

Childminder report

Inspection date: 16 November 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a home-from-home environment, where children are happy and very well cared for. Children form strong relationships with the kind and caring childminder, who is attentive to their needs and warmly interacts with them. This helps children to feel safe and secure and enjoy the time they spend with the childminder.

Children are motivated to learn and show positive attitudes as they join in with activities. The childminder has high expectations for children's learning and plans a wide range of opportunities that capture their interests well. For example, the childminder plans activities linked to children's favourite stories. Children use scissors to cut out cards and decorate elephants after reading the story of 'Elmer the Elephant'. They talk with enthusiasm about the elephant and recall parts of the story. All children make good progress.

Children behave very well and are kind to each other. The childminder is an excellent role model and promotes positive behaviour through praise and encouragement. This helps to boost children's confidence and self-esteem. The childminder sets clear boundaries of how she expects children to behave and has clear daily routines in place. For example, after children have finished their arts and crafts activity, they independently get a dustpan and brush and sweep the floor.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children very well. She gathers detailed information for parents when children first start to identify their starting points. The childminder uses this information, together with the children's current interests, to plan a fun and challenging curriculum. As a result, children are well prepared for the next stage in their education and development.
- The childminder understands the importance of supporting children's language and communication skills. She provides children with a language-rich environment and engages them in meaningful conversations. Children sing songs during activities about different objects they play with. For example, they make a diamond shape out of play dough and sing 'Twinkle, Twinkle, Little Star' as they hold the diamond up towards the sky.
- Partnerships with parents are strong. Parents are complimentary about the childminder. They say that she provides a safe and loving environment for the children. The childminder shares regular updates about what the children have done through daily conversations and photos. However, the childminder does not consistently encourage parents to be involved in their children's learning at home, to help children achieve the best possible outcomes.
- Children have plenty of opportunities to develop their growing independence.

They make choices about their learning and select resources themselves. Children wash and dry their hands before mealtimes. They put their own coat and shoes on before they go outside to play. These opportunities help to prepare children for the next stage in their learning.

- Children have many opportunities to learn about their local community. For example, the childminder takes children to play parks, libraries and local garden centres. Children regularly attend stay-and-play groups, where they develop their social skills with other children. However, the childminder has not yet fully considered how she can promote children's awareness of diversity and a greater understanding of the wider world in which they live.
- The childminder evaluates and reflects on her practice. She gathers feedback from parents to help her consider what she could improve further. The childminder reflects on her own professional development needs and ensures that mandatory training is up to date. In addition, she has completed training relating to understanding child development and behaviour management since her last inspection.
- The childminder effectively promotes children to lead active and healthy lifestyles. Children have daily access to fresh air and exercise. The childminder works together with parents to ensure children are provided with a healthy balance of food for their lunch and snacks. Children learn about the importance of good oral health through activities, such as dental role play. This helps children to understand the importance of leading a healthy lifestyle.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is a strength in the setting. The childminder can identify the signs and symptoms that may indicate that a child is at risk of harm. She knows who to contact if she has concerns about a child's safety and welfare. The childminder risks assesses her premises and provides a safe and secure place for children to play and learn. She knows what to do if an allegation is made against herself or a household member. The childminder understands the importance of keeping her own knowledge of a range of safeguarding issues up to date. She holds an appropriate paediatric first-aid qualification. This helps to ensure children's safety while in her care.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider ways to further enhance partnerships with parents to support children's learning at home
- provide further opportunities for children to learn about different countries and cultures to support their understanding of communities beyond their own and

the wider world.

Setting details

Unique reference number	EY260248
Local authority	East Riding of Yorkshire
Inspection number	10289388
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 November 2017

Information about this early years setting

The childminder registered in 2003 and lives in Cottingham. She works Monday to Thursday from 7.30am to 6pm, all year round, except during bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector around areas of her home used by children and explained how she supports children's learning and development.
- A joint observation was carried out by the childminder and the inspector.
- The inspector observed the quality of the interactions between the childminder and the children and assessed the impact on children's learning.
- Parents shared their views with the inspector through written feedback.
- Children communicated with the inspector during the inspection.
- The childminder provided the inspector with a sample of key documentation on request, including evidence of paediatric first-aid training and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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