

Inspection of Gosforth Park Out of School Club Ltd

St. Oswalds Rc Primary School, Hartford Road, Newcastle Upon Tyne NE3 5LE

Inspection date:

13 October 2023

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Not applicable



Summary of key findings

This provision meets requirements

- Children form positive relationships with the enthusiastic and nurturing staff. They seek out staff to join in with their imaginary games and share jokes with them. For instance, they use toy wands and pretend to turn staff into insects. Staff are animated and join in with children's ideas and pretend to move like a snail. Furthermore, children offer to make staff snacks and drinks in their pretend cafe. Children offer staff healthy salads and make imaginary drinks of cucumber and watermelon.
- Staff take their time to listen and respond to children's requests. They capture children's ideas and views. Staff adapt their provision and activities to support children's interests. This helps children to feel valued and helps to build on their self-esteem. Children talk enthusiastically to visitors about their favourite things at the club. This includes arts and crafts and playing pranks on staff.
- Children behave well. They understand the routine of the club and help to create the golden rules of the club. This includes no running inside of the school hall. Children show that they understand how to keep themselves safe and why it is important to follow the rules. Children form strong friendships with one another and show good turn taking and sharing.
- Children are physically active in their play and learning. They excitedly join in with catch and chase games. Children use footballs and run around in the school yard. Staff remind children of the importance of drinking water to keep themselves hydrated. Children follow good hygiene practices and make choices during snack times. Staff talk to children about why it is good for them to make healthy choices.
- Leaders of the club are passionate and driven to provide high-quality care to children and their families. They complete supervision sessions for staff and evaluate the setting well. Leaders have effective systems in place to ensure the safe and efficient running of the club. This includes reviewing policies and procedures. Leaders coach and model excellent practice for the staff team.
- Partnership working with parents is a key strength of the setting. Staff share regular and detailed information with parents about what their children have been doing at the club. Staff are flexible and offer additional sessions to families when needed. Parents speak highly of all staff. They comment on how quickly their children settle and how much they enjoy their time at the club.
- Staff are vigilant and supervise children well. They understand the procedure to follow in the event of a concern about a child or family. This includes indicators that a child or family may be exposed to extreme views and/or behaviours. Leaders ensure the safe use of mobile phones and cameras. They understand their responsibility to report any allegations made against staff to the relevant authorities within a timely manner. This helps to ensure children's safety and well-being.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	2652296
Local authority	Newcastle upon Tyne
Inspection number	10308702
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	50
Total number of places Number of children on roll	50 103
-	
Number of children on roll	103
Number of children on roll Name of registered person Registered person unique	103 Gosforth Park Out of School Club Ltd

Information about this early years setting

Gosforth Park Out of School Club Ltd was re-registered at new premises in 2021. The setting employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above. The setting opens Monday to Friday, from 8am until 9am and from 3pm until 6pm, during school term time only.

Information about this inspection

Inspector

Emma Allison



Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2023