

Inspection of St Peter's Pre-School

Winslow Vestry, St. Peter's Church Lane, Droitwich, Worcestershire WR9 7AN

Inspection date: 16 November 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

Staff are kind, caring and warmly welcome children into the setting. This helps children to happily separate from their parents at the start of the day. Children demonstrate that they feel safe and secure. They make choices in their play throughout the day. Staff have high expectations for children's good behaviour. They act as good role models to children offering children gentle and age-appropriate reminders. Staff offer children frequent praise and encouragement. As a result, children behave well and play cooperatively with their friends. Staff play and interact well with children. For example, staff encourage children to use their imagination and hunt for the pretend giant from 'Jack and the Beanstalk'. Children giggle and squeal with delight as they run and hide from the pretend giant.

Staff provide children with an ambitious curriculum. Children have fun and enjoy joining in with the play opportunities on offer. Children show a positive attitude to their learning. Staff join in with children's play. For example, staff pretend to be the customers buying items in the shop while children enjoy being the shop keeper. This helps children to remain engaged and motivated. As a result, all children make good progress in their learning. They are developing the skills they need to help prepare them for their move to school.

What does the early years setting do well and what does it need to do better?

- Improvements have been made since the last inspection. The newly formed committee and newly appointed manager and deputy have worked effectively to address the weaknesses identified. They have sought advice and guidance from the local authority advisor. They have accessed further training to improve their knowledge and skills. Safeguarding practice is effective and the quality of teaching is good.
- Staff have a good understanding of how young children learn and develop. They use good teaching methods that support children to be engaged and motivated in their play. The newly revised curriculum takes into account children's current interests and what they need to learn next. There is a good range of varied play experiences that children enjoy taking part in. However, staff do not consistently focus on the plans for children's future learning to help children make even more progress in their learning.
- Staff complete regular observations and assessments of children to inform them of the progress children are making. Staff have a good understanding of children's development. However, staff do not always gather important information from parents about what children already know and can do when they first start attending. This means that staff do not plan as precisely for children's learning from the very outset.
- Staff promote children's early communications skills well. They engage them in

frequent conversations and discussions. Children's vocabulary is extended further as they sit and listen to favourite stories. They confidently repeat familiar phrases and learn to pronounce new words, such as 'cocoon' when listening to a story about a caterpillar turning into a butterfly.

- Staff manage children's behaviour well. They teach children about rules and boundaries to help keep themselves safe. For example, children know that they must line up and wait for all children and staff to be ready to go out to the garden so that they can be seen by staff. Children show empathy towards each other, saying sorry to their friends if they have accidentally hurt them.
- Partnerships with parents are effective. Staff ensure parents are kept informed about their child's time at the setting. They share information via an online application and through verbal discussions at the end of the day. Parents express how happy their children are attending. They say that they would recommend the setting to other parents.
- The new committee ensure the staff are well supported in their role. Staff benefit from recent training to build on their current teaching skills. They express how supported they now feel in their roles. This helps to improve the overall outcomes for children attending.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have improved the safeguarding policy and procedures. The safeguarding policy is now in line with guidance from the local safeguarding partnership. The new nominated individual demonstrates a suitable understanding of her role and responsibilities in meeting the requirements of the early years foundation stage. Staff have a good understanding of the procedure to follow in the event of an allegation being made against a member of staff. Staff complete checks on the environment to ensure it is safe and suitable for children. Staff supervise children well, including whilst eating, to ensure they are kept safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build further on the recently improved planning of the curriculum and use children's identified next steps for learning more frequently to help children make even better progress in their learning
- gather more detailed information from parents about children's starting points on entry, to further inform the planning of children's learning from the very beginning.

Setting details

Unique reference number	205223
Local authority	Worcestershire
Inspection number	10306302
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children at time of inspection	3 to 4
Total number of places	18
Number of children on roll	11
Name of registered person	St Peter's Pre-School (Droitwich) Committee
Registered person unique reference number	RP907761
Telephone number	07980070023
Date of previous inspection	13 July 2023

Information about this early years setting

St Peter's Pre-School registered in 1976. It is situated in Droitwich, Worcestershire. The pre-school opens from Monday to Thursday during term time. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for three- and four-year-old children. The pre-school employs two members of childcare staff. Both hold an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023