

# Inspection of The Lime Trees at Pinewood Infant and Nursery School

Pinewood Infant School & Foundation Unit, Pinewood Avenue, Arnold, Nottingham  
NG5 8BU

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Inspection date:

27 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff collect children from their classrooms and talk to them about their day at school with warmth and kindness. Children are relaxed and settled at this friendly club enabling them to form positive friendships. They thoroughly enjoy the company of the staff who care for them and enjoy playing games with their friends. Children make independent decisions about the activities they wish to take part in. They have daily opportunities for fresh air and to safely play on the host school playground. Children choose from a variety of equipment. For example, they play group games such as football, developing their large muscles, or use chalks to create their own pictures on the playground.

Children enjoy quieter activities, such as making friendship bracelets, reading books in a dedicated quiet area and mark-making activities. For example, they practise writing their name on their own pictures. Children behave exceptionally well. They listen and respond to clear expectations given by staff. Children understand that the rules are in place to keep them safe. For example, they talk about walking inside and taking care with equipment, such as scissors. Children respond well to praise and persevere as they thread beads onto pipe cleaners.

### **What does the early years setting do well and what does it need to do better?**

- Staff join in with children's games and praise them for their skills and individual abilities and achievements. Staff adapt the support they offer and the expectations they have of individual children depending on each child's stage of development. For example, staff use malleable activities to develop younger children's fine motor skills and older children's imagination.
- Children are well behaved while at the club. They are polite to each other and staff. Children help each other to tidy up, take turns with resources and listen to one another as they make their own pictures using collage materials. Staff are good role models, who treat children with respect. They give children constant praise and encouragement. For example, they compliment them on the good job they have done putting their plates in the washing up bowl. As a result, children know what is expected of them and they are kind and highly considerate towards their friends.
- Children are provided with a range of healthy snacks and independently make their own wraps for snack. They choose from a variety of fillings and help themselves to fruit from the fruit bowl. Snack time is a social occasion. Children sit and talk to their friends and develop good table manners. Staff support children's understanding of healthy eating as they talk about having a balanced diet.
- Staff at the club have developed effective communication systems with the host

school. Staff find out what children are learning at school, so they can plan further activities at the club. For example, staff use snack time as an opportunity to further develop children's counting skills. Staff encourage children to count the number of raspberries they have on their plate. Staff regularly read with children and share the books children are reading in their classrooms. They ensure any messages from school are passed on to parents when children are collected to go home.

- Staff communicate well with parents. They gather comprehensive information from parents about their children. For example, they find out about children's likes and dislikes, family members and any medical needs or allergies to ensure children are fully supported. Parents are extremely complimentary about the club and the approachable and friendly staff. They speak of how happy they are to have this provision on the school site.
- The owner and leadership team have a commitment to the well-being and development of staff skills. They have meetings with individual members of staff to check on their well-being as well as identifying areas of knowledge staff would like to develop. Staff work well as a small team and feel well supported. When new staff are recruited, robust induction procedures are in place. Staff have regular opportunities to access training. They comment how recent training about children's behaviour and learning styles has helped them to have a deeper understanding of how to plan for children's learning.

## Safeguarding

The arrangements for safeguarding are effective.

The owner and staff demonstrate a secure understanding of safeguarding. They are confidently able to recognise the signs and symptoms of abuse. They demonstrate an excellent understanding of how to record and report any concerns about the children or staff. Leaders and staff communicate well regarding safeguarding. Keeping children safe is a priority for everyone. The manager and staff carry out daily risks assessment to ensure that children play in a safe and suitable environment. Staff use effective and daily risk assessments to keep children safe while on the secure premises.

## Setting details

<b>Unique reference number</b>	2653638
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10305321
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	20
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees at Pinewood Infant and Nursery School registered in 2021 and is situated in Arnold, Nottinghamshire. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 3.30 until 6pm.

## Information about this inspection

### Inspector

Lianne McElvaney

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager took the inspector on a learning walk around the club to share what the staff provide and how this assists children in their learning and development.
- The quality of teaching during activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out joint observations with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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