

Inspection of Nurtured @ Northfield

57 Northfield Lane, Wickersley, Rotherham, South Yorkshire S66 2HL

Inspection date: 14 November 2023

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in this extremely warm and welcoming environment. Staff are quick to greet children as they arrive and take a genuine interest in their news. Staff ensure all children's emotional needs are extremely well met. Children's self-esteem is enhanced as staff take all opportunities to positively praise children, regardless of how small their achievement may be. Children have an excellent understanding of how their actions affect others. Children problem solve, think critically and are highly independent. They listen very well, follow instructions and concentrate for long periods of time. For example, children are highly motivated to learn as they make their own play dough.

The nursery provides home-cooked, healthy and nutritionally balanced meals and snacks. Superb opportunities are provided for children to develop their physical skills and take risks in their play. For instance, they learn how to safely balance on beams, climb on outdoor equipment and negotiate space in the garden. Staff focus on children's oral health daily. This contributes excellently towards children developing an understanding of the importance of good health.

Children develop an array of skills to support their independence. Children help to prepare the fruit for snack. They show skill in handling knives and cutting the snack into small pieces. Older children dress themselves and fasten their coats with the highest of confidence. Adults provide children with unlimited opportunities to try things for themselves. As a result, children demonstrate a 'can-do' attitude towards their play and learning.

What does the early years setting do well and what does it need to do better?

- The management of the nursery are inspirational. They are highly committed to reflecting on the service offered and continually strive for excellence. The manager leads her team extremely well, coaching them to reflect on their practice and develop their excellent knowledge even further. Staff supervision meetings precisely identify their training needs, which are promptly sourced. For example, staff now have a deeper understanding of supporting older children's phonics skills in readiness for reading and writing.
- Support for the most disadvantaged children, including children with special educational needs and/or disabilities, is incredibly well targeted. Very strong links with other professionals are in place. This includes links with inclusion support officers and professionals from the local authority. Management use funding to provide children with additional experiences, such as rugby and movement sessions. Gaps in children's knowledge and skills are closing rapidly.
- Teaching is first rate. All children make excellent progress and thoroughly enjoy learning. Staff plan inspirational experiences for children, which they delight in.

For example, children make their own paints by mixing grated chalks with other products. They explore fruit and flowers in water play and dig for treasure in sand. Children have vivid imaginations as they pretend to make pumpkin pies.

- Leaders, managers and the whole staff team work exceptionally hard to continuously develop ways to engage with all parents. For example, parents are invited to stay-and-play sessions and sports days. They are sent updates about their child's development via an online system. Management arrange regular events to help raise money for charities, which parents are invited to attend, such as coffee mornings.
- Staff support older children's mathematical development exceptionally well. They introduce language to increase children's awareness of shapes, colours, numbers and size during daily activities. Throughout their play, children are engaged in conversations where they share their ideas and findings. Staff introduce challenging new vocabulary in their play. For example, when playing with dinosaurs, staff encourage children to use books to research the different names.
- Next steps in learning are identified and implemented to ensure children are continuously challenged, supporting them to become highly motivated learners. Staff and environments provide children with a wealth of opportunities to develop their vocabulary and conversational skills. For example, adults deliver superb storytelling sessions that encourage children to listen, take turns and contribute ideas. They expertly question and talk to children, encouraging them to think for themselves. Children make exceptional progress with their communication and language.
- Management place an exceptionally high emphasis on promoting staff and children's emotional well-being. Staff are highly appreciated, and children are warmly encouraged to talk about their feelings and emotions. Staff are skilled in supporting children during settling-in times and prepare children excellently for their moves between rooms, and to school. As a result, children's self-esteem in the nursery is very high.

Safeguarding

The arrangements for safeguarding are effective.

Staff give the highest priority to keeping children safe and secure. Staff knowledge of child protection is excellent. They have an in-depth understanding of issues, such as recognising the signs that children might be at risk from 'county lines' gangs and domestic abuse. Staff are very familiar and confident with policies and procedures, in relation to observing and reporting potential concerns about a child's welfare. Children's attendance is closely monitored. Management follow stringent procedures when recruiting staff and children are very well supervised at all times.

Setting details

Unique reference number	303255
Local authority	Rotherham
Inspection number	10305110
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	49
Number of children on roll	100
Name of registered person	Northfield Under 5's Limited
Registered person unique reference number	RP535233
Telephone number	01709 730672
Date of previous inspection	12 February 2018

Information about this early years setting

Nurtured @ Northfield was originally register in 1993. It re-registered in 2021. The nursery employs 19 members of childcare staff. All staff hold appropriate early years qualifications, including the manager with early years teacher status, and two staff with level 6. The nursery opens from Monday to Friday, all year round except one week between Christmas and New Year and bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kerry Holder

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with leaders and managers and has taken that into account in their evaluation of the nursery.
- The inspector observed the quality of education during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector viewed all areas of the premises used by children. She spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery's manager.
- The inspector held a meeting with the nursery director and manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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