

# Inspection of Bree's Little Stars After School Club Randall Place

James Wolfe Primary School and Centre For Deaf Children, Randall Place Campus,  
Randall Place, London SE10 9LA

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Inspection date:

23 November 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff provide a welcoming and fun environment for children. They are kind and interact well with children. Children, therefore, enjoy their time at the club and say that they like attending. Children develop good relationships with staff and other children. Staff offer children consistent support and encouragement, which helps to build their self-esteem and enables them to learn new skills.

Children demonstrate that they feel secure and say that they feel safe at the club. The friendly staff team engage with children well and offer close support and guidance. Subsequently, children behave well and understand what is expected of them. Children are sociable with each other and work well together to achieve a goal. For example, a small group of children work together to make complex models from construction bricks. They proudly show their achievements and creations. Staff know the children well and quickly recognise how the routines can be adapted to meet children's needs. For example, staff recognise when children need to be more active and provide immediate opportunities to play outdoors.

### **What does the early years setting do well and what does it need to do better?**

- The manager is reflective and has made a number of positive changes to develop the quality of the provision. Increased mentoring and support for staff ensures that staff are clear about what is expected of them. The manager has also focused on building better links with the school to ensure good levels of communication are in place.
- Younger children are allocated to a key person to support their emotional security. A buddy system also helps children to settle and become familiar with the club. There are secure arrangements in place to support children with special educational needs and/or disabilities. Staff know the children well and understand their needs. This helps children to feel emotionally secure at the club.
- Staff plan a good range of activities for children to participate in and ensure that children's own ideas and choices are included. Children enjoy new experiences, such as experimenting with slime. They have fun as they explore the sticky texture and encourage others to take part. Children show good levels of concentration while drawing and creatively express themselves.
- Children say that they like attending the club and that they have made new friends. They talk about favourite activities they enjoy, such as dressing up and playing outside. They say the staff are friendly and kind.
- Children behave well. They know the routines and the behavioural expectations. They stop what they are doing when staff clap their hands and listen closely to what is expected of them. Staff encourage children to manage their own safety

and consider the impact of their behaviour on others. For example, they explain why it is important to walk indoors and how to use space safely.

- Staff support children to learn the importance of a healthy lifestyle. Children are provided with a variety of nutritious snacks. Staff talk about why fruits are good for us and remind children to stay hydrated after exercise. Children enjoy being physically active. They enthusiastically use the outdoor exercise equipment and navigate space well when playing football.
- Staff say they enjoy working at the club and feel supported by the manager. They are able to contribute their ideas towards the activity planning. There has been a recent focus on training in the safeguarding and welfare arrangements. However, the evaluation process has not yet identified how staff can develop their skills to continue to improve the experiences offered for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has prioritised safeguarding training for all staff to ensure they have a secure understanding of their responsibilities. Staff know possible signs when a child may be at risk and who to contact if they have concerns about a child's safety or welfare. Staff are vigilant about children's safety. For example, they ensure areas used by children are secure and that access to the premises is closely monitored. There are effective risk assessments in place to ensure that children are cared for in a safe environment.

## Setting details

<b>Unique reference number</b>	2732650
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	10319445
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	45
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Bree's Little Stars Ltd
<b>Registered person unique reference number</b>	2531709
<b>Telephone number</b>	07940380680
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bree's Little Stars After School Club Randall Place has been registered since April 2023. It operates from James Wolfe Primary School And Centre for Deaf Children. The club provides after-school care from 3.15pm to 6.15pm, each weekday during term time. The club employs four staff, including the manager. Two staff hold relevant qualifications at levels 2 and 6.

## Information about this inspection

### Inspector

Laura Brewer

### Inspection activities

- The manager showed the inspector around the premises, they discussed how the club is organised and the experiences provided for children.
- Staff, parents and children shared their views with the inspector. The inspector observed various activities both indoors and outdoors.
- The inspector had a meeting with the manager and sampled a range of relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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