

Inspection of Hi 5 Out of School Care

St. Michaels Catholic School, Daws Hill Lane, HIGH WYCOMBE, Buckinghamshire
HP11 1PW

Inspection date:

8 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Leaders and staff have worked effectively to help ensure improvements since the last inspection. In particular, they demonstrate a greater knowledge of how to promote children's health, safety and well-being. Staff are mindful to evaluate the provision of care and show enthusiasm and willingness to enhance these improvements further. Staff have been proactive to extend the partnerships with school to build a better picture of children's interests and to complement the knowledge children gain through topics in school.

Children enjoy a relaxing environment where they spend time with their friends before and after the school day. They can choose to play indoors or outdoors. Staff engage with children well and take time to talk to them about their day. Children are keen to explain how they enjoy attending and playing with friends. They show they are happy and feel safe and emotionally secure. Staff are good role models. They encourage children to follow the club's rules and expectations. Children know the routines of the day and are polite and respectful to each other. They treat their toys and resources carefully. For instance, they happily help to tidy up when asked to. Children chat contentedly as they take part in planned activities. For example, during art and craft activities, they engage in conversations with confidence. Children share resources and talk proudly about their designs for a craft activity depicting rainbows and clouds.

What does the early years setting do well and what does it need to do better?

- The provider and manager have addressed the breaches identified at the last inspection. Children's health and safety is improved. For example, staff deployment has been assessed further for risk and improved for when children play outdoors and during transitions from school to the club's base rooms. Staff demonstrate a good knowledge of the provider's policies and procedures. Recruitment and vetting practice helps to ensure that staff are suitable for their roles. Staff are confident to explain how they benefit from a secure induction and they acknowledge the training and support they receive from their manager. This includes training for safeguarding and food hygiene and coaching to help staff interact effectively with children.
- Staff have high expectations for children's behaviour and are consistent with the messages they give. Children are well behaved. Staff greet children warmly and children reciprocate by engaging in conversation. Staff implement a 'helper' system, utilising support from the older children attending, so that the youngest children have a peer role model to look up to. Children show independence on arrival and understand the importance of taking responsibility for their personal belongings, such as coats and bags. They settle well into their chosen play.

- Overall, staff evaluate the provision of care well. They have identified the importance of maintaining effective discussions and partnerships with teaching staff. Likewise, staff show a good understanding about seeking the views of children. As a result of this feedback, further resources and activities have been organised. Staff acknowledge the importance of providing a range of stimulating activities and use personal research to promote this. Overall, this is being achieved. However, there is still scope to enhance this aspect of the provision even further to broaden the opportunities for children in regard to the planning of resources and how children access and make choices about what to do.
- Staff promote effective health and hygiene routines. For example, children know the importance of washing their hands prior to eating a snack or teatime meal. Staff ensure that they are aware of any children with allergies and ensure that these are acted on. Children have a small snack on arrival and much later in the session have a teatime meal. Children show independence by serving themselves and choosing fillings for sandwiches. However, for some children, this teatime meal appears too late, as some say they feel hungry earlier in the session.
- Staff offer opportunities for children to play outdoors and provide a range of outdoor resources so that children can be physically active. As a group, children often request a game entitled 'floor is lava' to play together. Children are able to run and move about in different ways. This supports their physical development effectively and promotes their well-being.
- Children show understanding of their own safety. For instance, they know the importance of staying within the boundary markers and remaining in sight of staff while playing outdoors. Children know to transition from their classroom to the club, walking together in pairs. Children are aware of the rule for telling staff when they are going out to the toilet areas.
- Parents are positive about their children's experiences at the club. They say that their children love attending and, for example, enjoy craft activities.

Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of how to protect children. For example, they know their responsibilities to report concerns and what to do if they have a concern about a senior staff member. Staff complete regular training and discussions and quizzes take place to reinforce this awareness. Senior staff have improved their knowledge and understanding of local referral processes. They understand the processes for dealing with allegations and who to contact. Recruitment systems are much improved. This helps to ensure those staff employed to work with children are suitable to do so.

Setting details

Unique reference number	EY409354
Local authority	Buckinghamshire
Inspection number	10279334
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	60
Name of registered person	HI5 Out of School Club Ltd
Registered person unique reference number	RP910916
Telephone number	07775626520
Date of previous inspection	1 December 2022

Information about this early years setting

Hi 5 Out of School Care registered in 2010 and is located at St. Michaels Catholic School in High Wycombe, Buckinghamshire. The club is open each weekday from 7.30am to 8.30am and from 3.15pm to 6.30pm during term time. Also, from 8.30am to 5.30pm most days during most school holidays. The club employs five members of staff, of whom, two hold relevant qualifications.

Information about this inspection

Inspector

Aileen Finan

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- Observations were conducted to assess the suitability of the environment, activities, staff deployment and children's safety.
- The inspector spoke with children, parents and staff.
- A meeting was held with the manager to discuss the leadership and management of the provision.
- Discussions took place in regard to safeguarding matters and staff understanding of how to protect children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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