

Inspection of Roboodles

Roecliffe C of E Primary School, Roecliffe, York, North Yorkshire YO51 9LY

Inspection date:

14 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Leaders create a wonderful out-of-school club. Children thoroughly enjoy the time they spend here, and parents report that their children regularly request they attend even when childcare is not needed. The club leaders treat children with the utmost respect and kindness. They value children's feedback and take account of this when planning activities or events. As a result, children have plenty of interesting things to do. They chat together as they make jewellery, they concentrate as they paint Diwali pictures, and they use their imagination as they create imaginary worlds with dinosaurs. Children say the club is 'awesome'.

Links with the school are extremely strong. Important information is exchanged at handover time. For example, club leaders know if a child has had an accident or been unwell. There is also a consistent approach between club and school to promoting children's positive behaviour. This ensures that children know what is expected of them. Their behaviour on the day of inspection was excellent. Children recall the club rules with ease because they are memorable. For example, they know they must not run around outside 'like headless chickens', but they also know that the most important club rule is to have fun. The atmosphere is calm and purposeful. Older children enjoy helping their younger friends. New starters and those who attend only occasionally soon get to know the routines and feel settled.

What does the early years setting do well and what does it need to do better?

- Leaders know each child incredibly well. They chat to them about their families, their interests and what they have been doing during the school day. They make sure that less confident children are not left on their own, by helping them to join in games and activities. The needs of children in the early years age group are met effectively through a key-person system. The club is highly inclusive. Appropriate support is provided for children who have special educational needs and/or disabilities. Planned activities also help children to recognise and celebrate each other's uniqueness.
- Parent feedback is highly positive. The club has recently won a national award, as a result of parental nominations. They recognise that their children are well cared for and are safe. They also appreciate memorable events, such as movie nights and leavers' celebrations, remarking that leaders go above and beyond what they need to do, to benefit the children.
- Children's good health is promoted highly effectively. They benefit from fresh air and exercise after their school day. Leaders have worked with a nutritionist when planning the breakfast and snack menu. This has helped them to identify cereals with a lower sugar content, and to consider appropriate portion sizes. Children confidently explain to the inspector that they are allowed a drizzle of honey on

their toast, not a river. Fresh fruit is readily available. Where children have special dietary requirements or medical needs, leaders make sure they access training and support from other professionals to ensure children's needs are met.

- Children enjoy being given the opportunity to do things for themselves. They make their own toast, using tongs to remove this safely from the toaster. Younger children are given plenty of praise and encouragement as they try to spread their own butter and pour their own milk. They are responsible for making sure the outdoor resources are all put back when it is time to go back inside. Children beam with pride when they are thanked for being helpful and kind. This promotes their self-esteem.
- Leaders are highly reflective and are constantly looking at ways to enhance the club for the children. They have attended a wealth of different training courses, and welcome advice and support from advisers and sector organisations. They regularly ask parents and children what could be done to improve the club. As a result of feedback, they have recently introduced a 'light bites' menu. This provides a more substantial meal, such as baked beans and cheese on toast. This particularly supports working parents who collect their children from the club and have to go directly to a different activity, such as swimming or gymnastics.

Safeguarding

The arrangements for safeguarding are effective.

Leaders have exceptionally strong safeguarding knowledge. They make sure they keep up to date with any changes to local procedures, and of any new types of safeguarding concerns. They can describe a wide range of signs that could indicate a child is being harmed or exposed to radicalisation or extremism. They know what to do should they need to make a referral to children's services. The club has a range of clear policies and procedures relating to safeguarding children. These are updated regularly and made available to parents. Children are supervised vigilantly, and robust procedures are in place to ensure children are collected from the club safely.

Setting details

Unique reference number	2641596
Local authority	North Yorkshire
Inspection number	10301281
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	51
Name of registered person	Roboodles Partnership
Registered person unique reference number	2641597
Telephone number	07936872203
Date of previous inspection	Not applicable

Information about this early years setting

Roboodles registered in 2021. It is situated near Boroughbridge, North Yorkshire. The two leaders of the club are also the registered provider. Morning sessions are Monday to Friday from 7.30am to 8.50am. After school sessions are from 3.30pm to 5.30pm Monday to Thursday, and until 5pm on Friday. The provision is term time only.

Information about this inspection

Inspector

Jan Batchelor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Leaders showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The inspector observed the interactions between leaders and children.
- The inspector spoke to several parents during the inspection and also took account of written feedback.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of those working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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