

SC462450

Registered provider: Satash Community Care Project Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This is a privately owned home that provides care and support to four children with learning and physical disabilities aged between five and 18 years of age.

The qualified and experienced manager registered with Ofsted in July 2013.

Inspection dates: 14 and 15 November 2023

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 December 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/12/2022	Full	Good
21/07/2021	Full	Good
23/05/2019	Full	Good
17/05/2018	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of this inspection, there were three children living at the home. The children have all lived at the home for over one year.

Children receive high-quality care and support from a consistent and stable staff team that can meet their complex individual needs. They are settled and benefit from a calm, nurturing and positive environment.

Staff, particularly the designated key-worker staff, know the children very well. One child's face lit up when he returned from school and saw his key worker at the home. Staff are attuned to the children's individual communication methods, especially those children who are non-verbal. A picture exchange system, facial expressions and visual prompts help the staff to understand the child's world.

Staff are committed to the children's education. Staff work very closely with placing authorities to ensure that children who move in remain at their schools. When children have no education provision, staff work relentlessly to find a school place. The staff drive one child out of county to a college that he chose to attend. This has enabled him to continue his further education at a college that he knows and that meets his learning needs.

Children make significant progress in all aspects of their lives. Children's independence has increased. One child can now transfer themselves into the car and undertake personal care with minimal support from staff. Children spend time with friends after college, enjoy trips out to the theatre and aspire to go to university.

The staff are highly sensitive to children's emotional needs. For one child, they arranged for his previous foster family to visit for his birthday and planned creative ideas for days out. One professional said, 'The child's key workers are amazing. They have a very clear understanding of the child's likes and dislikes and make sure they have everything they need.'

Children's bedrooms are arranged and decorated to suit their needs and interests. When children need medical equipment, the staff provide a second bedroom to ensure that the child has appropriate space for sleep and storage.

How well children and young people are helped and protected: good

Staff ensure that children feel safe and are safe. Suitable safeguarding training is in place for all staff. Staff understand their safeguarding roles and responsibilities. They are confident to raise concerns to keep highly vulnerable children safe.

Since the last inspection, there have been no incidents of children going missing from home. Staff are confident to deal with missing-from-care incidents and have

received appropriate training. Missing-from-care profiles are on children's files and detailed information is shared with the police in the event of this being required.

Since the last inspection, a small number of physical interventions have been used for one child. These were proportionate and necessary to ensure the safety of the child, staff and the general public. Physical interventions are well recorded, and strategies to de-escalate incidents are clear. The manager reviews incidents to identify staff learning and inform future practice.

Staff are aware of children's specific vulnerabilities. Individualised risk-management plans guide staff. The staff incorporate online safety into key-worker sessions and informal discussions regarding the risks and benefits of using social media.

Comprehensive recruitment checks are undertaken, and safer recruitment practices support the recruitment of overseas staff.

The effectiveness of leaders and managers: good

The manager is experienced and suitably qualified to Level 5. They have a strong and consistent approach to the management of the home. An experienced and qualified social worker is in the role of deputy manager and supports the staff team.

All of the previous requirements and recommendations have been met. Some staff have been allocated extra time to finish their Level 3 qualification. The rationale for this is clear and based on their working hours and circumstances.

The staff receive regular supervision sessions. The manager is supervised by an external professional to ensure objective oversight and transparency.

Staff benefit from regular team meetings, where children are discussed in detail. Meetings include topics such as record-keeping, safeguarding and the quality standards, alongside feedback from the staff survey and home improvements. This helps staff to feel heard and respected in their roles. Staff said, 'There is no "I" in team' and 'The team is really close-knit.'

Managers monitor the quality of care and paperwork. However, this monitoring is not always effective. A significant incident that resulted in a member of staff attending hospital was not notified to Ofsted. This limits Ofsted's knowledge of events at the home.

Training for staff incorporates both online and face-to-face training, covering topics such as epilepsy, moving and handling, autism spectrum disorder and medication. Specific training around LGBTQ has not been undertaken by all staff. This does not ensure that staff fully understand children's specific identity and diversity needs.

The statement of purpose does not provide all of the required details regarding supervision arrangements and has not been sent to Ofsted.

What does the children’s home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The registered person must compile in relation to the children’s home a statement (“the statement of purpose”) which covers the matters listed in Schedule 1.</p> <p>The registered person must—</p> <p>notify HMCI of any revisions and send HMCI a copy of the revised statement within 28 days of the revision. (Regulation 16 (1) (3)(b))</p>	1 December 2023
<p>The registered person must notify HMCI and each other relevant person without delay if—</p> <p>there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(e))</p>	1 December 2023

Recommendation

- The registered person should ensure that staff can access appropriate facilities and resources to support their training needs, and should understand the key role they play in the training and development of staff in the home. In particular, staff should undertake LGBTQ training to further enhance their awareness and understanding. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 53, paragraph 10.11)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’.

Children's home details

Unique reference number: SC462450

Provision sub-type: Children's home

Registered provider: Satash Community Care Project Limited

Registered provider address: 25 Balham High Road, London SW12 9AL

Responsible individual: Thanaletchmi Loganathan

Registered manager: Vyramuthu Loganathan

Inspector

Emily Stevens, Social Care Inspector

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