

Inspection of Schorne Pre-school

The Village Hall, North Marston, Buckinghamshire MK18 3PA

Inspection date:

15 November 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children's developmental and emotional needs are at the heart of all that the manager and staff do. The manager sees the potential in all children and is fully committed to ensuring children can achieve to their very best during their time at pre-school. Staff share the same vision.

Staff have built a curriculum that gives children the skills and dispositions they need for their future learning. Children learn a lot and also learn to love learning. Staff carefully, and expertly, weave children's individual learning needs into the broader curriculum. Staff's support for children with special educational needs and/or disabilities (SEND) is exemplary. All children receive highly effective teaching, with an extremely well-considered programme of adult-led and child-initiated learning experiences. All children thrive, in regard to both their learning and emotional well-being.

Children delight in the warm, cosy and welcoming environment. They show they feel completely safe and secure. This sense of security gives them the confidence to explore and have a go, safe in the knowledge that staff will praise their efforts and help them when needed. Children are taught extremely effectively how to consider the needs of others, and be helpful, kind and considerate. The simple and effective 'five rules' approach adopted by staff really helps children to behave well.

What does the early years setting do well and what does it need to do better?

- The manager modestly and diligently leads her team to be the best they can be. She empowers staff to contribute their ideas. This results in a culture where new ideas are embraced, reflected upon, and used to enhance further what the team already does so well. This constant focus on ensuring the very best for each child ensures exemplary standards of care and education are maintained.
- Children with SEND receive superb support. The manager is passionate about providing a truly inclusive service, equally welcoming to all families and children. Staff work closely with families and other professionals to ensure this is able to happen. The manager uses additional funding extremely effectively to meet children's individual needs. Staff expertly plan and deliver additional experiences some children need. For example, staff plan activities specifically to help children play purposefully or communicate their needs. Because staff teach these skills so well, children gain the skills and confidence they need to join in with other children and other activities.
- Staff are especially effective at identifying which skills are best taught in a focused way and which can be taught in more informal ways. For example, they plan a detailed programme of activities that help children gain the focus and concentration they need to fully participate in larger group times. This approach

is extremely successful at ensuring children can get the most from their time at pre-school.

- Children are lively and energetic. They are also very well behaved. Staff are highly effective at embedding routines, so that children understand what is going to happen next. Children listen to staff and swiftly and happily cooperate with requests. This ensures a very happy and purposeful environment.
- Staff make excellent use of the local area to enrich children's experiences. Staff help children contribute to village life and feel part of the local community. This all adds to children's sense of belonging and value.
- The manager and staff treat all children with great respect. They also teach children to show the same respect to others, regardless of any differences there may be between their lived experiences. Children are routinely introduced to cultures and ways of living that may differ from their own. The manager is fully committed to helping all children grow into open-minded young citizens, fully ready for life in modern Britain.
- Parents are full of praise for the staff at pre-school. Staff value and respect all parents, and offer an abundance of help and advice as they navigate parenthood and all the challenges that can bring. Staff recognise that different parents need different support at different times. They treat all parents as individuals, in the same way as they do each child.

Safeguarding

The arrangements for safeguarding are effective.

The manager ensures all staff clearly understand their role in keeping children safe. Staff demonstrate a robust and accurate understanding of the signs that a child may be at risk of harm. Staff understand how to report these concerns. This includes an understanding of how to escalate any concerns beyond leaders at the pre-school, if there was a need to do so. Staff deploy themselves effectively to ensure children are supervised closely at all times. The premises are safe and secure, suitable for the care of children.

Setting details

Unique reference number	140860
Local authority	Buckinghamshire
Inspection number	10301710
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	26
Number of children on roll	23
Name of registered person	Schorne Pre-school Committee
Registered person unique reference number	RP517683
Telephone number	07703 754397
Date of previous inspection	31 January 2018

Information about this early years setting

Schorne Pre-school registered in 1989 and is situated in North Marston, Buckinghamshire. The pre-school is open 8.45am to 2.45pm, Monday to Friday, term time only. The pre-school provides funded early education for eligible two-, three- and four-year-old children. There are eight staff who work with the children. Of these, the manager holds a level 5 qualification and six other members of staff are qualified to level 3.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector and the manager completed a learning walk together and discussed the early years curriculum.
- The manager and the inspector carried out a joint observation.
- Parents shared their views and the inspector took these into account.
- The inspector held meetings with the manager and representatives of the provider to find out about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023