

Inspection of Rainbow Hill House Childcare Ltd

1 Gateway Mews, Bounds Green, LONDON N11 2UT

Inspection date: 3 November 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children play in a vibrant and well-resourced environment, with plenty of activities to engage and excite them. They have secure bonds with the caring staff, who support and encourage their ideas and interests. Therefore, children feel secure and become enthusiastic learners. For example, older children are keen to help peel and slice the fruit for their snacks. They are curious to find out if they can squeeze juice from the fruit and have the self-assurance to try this idea out. Children say, 'this is hard', but they show good levels of perseverance and keep trying until they have enough juice to drink.

Staff know the children well and want them to achieve as much as they can. They monitor children's progress closely and provide targeted support where needed. This supports children, including children who have special educational needs and/or disabilities, make good progress from their starting points. Children develop their physical skills through lots of active and hands-on play. They acquire a wide range of useful skills, such as using scissors safely and making controlled marks with pencils. Children play outdoors daily and have access to a large indoor soft-play area. They develop strength and coordination as they run, climb and balance.

What does the early years setting do well and what does it need to do better?

- The manager and senior staff team have a good overview of the provision. They speak confidently about the nursery's strengths and have a clear vision for future developments. Recent changes to practice are effective and enhance children's experiences and outcomes. For instance, staff are more proactive in seeking parents' views on their children's development. This has strengthened staff's assessments of children and promotes a shared approach to supporting their learning.
- Staff feel valued and say that they are well supported both professionally and personally. They are confident in their practice and understand where they can develop their professional skills further. Staff speak enthusiastically about the positive impact of training, and how this benefits the children. For example, they describe how a clay project has helped to enhance children's self-confidence, creativity and language development.
- Staff display a variety of good teaching skills. For example, they introduce new words to children as they play, to help them broaden their vocabularies. Staff read and sing with children regularly and support their conversations and discussions. They are aware of children who speak English as an additional language and incorporate key words and phrases in their home languages, to aid communication. This helps all children to become confident speakers.
- Children have excellent opportunities to learn about the world around them. For instance, they enjoy walks in their local area as well as trips further afield, such

as to museums. The setting has many links within the local community. This includes a centre for the elderly, which children visit regularly to enjoy songs and activities with the residents. This helps children to develop a secure understanding of the different people and communities in our society.

- There is a good focus on promoting children's independence. For example, babies and toddlers are encouraged to manage personal care, such as feeding themselves, as soon as they are able. As they progress through the nursery, children learn to tidy up after themselves, wash their hands and wipe their noses. Older children prepare and serve their own snacks and meals. This helps children to develop high self-esteem and feel confident about what they can do.
- Staff are positive role models. They provide consistent reminders, to help children understand the boundaries and develop important social skills, such as being kind and using good manners. However, staff could do more to support children to understand the possible consequences of their actions, to help them moderate their behaviour independently.
- Parents are keen to share their views on the nursery and describe it as a 'special and unique' place. They comment on their children's 'wonderful bonds' with their key persons and state that their children are happy, settled and thriving. Parents appreciate the effective communication with staff and recognise how this supports their children's learning and development.

Safeguarding

The arrangements for safeguarding are effective.

The managers and staff understand their responsibility to protect children from harm. They refresh their safeguarding knowledge, through regular training and discussions. The managers and staff know how to recognise the signs of child abuse. This includes risks such as exposure to domestic abuse or extremist views. They are confident about the procedures to follow if they are worried about a child or have concerns about the conduct of a colleague. Staff follow nursery procedures and carry out checks, to provide a safe and secure environment for children. The provider follows robust recruitment processes, to help ensure staff's suitability.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop staff's knowledge of how to help children understand the consequences of their actions and begin to moderate their behaviour independently.

Setting details

Unique reference number	EY494015
Local authority	Haringey
Inspection number	10308515
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	79
Name of registered person	Rainbow Hill House Childcare Ltd
Registered person unique reference number	RP903074
Telephone number	07938980442
Date of previous inspection	23 March 2018

Information about this early years setting

Rainbow Hill House Childcare Ltd registered in 2016. The nursery is open Monday to Friday from 7.30am to 6.30pm, for 51 weeks of the year. There are 17 members of staff. Of these, 10 members of staff hold early years qualifications. One staff member has a level 6 qualification and others are qualified at level 3. The nursery offers funded early education for children aged three and four years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The manager showed the inspector around the nursery premises and explained the curriculum and how the provision is organised.
- The inspector observed the quality of the education and considered the impact on children's learning. This included an observation with the manager.
- The manager met with the inspector to discuss leadership issues, such as recruitment and staff supervision. She ensured that relevant documents were available for the inspector to view.
- The inspector took account of the views of parents, staff and children from her discussions and scrutiny of written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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