

Inspection of Church Coppenhall Pre-School

BAPTIST CHURCH, West Street, Crewe CW1 3HE

Inspection date:

7 November 2023

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is good

Children's safety is assured at this pre-school. Leaders and managers have acted swiftly in making improvements since the last inspection. They have addressed the weaknesses identified at the last inspection with the support of the local authority advisor. There are effective arrangements in place to best support all staff to continually improve their practice. Furthermore, the much-strengthened key-person system enables staff to get to know the children and their families well. Staff have formed strong bonds with the children. Children who speak English as an additional language (EAL) are supported well. As a result, all children leave their parents confidently and go off to find their friends.

Staff use songs and rhymes in every aspect of their daily routines. Children joyfully sing along and join in with the actions. Parents take home a 'song of the week' to learn at home. Staff support children to recall what they experienced on Bonfire Night. They introduce new words, such as 'crackle' and 'whoosh', to describe the fireworks they have seen. Later, children repeat these words when they make their rockets. Children are developing a wide range of vocabulary from their play and learning experiences.

Staff encourage children's independence skills from the moment they arrive. Children are supported to safely walk up the long staircase to reach their classroom, where they independently take off their coat and find their photograph to self-register. Children show they are kind and caring by offering to help their friends with these routines if needed.

What does the early years setting do well and what does it need to do better?

- Leaders plan a varied curriculum, and staff provide activities that follow children's interests. However, at times, staff do not deliver the curriculum in a way that meets the different learning needs of older children. For example, staff provide all children with pre-cut rocket templates to decorate. Staff use descriptive language while children enjoy using the glitter to decorate their firework. However, children's imaginations and creativity are not fostered by this activity, and there is insufficient challenge for older children. This means that some children do not have opportunities to further extend their learning.
- Staff support children to develop their physical skills. For example, as children use play dough to make a hedgehog, staff provide tools, showing them how to pinch the dough together to make spikes for the hedgehog. Children have daily opportunities to go outside, where they enjoy running and kicking small and large balls. Furthermore, staff take children on walks in the community. This helps to develop their small- and large-muscle strength to support them in their future learning.

- Staff support children to learn about keeping healthy. Children receive an oral healthcare pack to take home with them. Leaders provide healthy snacks, which include fresh fruit and vegetables. Children taste new foods such as pumpkin soup. Leaders work with parents to promote healthy lunch boxes. At lunchtime, staff and children sit together and chat about the food in their lunch boxes and how it helps them to be healthy. Staff enable children to wipe their noses and teach them why they need to wash their hands. Children are developing an understanding of leading healthy lifestyles.
- Staff incorporate mathematics into the daily activities and routines of the pre-school. For example, children use their counting skills when climbing the stairs to their classroom. Children are supported to name colours when decorating their fireworks and confidently count down from five to zero to blast off their rockets. This means that children are developing their mathematical skills, which supports their next steps in learning.
- Leaders support staff to improve their skills and knowledge through targeted professional development. For example, staff have recently received training to support children's communication and language. They reflect on the positive impact this has had on building children's language structures, particularly for children who speak EAL.
- Parents say that they are well informed about their child's learning and development. They look forward to the weekly home learning bag their children bring home. Parents say that this helps them to follow their children's learning by, for example, learning the song of the week. Parents are complimentary about the love and care their children receive. Partnerships with parents are good.

Safeguarding

The arrangements for safeguarding are effective.

Children are safe and secure at this setting. Risk assessments are conducted to ensure that any risks to children are minimised. Staff are qualified to administer first aid and demonstrate secure knowledge and understanding of their roles and responsibilities to safeguard children. All staff clearly demonstrate their understanding of potential harm and abuse that would make them concerned. They know how to report any concerns they may have.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further strengthen the teaching of the curriculum to differentiate individual children's learning and development.

Setting details

Unique reference number	EY474650
Local authority	Cheshire East
Inspection number	10298128
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	50
Number of children on roll	25
Name of registered person	Church Coppenhall Playgroup Committee
Registered person unique reference number	RP524943
Telephone number	01270 213934
Date of previous inspection	17 May 2023

Information about this early years setting

Church Coppenhall Pre-School started operating in 1971 and registered at its current address in 2013. The pre-school is situated in the Crewe area of Cheshire and is managed by the Church Coppenhall Playgroup Committee. The pre-school is accessible to all children by stairs or a stair-lift. The pre-school employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, and three hold a qualification at level 3. The pre-school opens Monday to Thursday, from 8.45am until 2.45pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Anita Dunn

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.
- Children told the inspector about their friends and what they like to do when they are at pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023