

Inspection of The Lime Trees

Arnold View Primary School, Gedling Road, Arnold, NOTTINGHAM NG5 6NW

Inspection date:

14 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are excited when they arrive at the club and are intrigued to know what activities are available to them. Staff provide a wide selection of inviting activities. These are thoughtfully planned based on children's interests, for example play dough, building blocks and drawing. Children enjoy making their own choices and moving around the room with their friends. Children are confident to talk to others and play with children of different ages.

Staff show genuine care and concern for the children. They greet each child individually as they arrive and ask them about their day at school. Staff set clear expectations about children's behaviour. They remind children of the setting's rules. Children demonstrate that they understand these rules by consistently behaving very well. Staff praise them for sitting patiently while waiting for their friends to arrive. Children are polite and show respect for other children and adults. They raise their hands when they want to talk within the group.

Children have access to a range of books, which they enjoy reading with staff members. They enjoy using different art and craft materials. They demonstrate their independence by tidying away after themselves without being prompted by staff.

What does the early years setting do well and what does it need to do better?

- Children say they enjoy attending the club. They think there is a good range of activities to choose from. Children describe the staff as friendly and kind. They feel comfortable to seek support from staff if they encounter any problems or difficulties.
- Staff have high expectations for children to follow the daily routine. They ensure children have a place to put their belongings and expect them to pack away their bags and water bottles promptly when they arrive. Children follow instructions very well.
- Staff support children to problem solve when they encounter difficulties. For example, they help children to negotiate and learn to share when too many children wish to participate in the same activity at the same time. They praise children who show maturity in their decision-making.
- Staff support children's physical development. They teach children how to play football and remind them of the rules of the game. Staff teach younger children how to balance as they guide them to walk over tyres. Staff provide children with modelling tools to manipulate clay and demonstrate how to use their thumbs to make indents and shapes. This helps children to strengthen their small muscles.

- Staff support children to promote effective self-care. They remind children about the importance of personal hygiene and explain why they need to wash their hands before eating. Staff provide healthy, balanced food options at mealtimes, such as cheese, vegetable sticks, fruit and water. Children learn to use knives to cut vegetables as they make a pretend stew.
- Staff operate a robust key-person system for early years children. They have clear lines of communication with the host school and ensure they share information they have about the children who attend the club. Staff understand what children are working on next at school and support them if there are any areas they need additional help with.
- Children with special educational needs and/or disabilities (SEND) are well supported at the club. Leaders implement detailed processes when children with SEND first attend the club to obtain all relevant information about the children. They ensure that provision is adapted to meet their needs. Staff pride themselves on celebrating the uniqueness of each child and tailoring the care they provide.
- Parents speak very highly of the club. They say their children are happy and have fun with their friends. Parents say that the staff go 'above and beyond' to support their children. They feel reassured and confident that their children are being well cared for at the club.
- Leaders pride themselves on the support they provide to their staff. As a result, staff are happy in their roles and feel well supported by their leaders. Staff receive regular supervisions, which are used to identify training needs and review their performance.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand local safeguarding concerns, including issues such as county lines. They know how to identify if a child is at risk of harm or abuse and understand what to do if they are concerned about a child. Staff know how to keep children safe while at the setting. They quickly identify and minimise any hazards. They teach children how to manage their own risks and keep themselves safe. Leaders ensure that staff have clear procedures to follow should they have concerns about a colleague. Staff are confident in their knowledge of safeguarding and receive regular training from leaders.

Setting details

Unique reference number	EY465978
Local authority	Nottinghamshire County Council
Inspection number	10312050
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	34
Number of children on roll	132
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	19 April 2018

Information about this early years setting

The Lime Trees registered in 2013. The club employs three members of childcare staff. Of these, two hold an early years qualification at level 3. The club is open Monday to Friday, from 7.30am until 8.50am and from 3.30pm until 6pm, term time only.

Information about this inspection

Inspector

Rachel Barsby-Robinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.
- The inspector observed the interactions between the staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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