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Piccadilly Gate
Store Street
Manchester
M1 2WD

T 0300 123 1231
www.gov.uk/ofsted



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Joseph Broadfield
Principal
Oasis Academy Woodview
Woodview Drive
Edgbaston
Birmingham
West Midlands
B15 2HU

Dear Joseph Broadfield

Requires improvement monitoring inspection of Oasis Academy Woodview

This letter sets out the findings from the monitoring inspection that took place on 16 November 2023, on behalf of His Majesty's Chief Inspector of Education, Children's Services and Skills. The monitoring inspection was carried out under section 8(2) of the Education Act 2005 and took place because the school has received two successive judgements of requires improvement at its previous graded (section 5) inspections.

The purpose of a monitoring inspection is not to grade the school's overall effectiveness, but to identify and report on the school's progress. It is to highlight to the school and parents any improvements that school leaders have made since the school's previous graded inspection.

During the inspection, I discussed with you and other senior leaders, the interim chief executive officer (CEO) of the trust and other trust representatives, the actions that have been taken to improve the school since the most recent graded inspection. We discussed the ongoing impact of the COVID-19 pandemic. I visited lessons, met with staff, met with a group of pupils, looked at pupils' work and scrutinised school improvement planning. I also listened to some pupils reading to a familiar adult. I have considered all this in coming to my judgement.

Leaders have made progress to improve the school, but more work is necessary for the school to become good.

The school should take further action to:

- refine the processes for quality assurance to ensure that they are closely focused on what most needs to improve and that the outcomes of any quality assurance activities are communicated to all relevant leaders in order that they can take appropriate action.

Main findings

Since the previous inspection, you and your team have acted swiftly to bring about improvement in the quality of education. The school's staff has remained relatively stable, and staff are determined to continue with you on the journey of improvement.

You have rightly prioritised pupils' reading by ensuring that staff have received appropriate training to deliver your chosen phonics scheme. You have identified that some extra support is needed to ensure that all teachers deliver phonics consistently well and can identify when pupils have misconceptions. However, pupils enjoy learning to read and, since the previous inspection, are doing so increasingly effectively.

You have also focused on ensuring that teachers use strategies to check on what pupils know and can do. Where this is done well, teachers use this information to help them to decide what pupils need to learn next. As a result, pupils can make links between what they have learned before and new content they are being taught. However, this is not always consistent and sometimes, teachers do not use the information as well, to decide what pupils need to learn next.

The trust provides a range of professional development opportunities for staff. Teachers can also work with colleagues and specialists from other schools within the trust. This is helping to develop and share subject expertise and support your subject leaders in developing their subjects within your school.

You now have in place a range of quality assurance processes. These elicit some useful information about the impact of your improvements. However, some subject leaders do not pick up when the curriculum is not being delivered as intended, and this is not always identified during your own quality assurance. You rightly recognise that there is more work to do to in continuing to develop subject leaders.

Pupils behave well. They are polite and courteous, and listened carefully to their teachers in the lessons visited. As a result, there is a calm and purposeful atmosphere around school.

The school is well supported by the trust. They use their expertise to challenge and check the actions the school is taking to improve. Staff value the training and support they receive. Quality assurance of improvements now needs to focus on ensuring your changes have the most impact.

I am copying this letter to the chair of the board of trustees and the CEO of the Oasis Community Learning Trust, the Department for Education's regional director and the

director of children's services for Birmingham. This letter will be published on the Ofsted reports website.

Yours sincerely

Rachel Henrick
His Majesty's Inspector