

Inspection of Young People Matter at Ashmole Primary School

Ashmole Primary School, Ashmole Place, LONDON SW8 1NT

Inspection date:

8 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are very committed to their role. They create a safe, welcoming and comfortable environment, where children can relax, build friendships and feel safe and secure. Staff consider children's interests when planning adult-led activities. They give children a choice of what they would like to play with when they arrive. Children are very enthusiastic to join in play and are engaged. They benefit from positive interactions with staff and their peers. Children of mixed ages and abilities play together in a cohesive environment.

Children are happy and settled. They know the routine well and move from one activity to another with minimal instruction. For example, children know to hang their coat and bag on a peg when they arrive. Children report that they like being with their friends and enjoy snack time at the club. They have freshly chopped fruits and vegetables and tell staff what filling they would like to have in their sandwich. They engage in lots of chatter with their friends at the table as they eat, which helps with children's communication and social development.

There is a club agreement about behaviour, which children helped to devise. Hence, children know what staff expect of them. They are confident and behave well. Staff further support good behaviour by praising children. They effectively support them to understand and regulate their own emotions and feelings.

What does the early years setting do well and what does it need to do better?

- The provider has built strong and positive relationships with the school. This supports staff to fully understand children's needs. They regularly communicate with the school and ensure that important information is shared with parents.
- Children of all ages play well together. The older children care for the younger ones and they show respect for each other. For example, older children are kind to the younger ones. Younger children are polite, for instance, they use please and thank you. This further contributes to children's sense of security.
- Staff provide children with opportunities that complement what children learn in school. Children can make choices, which develops their confidence and self-esteem. Children feel involved in decision making and how they spend their time at the club.
- Staff listen to children when they speak and engage in lengthy conversations with them. This enhances children's ability to express their views in a safe and secure environment, which nurtures their confidence and encourages budding relationships. Children share stories about exciting events that have happened to them or about their achievements in school. They enjoy listening to each other, sharing their opinions and each other's achievements.

- Children enjoy creative craft activities. For example, they use a range of resources to create structures and shapes. They engage in discussions that encourage them to think and find solutions together. For example, they discuss with one another what they can make and how they can create different structures. Children share their finished products with staff who talk about them with the children. They discuss the techniques they have used and praise their achievements. Children show pride in their creations, and some choose to display their structures, which enhances children's positive self-esteem.
- Parents highly praise the staff in the club. They comment on how well staff communicate with them. For example, staff ensure parents are made aware of their child's time at the club. They are informed of any accident, reminded of different events and given messages from the school. Parents state that staff have built trusting and warm relationships with not just their children, but with them also. They say their children feel safe and secure at the club. Parents appreciate the flexibility that the club offers and the care it provides.
- Children are supported to understand the benefits of being healthy. For example, they are reminded to develop healthy habits, such as washing their hands before eating. They are provided with nutritious, well-balanced snacks and exercise, which supports their physical health and well-being. Staff manage children's allergies and food preferences well. Although young children show independence, this is not always encouraged to enhance their skills even further, for example, at snack time.
- The provider ensures that staff have appropriate training to support their professional development. She takes account of the views of staff, children and parents to effectively evaluate the quality service provided and ensure children's time at the club is happy and memorable.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a clear understanding of the procedures for reporting concerns about children's welfare. They know the importance of immediately addressing concerns of risk to the safety of children. Staff receive termly training which supports them in their role. There are effective systems in place for the recruitment of staff to ensure they are consistently suitable to work with children. There are robust recording procedures and policies in relation to safeguarding, which are regularly reviewed. There are thorough procedures in place that ensure that, in the event of an allegation against a member of staff, appropriate actions are taken. Staff understand risk assessment. They ensure that children's attendance records are always accurately completed.

Setting details

Unique reference number	2655559
Local authority	Lambeth
Inspection number	10308750
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	18
Number of children on roll	33
Name of registered person	Young People Matter Ltd
Registered person unique reference number	RP901078
Telephone number	02072744503
Date of previous inspection	Not applicable

Information about this early years setting

Young People Matter at Ashmole Primary School registered in 2021. The club is located in the London Borough of Lambeth. It provides after-school care on Monday to Friday, from 3.30pm to 6pm, term time only. There are five members of staff, including the provider who has a level 7 childcare qualification. Two other members of staff, including the manager, have a level 3 childcare qualification, while two staff are unqualified.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken into account in the evaluation of the provider.
- The provider carried out a tour of the club with the inspector.
- The inspector talked to parents, children, staff and the headteacher of the school at appropriate times during the inspection and took account of their views.
- The provider shared documents with the inspector, including the suitability of staff.
- The inspector observed interactions between children and staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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