

# Inspection of Simply Out of School William Torbitt

William Torbitt Primary School, Eastern Avenue, Ilford IG2 7SS

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Inspection date:

14 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## What is it like to attend this early years setting?

### This provision meets requirements

Staff welcome children warmly in the calm and relaxed club environment. Staff clearly value the voice of the children who attend and consider their interests. They successfully plan engaging activities that children enjoy and become engrossed in. For instance, many children keenly participate in creative activities such as painting, drawing and decorating. Children spend time concentrating on their creations and confidently express their own ideas when making things. They are visibly happy and keen to join in with the broad range of activities that staff provide.

All children behave well. Staff implement a clear routine that helps children to know what to expect and how to behave. Children are confident to select the resources they want to play with and ask staff if they need help. Staff join in with activities and play with children. They are approachable, accommodating and listen to children. Staff forms strong bonds with children to help ensure they are all emotionally secure and feel safe. Early years children confidently play with children of different age groups. They make good friendships with others and settle well into the club.

### What does the early years setting do well and what does it need to do better?

- The manager is very reflective and monitors staff's practice in the club well. She successfully identifies areas of strength in the setting and any areas that may need further development. She takes action, as required, to ensure that children enjoy their time at the club and that they are well cared for.
- Staff know children who attend the club well, including children with special educational needs and/or disabilities. They gather detailed, relevant information from parents when children start to help meet all children's individual care needs. For example, they find out about children's specific dietary requirements and any allergies. As such, they are able to provide food that is safe and that children like and enjoy. Food provided is balanced and nutritious.
- Early years children have good opportunities to build on the skills they are learning to acquire at school. Staff provide many activities that help to support the development of children's hand muscles and hand-eye coordination, such as building activities. They also have opportunities to join in with group activities and grow in confidence socially.
- The manager implements effective partnerships with other professionals, such as from the school that children attend. She successfully establishes a two-way flow of information to help provide consistency for children.
- Staff support children's physical health well. Children have access to an outdoor area, where they use climbing apparatus and have space to be physically active. Staff provide resources that encourage children to use and develop their physical

skills. For instance, children use skipping ropes and play with bats and balls, moving their bodies in different ways.

- Staff follow good hygiene practices, and children receive consistent messages about how to be hygienic. For example, staff ensure that children wash their hands before they eat to help reduce the spread of any germs. Children's good health is supported well.
- The manager provides staff with relevant professional development opportunities to make sure they can fulfil their role. For instance, staff attend mandatory training, such as for first aid, safeguarding and food hygiene, to ensure they know how to support children's well-being and keep them safe.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff understand their safeguarding duties and have secure knowledge about how to keep children safe. They know the possible signs that may indicate a child is at risk of harm or neglect, and they know to whom to report their concerns. They also know what to do in the event of an allegation being made about a member of staff. The premises are safe and secure. The manager organises the running of the club's premises well to ensure that children remain safe. For instance, she successfully considers the space available when planning how many children she can have on site at one time.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY544097  |
| <b>Local authority</b>                             | Redbridge   |
| <b>Inspection number</b>                           | 10313473  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 4 to 11   |
| <b>Total number of places</b>                      | 40  |
| <b>Number of children on roll</b>                  | 64  |
| <b>Name of registered person</b>                   | Simply Out Of School LL Ltd   |
| <b>Registered person unique reference number</b>   | RP544096  |
| <b>Telephone number</b>                            | 07934887986   |
| <b>Date of previous inspection</b>                 | 23 November 2018  |

## Information about this early years setting

Simply Out of School William Torbitt registered in 2017. The provider employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 2 and level 3. The provider, who is also the manager, holds an early years qualification at level 6. The setting operates a breakfast club from 7.30am to 9am and an after-school club from 3.20pm to 6pm, Monday to Friday, term time only.

## Information about this inspection

### Inspector

Anneka Mundy

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and assessed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club. Parents also shared their views of the setting with the inspector.
- The manager and the inspector carried out a joint observation during snack time.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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