at the setting. Children's allergies and preferences are taken into consideration and staff supervise children, who

sit calmly at the table with their friends. Children chat among themselves and take turns to share their experiences from throughout the day.

- Children enjoy regular outings in the local environment and to local country parks. They relish the opportunity to develop their physical skills by taking part in healthy and active experiences.
- Staff regularly take part in staff meetings to discuss the development of their practice and review any online training that is available to them. This helps to further staff's knowledge and skills. In addition, they comment positively on the good teamwork at the setting and say they feel supported in their well-being.
- Parents feel that staff provide a caring and trustworthy place to leave their children. They are reassured by the safe and organised approach and welcome the support and additional guidance offered. Parents state that they are appreciative of the information relayed between the staff and other settings that may be attended, such as the local schools.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff always ensure the safety of children when travelling to and from their various settings. For example, they wear high-visibility vests and are encouraged to walk in a close line through the busy car park. The provider ensures she updates the required training to fulfil her designated safeguarding role. The provider supports staff with ongoing guidance to ensure that they know how to protect children from harm. Staff have a good understanding of how to recognise potential signs of abuse. They know the procedures to follow should they have concerns about a child's welfare or the conduct of a member of staff.

## Setting details

<b>Unique reference number</b>	2671583
<b>Local authority</b>	Kent
<b>Inspection number</b>	10319254
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	150
<b>Name of registered person</b>	Kool Kidz Ltd
<b>Registered person unique reference number</b>	2671585
<b>Telephone number</b>	07508713236
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kool kidz Club Ltd registered in 2022. The setting operates from a community centre in Snodland, Kent. It offers wraparound care for children who attend schools in the local area. The setting offers care from Monday to Friday, from 7.30am to school drop off and after school from 3.15pm until 6pm, all year round. It also offers care during the school holidays.

## Information about this inspection

### Inspector

Kate Williams

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager and the inspector completed a tour of the premises. They discussed the current arrangements for the operation of the club, including assessing risks and staff deployment.
- The inspector sampled a range of documentation.
- The staff and children spoke to the inspector at appropriate times throughout the inspection.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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