

# Inspection of The Lime Trees at Seely Primary and Nursery School

Seely Primary School, Perry Road, Nottingham NG5 3AE

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Inspection date:

24 November 2023

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are greeted warmly by staff, who ask them about their day at school, valuing their views and opinions. These interactions build positive relationships with staff, helping children to feel safe and secure in the club. Children are happy to arrive and follow routines that are well known. Children independently put their things away and hang up their coats. Staff take the time to get to know the children and provide a range of exciting activities based on children's interests for them to take part in. For example, children explore clay, using the muscles in their hands to create models. They have clear ideas about what they want to create, and children proudly show off their creations to staff.

Children have lots of opportunities to develop their physical skills as they access the outdoors daily. Staff enthusiastically offer children a range of sporting activities to take part in. For instance, when asked, children are eager to run around with their friends in between cones. They listen to staff's instructions and work with their peers to find different coloured cones.

### **What does the early years setting do well and what does it need to do better?**

- Staff set up activities that capture children's interests. This includes providing opportunities for children to make their own slime. Staff talk to children about what ingredients they need to mix together and use describing words to support their understanding of what is happening. They encourage children to solve problems and work out how to change the texture of the mixture.
- When children arrive at the club, they understand the routine, such as washing their hands before they eat snack. Staff help children to understand the importance of hygiene practices and the benefits of washing the germs off their hands. Children choose from a range of healthy and nutritious snacks that staff offer them. Staff help them to understand the importance of eating a healthy diet and keeping hydrated.
- Staff have high expectations of children's behaviour and, as a result, children behave well. For example, when staff ask, children quickly tidy away resources and toys before moving on to a new activity.
- The provider and management team support the manager and team well. The manager invites staff to attend supervision meetings to help identify training needs and to raise staff's confidence. This helps to continually improve staff practice and the quality of care they provide for children.
- The manager and staff have developed positive relationships with the host school. They regularly exchange information about children specific needs with the teachers and the staff team, such as when and how children take medication. This helps to ensure a consistent approach to children's care.

- Parents speak positively about the club and say they 'love it'. They state they like the variety of activities that the club offers, and how this results in their children not wanting to leave at the end of the session. Parents speak of the good communication they receive from staff about their child's day. Staff provide activity packs for children to complete when they are away from the club, enabling them to continue to follow their interests at home.
- Staff are positive role models. For example, they remind children to be polite and well mannered. Staff have supported children to create golden rules and set boundaries in the club. For instance, children greet one another at registration, they remind each other not to run inside and to respect each other. This shows that children understand what is expected of them.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff complete relevant safeguarding training to keep their knowledge up to date. Staff can identify signs and symptoms of abuse. They know their roles and responsibilities to follow procedures if they are worried about a child's welfare. The management team implements a robust recruitment procedure to ensure that all staff are suitable to work with children. Staff risk assess the environment to remove any potential hazards to children. Children are supervised well. The premises are safe and secure, and children's safety is a priority. For example, children wear high-visibility vests when they play outdoors, so they can be easily seen by staff.

## Setting details

<b>Unique reference number</b>	2644055
<b>Local authority</b>	Nottingham
<b>Inspection number</b>	10295765
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	40
<b>Number of children on roll</b>	209
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees at Seely Primary and Nursery School registered in 2021. It is located in the grounds of Seely Primary and Nursery School, Nottingham. The club employs four members of permanent childcare staff. The club opens from Monday to Friday, 7.30am until 9am and from 3.30 until 6pm during term time. The club opens during the school holidays, Monday to Friday from 7:30 until 6pm.

## Information about this inspection

**Inspector**  
Emma Curry

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in the evaluation of the setting.
- The manager and inspector conducted a learning walk together, discussing the learning intention for children and how the environment is arranged.
- The manager and inspector observed and evaluated an activity.
- The inspector observed children of all ages through the setting.
- Parents' and carers' views were taken into consideration.
- A sample of documents were reviewed, including paediatric first-aid certificates, suitability checks, and safeguarding policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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