

# Childminder report

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Inspection date: 15 November 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Good
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## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder has created a relaxed and happy atmosphere for the children who she cares for. She is gentle and approachable, and children are settled and confident in her care. The childminder supports children to effectively form secure attachments with her. She carefully monitors children's emotional well-being from when they start and works closely alongside their parents. This helps children to feel cared for and valued. The childminder is kind and gives children lots of praise throughout the day. This supports children's self-esteem and they behave very well. The childminder teaches children to learn about safety through everyday routines. She reminds them to be careful during their play. Children demonstrate that they understand simple rules and instructions. For example, they do not run around indoors and learn how to cross the road safely when outdoors.

Children enjoy listening to stories as they sit close to the childminder while sharing storybooks. The childminder skilfully gains children's attention. She encourages them to look at the pictures and predict what might happen next. The childminder supports children's language development well by asking relevant questions and providing feedback. She teaches children to be respectful to people who are different from themselves. This helps to foster children's understanding of equality and diversity. Children learn about many different cultural and religious festivals, such as Easter and how they celebrate it in Hungary and England. Children develop positive attitudes towards their learning, which contributes towards preparing them for the next stage in their development.

## **What does the early years setting do well and what does it need to do better?**

- The childminder is experienced and carefully assesses where children are in their learning. She knows children's individual needs and interests and plans for their next stage of development. Children benefit from a good range of well-planned and challenging activities. For instance, they become thoroughly involved during a craft activity as they learn to use scissors and glue spreaders. The childminder monitors children's progress, including completing the required progress checks when children are aged between two and three years, to ensure that they continue to make good progress.
- Children engage well and show their desire to learn, for example, when they talk about watering plants to help them to grow in the childminder's garden. They eagerly identify and compare plants, such as spring onions and celery. However, on occasions, the childminder is not aware of times when children begin to lose their concentration during free play. At these times, the childminder does not consistently support children to regain their focus.
- Children explore with curiosity and confidence. They become absorbed as they use paints and brushes and the childminder introduces language relating to a

range of colours. Children also enjoy taking part in simple role play, pretending to take dolls for a ride in a buggy and on a scooter.

- The childminder provides children with regular opportunities to play in her garden and plans daily visits to the local community. On the day of the inspection, children thoroughly enjoyed attending a well-organised mini-athletics session. This helps to develop children's social and physical skills very well.
- The childminder develops children's positive understanding of healthy lifestyles. She talks to children about healthy food options to raise their awareness of eating well. The childminder also promotes good hygiene throughout the day as children wash their hands independently. However, sometimes, the childminder does too much for children and does not always encourage them to develop their self-help skills. For instance, she does not use opportunities for children to help to tidy up after playing or prepare their snacks.
- Parents are very happy about the care their children receive and the progress they make since starting in the setting. The childminder has regular discussions with parents to help to support children's continuity of learning and development. Parents say the childminder keeps them well informed of the range of daily activities and outings.
- The childminder is reflective of her practice and considers the views of parents and other professionals in this process. She is ambitious and proactive and makes use of available training, online and face to face. This extends her knowledge and ensures that she provides a good-quality setting.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good knowledge and understanding of child protection procedures. She keeps her safeguarding knowledge up to date and knows how to respond to any concerns she may have about a child's welfare. The childminder ensures that all the relevant suitability checks have been completed for all adults living in her home. She ensures that children are provided with a safe and secure environment throughout her home. The childminder is vigilant and supervises children constantly in all areas of her home, such as the kitchen, the garden and when they wash their hands.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- develop strategies to help children to focus on activities and concentrate for longer periods
- increase opportunities for children to help themselves during everyday routine activities.

## Setting details

<b>Unique reference number</b>	EY305312
<b>Local authority</b>	Lambeth
<b>Inspection number</b>	10304819
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	2 to 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	1 February 2018

## Information about this early years setting

The childminder registered in 2005. She lives in the London Borough of Lambeth. The childminder has a relevant qualification in childcare at level 3. She operates all year round, from 8am to 5.30pm, Monday to Thursday and Friday 3.30pm to 5.30pm, except for bank holidays.

## Information about this inspection

### Inspector

Rubina Nijabat

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector spoke to parents during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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