

# Childminder report

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Inspection date:

23 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

The childminder collects children from the local school and they arrive at her home happily. Children know they need to hang their coats up and take their shoes off, and do this independently. Upon arrival, children sit together and enjoy a hot cooked meal. They talk to each other about the food they are eating. For example, children talk about how sweet their pineapple is and how it used to be spikey before the skin was cut off.

Children have access to the childminder's enclosed garden, where they regularly play group games and practise their physical skills. The childminder takes children out on outings to the local park and to the library. Children speak confidently about where they go out in the local community. They talk about the restaurants they visit and the activities they experience at the park. For example, the childminder shows children photographs of them using the climbing frames and they try to remember who climbed the highest.

### What does the early years setting do well and what does it need to do better?

- The childminder failed to notify Ofsted of a significant event. This is a breach of the early years statutory framework requirements. However, through discussion, the childminder has demonstrated she understands her responsibility to notify Ofsted of anything that may affect the suitability of her, or a household member. Consequently, no further action is needed.
- The childminder is a member of a local childminding network and keeps herself up to date with current legislation. The childminder has recently renewed her first-aid training as well as her safeguarding training. She has also attended training on caring for babies and would like to explore this further.
- Children are encouraged to be independent. For example, they take their plates to the kitchen when they have finished eating, and put them in the sink for washing. Children know they must wash their hands after eating, before they can play.
- The childminder has clear boundaries in place to support children's behaviour. For example, she reminds children to use gentle hands and listening ears. Children show respect for each other. They independently share toys and wait their turn during group games. The childminder does not always consistently promote good manners. Nonetheless, children behave well and show respect for each other.
- The childminder plans activities following the children's interests. For example, she uses number blocks with children to support their mathematical development. Children take turns to think of numbers and encourage each other to find the correct number of blocks. The childminder provides sufficient

challenge for children as well as giving them time to think. As a result, children are developing their mathematical skills.

- Parents are happy with the care the childminder provides. They feel informed about the activities their children take part in and the progress their children are making. Parents are provided with information to help support their children's learning at home. As a result, parents feel well informed about what their children are learning.
- The childminder encourages children to be creative. Children enjoy singing and dancing. Younger children copy older children as they dance to music. As a result, children are confident and settled with the childminder.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder understands how to identify the signs that a child may be being abused, including if they are being exposed to extreme views. She knows the procedure to follow if she has concerns about a child's welfare. The childminder understands the local authority safeguarding partnership procedures. She knows what to do if an allegation is made about her or a household member. The childminder monitors children's attendance and recognises the importance of doing this to ensure their safety.

## Setting details

<b>Unique reference number</b>	2634236
<b>Local authority</b>	Kent
<b>Inspection number</b>	10289457
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 7
<b>Total number of places</b>	3
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in May 2021. She lives with her family in Dartford, in Kent. She operates from 7am to 8.30am, 3.15pm to 7.30pm Monday to Friday term time only and 7am to 7.30pm Monday to Friday during school holidays. The childminder has a paediatric first-aid qualification.

## Information about this inspection

**Inspector**  
Pippa Clark

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.
- Children spoke to the inspector about what they enjoy doing while with the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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