

Childminder report

Inspection date:

17 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of child development. She is clear about the next steps in learning for the children in her care. The childminder talks about how she uses children's interests to extend their learning. She knows who to contact if she has any concerns about a child's development.
- The childminder explains how she ensures children develop their social skills. She understands that by attending playgroups with other childminders, the children have opportunities to socialise with others.
- The childminder talks about how she supports children's behaviour and emotional development. She understands how to teach children to share, be respectful and kind to one another.
- The childminder recognises the importance of providing children with daily fresh air and a variety of opportunities to practise their physical skills and learn about healthy lifestyles.
- The childminder describes how she will provide parents with helpful guidance on healthy foods to include in their children's packed lunches, to ensure that their meals are nutritious and balanced.
- The childminder understands her safeguarding responsibilities to protect children from harm. She knows the procedures to follow if she has concerns about a child's well-being. The childminder attends regular safeguarding training. This helps to keep her knowledge current and deepens her understanding of safeguarding issues that may affect children.
- The childminder recognises the importance of maintaining her professional development and regularly updates her childcare knowledge and training. She describes how she will evaluate her provision to improve outcomes for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY406338
Local authority	Oldham
Inspection number	10301430
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	11 January 2018

Information about this early years setting

The childminder registered in 2010 and lives in Royton, Oldham. She operates all year round from 7.30am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Lisa Grundy

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector held a discussion with the childminder regarding safeguarding.
- The childminder described how she organises her environment and supports children's independent learning.
- The inspector considered how the childminder plans to work in partnership with parents and other professionals.
- The inspector discussed with the childminder how she intends to deliver the curriculum for children and undertake observation, assessment, and planning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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