

Inspection of Chichester Wrap Around Care

Chichester Free School, Hunston Road, Chichester PO20 1NP

Inspection date:

23 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The manager and her staff team work closely together to provide a safe, fun and inviting play environment. Children arrive from school happy and eager to explore the activities on offer with their friends.

Children delight in having a wide range of opportunities to be physically active. They demonstrate good levels of concentration and show persistence to keep trying when practising new skills. For example, balancing on bucket stilts and swinging on ropes. This helps children learn how to move their bodies in a variety of ways. Older children show kindness and courtesy as they model to younger children how to use skipping ropes and praise them for trying.

Children have positive relationships with their friends as they negotiate and work together, sharing their play ideas. Children talk about being involved in club competitions and show high levels of engagement as they build their own models using construction bricks. Staff are positive role models to children and support them to understand the club rules to keep everyone safe. Children demonstrate their knowledge of the rules. For example, children comment they must not share food with each other at snack and teatime, in case their friends have allergies. Furthermore, they speak of being kind to one another and looking after their toys. This shows children are learning empathy and respect for one another.

What does the early years setting do well and what does it need to do better?

- The nominated individual has effective oversight and works closely with managers. This is to ensure the staff team deliver a broad range of stimulating activities for children to engage in and practise new skills.
- The manager and staff team liaise with children, parents and teachers. They work in partnership to establish how they can meet children's individual needs and provide continuity of care. This includes information about children with special educational needs and/or disabilities. Staff utilise information to plan and deliver experiences that capture children's interests and encourage them to be motivated.
- Staff deploy themselves effectively across the whole provision, so that children are supervised well at all times. Staff make good use of the school grounds to provide children with different experiences, including group games, football and multi-sports. However, on occasion, there are some minor lapses in communication among staff that need consideration. This means children can wait a long time for tea and start to become restless when there is a transition in the routine. Nevertheless, staff seek ways to keep children entertained. They soon settle once tea arrives.

- Staff are vigilant to keep children safe. On the occasion when minor accidents occur, staff provide first aid, comfort and reassurance. This helps children to recover quickly and resume playing with their friends. Staff keep a record of all accidents and incidents ready to report to parents at the end of the session. However, there are some minor misreporting on accident forms, where information is missing. Despite this, the nominated individual is quick to identify how to correct reporting processes at the club.
- Staff oversee and encourage children to practise independence skills, so they can make choices and do things for themselves. For example, children enjoy mealtimes and show confidence as they use utensils to make their own sandwiches and select fruit and vegetable crudités.
- Staff take the time to listen, showing genuine interest in children's views and responses. Staff teach children about staying safe, including the use of equipment and online safety. As such, children comment how they enjoy attending the club and feel they can talk to any member of staff if they need help.
- Leaders recognise the importance of valuing staff's well-being. They provide regular meetings to reflect and discuss staff members' continued professional development. This informs any training needs for the team, which in turn drives continual improvement, so children receive good-quality care.
- Parents comment favourably about the exciting range of activities on offer to their children. They explain that staff show genuine warmth and get to know their children really well. This helps children to settle quickly and relish coming to the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff have arrangements in place to risk assess the premises, activities and equipment. This is to ensure play spaces are safe, secure and suitable for children to play, rest and relax in. The designated safeguarding lead (DSL) has a secure understanding of their role and responsibilities. Staff undertake training to improve their knowledge of a range of child protection issues. They recognise indicators that suggest a child may be at risk of harm and take steps to report their concerns. The DSL knows the process to follow to liaise and refer concerns to agencies with statutory responsibilities in line with local procedures.

Setting details

Unique reference number	2695250
Local authority	West Sussex
Inspection number	10318490
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	345
Name of registered person	Activ8 For Kids Ltd
Registered person unique reference number	2547737
Telephone number	07359218563
Date of previous inspection	Not applicable

Information about this early years setting

Chichester Wrap Around Care registered in August 2022. It is situated within Chichester Free School in Chichester, West Sussex. The before and after-school provision operates Monday to Friday term time only from 7.45am till 9am and after school from 2.45pm till 6pm. During holiday times, the club operates 8.30am till 5pm. The club employs nine members of staff, two of whom hold early years qualifications, including the manager. The highest qualification held is qualified teacher status.

Information about this inspection

Inspector

Sherrie Nyss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the before and after-school care provision.
- The inspector and manager toured the provision to determine the organisation and planning of activities offered to children.
- The inspector observed the quality of activities and routines to assess the impact this has on children.
- The inspector observed the interactions between staff and children as they engaged with activities.
- The inspector spoke with leaders, staff and children at suitable times during the inspection.
- A joint observation was completed and discussed with the nominated individual.
- The inspector held a discussion with the nominated individual in relation to the leadership and management of the before and after-school provision.
- The inspector looked at relevant documentation, such as evidence of suitability and vetting checks, first-aid certificates and the complaint record.
- Parents views were obtained through the inspection via discussion and emails.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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