

Inspection of Wellington Nursery

Whitton Family Centre, Wellington Centre, 52 Chevallier Street, IPSWICH IP1 2PB

Inspection date: 21 November 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children and babies joyously enter the friendly nursery, welcomed by incredibly nurturing and caring staff. Flexible and reassuring settling-in sessions ensures they instantly feel safe and build trusting relationships with their key person. Soothing nursery rhymes and a focus on natural, real-life resources creates a calming and homely atmosphere. When children notice differences in some fresh tulips, highly skilled staff use this opportunity to extend their learning, discussing growth and introducing new vocabulary such as 'bud' and 'blossoming'. These purposeful, often one-to-one staff interactions mean all children, including children who speak English as an additional language, make rapid improvements in their speech and language development.

Emotional and physical well-being is paramount. Babies flourish and develop their confidence and muscle strength by climbing soft-play apparatus in preparation to walk. The cosy sleep room means they thrive from restful and uninterrupted asleep. Weekly forest school and regular trips to the allotment mean children learn to solve problems, build positive peer relationships and gain a respect for nature. Children are empathetic and exceptionally well behaved. Staff use visual prompts to support children's understanding about why behaviour rules exist. These strategies are phenomenally effective, demonstrated when children point to red boundary flags to tell visitors where it is safe to play in the forest.

What does the early years setting do well and what does it need to do better?

- Overall, teaching is superb. The meticulously designed and ambitious curriculum for all, is embedded securely and consistently across the nursery. Staff know their children magnificently well, enhanced by gathering in-depth information from a home visit before they start. Consequently, children benefit from sequenced learning which builds on their unique interests and what they know and can do. For example, children who prefer learning through sensory play, contentedly develop their concentration skills when rolling different objects down tubes that splash into water.
- The way that staff champion children's individuality is exemplary. Babies respond with affirming smiles and giggles as they enjoy the familiarity of staff saying 'hello' and 'goodbye' to them in their native language. Diverse music, songs and stories they experience at home are shared in the setting. These contribute to children's appreciation of diverse communities and fosters a positive and respectful culture.
- Exceptional levels of parental involvement, robust assessment and highly knowledgeable staff ensure that any gaps in children's learning are identified promptly and reduced. The nursery recently introduced a family support practitioner which further strengthens partnership working with outside

professionals and agencies. Additionally, small bespoke group activities ensure that all children, including children who receive additional funding, have tailored directed support to succeed. As a result, all children, including children with special educational needs and/or disabilities (SEND), make significant progress in all areas of learning.

- Inclusive books and mark-making tools are strategically placed at activities. These prompt discussions and extend early literacy skills and prepare children for transitions to school.
- Staff consistently provide meaningful praise for children's efforts and kind actions to others. Staff are expert role models. They teach coping strategies through daily yoga, such as taking deep breaths when children feel overwhelmed or encounter difficulties. Parents report an overwhelming improvement in behaviour and self-esteem, as children are independently using these techniques at home to self-regulate.
- Healthy lifestyles are rigorously promoted. Children's specific and sometimes complex health needs are given top priority from staff. Children experience growing vegetables and herbs. They cook meals with these and learn about healthy diets. The implementation of a daily teeth cleaning routine is highly successful with an added visit from the dentist.
- Parents report how affectionate staff go above and beyond in providing effective care practices which promote children's confidence, resilience and independence. Babies and young children become increasingly independent in their self-care needs, empowered and motivated by their freedom to learn through trial and error. Children show determination and perseverance as they practise cutting their fruit for snack.
- Staff morale is high. The management team is extraordinarily passionate about supporting and listening to staff, children and families. Staff's professional development is motivated by this inspirational leadership, and they successfully deliver new initiatives which enhance children's learning experiences and positive outcomes.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given unquestionable priority. Robust and regular risk assessments ensure children's ongoing safety. Management has extremely clear expectations of staff. All staff have meticulous safeguarding knowledge and can identify signs of potential abuse and neglect. Staff know what action to take if they are concerned about the welfare of a child. Regular safeguarding training is provided to all staff members. Staff meetings ensure safeguarding knowledge is up to date, including knowledge of issues such as online grooming or exploitation. All staff understand the whistle-blowing procedure they would follow if they had a concern about a colleague.

Setting details

Unique reference number	EY490363
Local authority	Suffolk
Inspection number	10304852
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	26
Number of children on roll	51
Name of registered person	Bows and Arrows
Registered person unique reference number	RP528927
Telephone number	01473 599038
Date of previous inspection	2 February 2018

Information about this early years setting

Wellington Nursery registered in 2015. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louisa Taylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The nursery manager and the inspector completed a tour of the nursery, both indoors and outdoors, to understand how the early years nursery and curriculum are organised. Additionally, the manager showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector observed the quality of teaching during activities indoors and outdoors, including the forest school, and assessed the impact that this has on children's learning.
- The inspector carried out a joint observation of group activities with the manager and also discussed self-evaluation.
- The special educational needs coordinator spoke to the inspector about how they support children with SEND.
- Children communicated with the inspector during the inspection. Parents and carers shared their views of the setting with the inspector.
- The inspector held a meeting with the manager and also discussed self-evaluation. The inspector looked at relevant documentation, such as evidence of the suitability of the staff working in the setting and a selection of other records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023