

Inspection of Uley Under 5s Playgroup

Uley Village Hall, The Street, Uley, DURSLEY, Gloucestershire GL11 5SJ

Inspection date: 8 November 2023

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is inadequate

Although the leadership and management team has made some improvements to safeguarding practice and the key-person system since the last inspection, the quality of education that children receive remains poor. The content of the curriculum and staff interactions with children do not ensure that children receive the support that they need to make good progress in their learning. Staff do not provide children with a curriculum that challenges them and, as a result, children spend time wandering around with little engagement from staff. Staff do too much for children, not allowing them the time that they need to learn and develop new skills.

Leaders identify children with delays in their learning or with special educational needs and/or disabilities (SEND). However, they do not ensure that the targeted plans in place are implemented by staff to help children to make better progress in their learning. Furthermore, staff do not set high enough expectations for children's behaviour and, as a result, children do not learn to manage their feelings and behaviour in an appropriate way. For example, when children fight over toys, staff do not address inappropriate behaviour, and do not help children to learn to manage conflict appropriately.

What does the early years setting do well and what does it need to do better?

- Although leaders have sought help and guidance to develop a targeted curriculum, it has not had the desired effect. The curriculum is not ambitious enough and activities that staff provide lack interest. This results in children becoming bored and wandering around. Children do not learn the key skills they need to become independent and curious learners, ready for their move on to school.
- The committee has recently recruited new staff and a manager. However, staff do not receive the support and coaching they need to implement an effective curriculum. Staff do not provide challenge to children, based on what they need to learn next. In addition, they do not give children the input they need so they remain engaged and develop a positive attitude to learning. For example, staff do not encourage children to try things for themselves. They give children pre-cut paper pieces to stick and tell them where to stick them on their templates. Children do not learn to solve problems or to be creative. During these times, children do not listen, and they get up and walk away. On other occasions, children rely heavily on staff to do things for them. For instance, children drop toys on the floor and expect staff to pick them up.
- Children with SEND are falling behind in their learning and development. Staff work with other settings that children attend to access focused plans. However, they do not use what they know to target children's key next steps and help

them to make the progress they need in order to close gaps in their learning.

- Staff do not help children to learn to manage their feelings and behaviour. When younger children struggle to share and take turns with the resources, some hit their peers. Staff do not intervene and help children learn how to share. They do not provide the support needed so that children learn how to manage their feelings in a better way, or help them to understand that they should not hurt others.
- Staff regularly talk to parents and carers to share information about what their children have been doing at the setting. Staff find out about children's experiences at home to help them to settle the children and meet their care needs. Parents and carers feel that staff are welcoming and approachable.

Safeguarding

The arrangements for safeguarding are effective.

The committee and staff have a good understanding of their roles and responsibilities with regard to child protection procedures. The committee has updated safeguarding policies and implemented new procedures for monitoring and auditing children's well-being. They check that staff are following the processes and recording children's attendance, accidents and injuries, and they check staff's understanding of what they need to report. Staff understand how to identify when a child may be at risk of harm, and they know the procedures to follow to report and act on any concerns, including how to report concerns to other professionals.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
plan and provide an ambitious curriculum to offer children appropriate challenge to promote their learning based on what they already know and need to learn next	03/01/2024
provide staff with effective support and coaching to raise the quality of their interactions with children to support children's focus and engagement in learning	03/01/2024
ensure that staff provide targeted support to children with SEND so that children achieve in their key next steps	29/11/2023

<p>ensure that staff provide the younger children with consistent messages and support to help them to learn to manage their feelings and behaviour in a more appropriate way.</p>	<p>29/11/2023</p>
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Setting details

Unique reference number	101520
Local authority	Gloucestershire
Inspection number	10298829
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	10
Name of registered person	Uley Under 5s Playgroup Committee
Registered person unique reference number	RP906644
Telephone number	07896 587983
Date of previous inspection	11 May 2023

Information about this early years setting

Uley Under 5s Playgroup registered in 1993. It operates from Uley Village Hall, in a rural location on the outskirts of Dursley, Gloucestershire. The playgroup is open during term time from 8.30am to 3pm on Tuesday, Wednesday, Thursday and Friday. The playgroup employs three members of staff, including the manager. Of these, one holds a level 6 qualification, one is qualified at level 3, and one at level 2.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and committee members about the leadership and management of the setting.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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