

# Inspection of Precious Tots

38 Chesterfield Road, LONDON E10 6EW

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Inspection date: 8 November 2023

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

## What is it like to attend this early years setting?

### The provision is good

The manager and staff are devoted to caring for children at this well-established nursery. They are warm and responsive during their interactions with children. Staff offer children plenty of hugs and cuddles. Children show they feel safe and secure and comfortably approach staff. Babies maintain good eye contact during back-and-forth interactions with their key persons.

Across the nursery, staff model positive play and communication effectively. They patiently listen to children as they speak and share their news. Children show they feel valued. They trust staff and confidently assert their ideas, wishes and preferences.

The manager has devised a broad curriculum. Staff have high expectations for children's communication and language. They teach children to use words, such as 'gigantic' and 'enormous', in the correct context. Staff ensure that children experience a good range of engaging activities across the areas of learning. For example, they support toddlers to explore different textures during sensory play.

Staff encourage children to be expressive. Children enjoy playing musical instruments and joining in with actions during song times. Overall, staff generally model positive behaviours, such as tidying up effectively. This helps children to learn to take care of their surroundings and treat the toys and resources respectfully.

## What does the early years setting do well and what does it need to do better?

- The manager has successfully addressed the actions set at the previous inspection. She has worked closely with the area early years advisor to devise an action plan. For example, the manager has ensured that staff are effectively deployed and follow the nursery's procedure for recording and reporting accidents.
- Staff promote children's good physical development. Children build strong hand muscles and hand-to-eye coordination, such as they practise cutting dough with scissors. Staff help children to build stamina as they enjoy active play outdoors in the open air.
- Overall, children behave well at the nursery. Older children listen to staff and focus very well during adult-led activities. However, staff do not communicate consistent expectations of where active play is most appropriate to individual younger children. This does not help all children to develop a secure understanding of staff's expectations which they are capable of.
- Staff promote children's good self-care skills as they encourage thorough handwashing. Older children maturely wash their own bowls after eating their

snacks. Staff assign children roles, such as being a 'table captain'. Children enjoy holding these roles and having responsibilities for small tasks.

- Staff provide good support for children's developing language. They label objects, comment on children's actions and emphasise key vocabulary. Therefore, babies move from babbling and gesturing to intentional speech. Older children speak using well-structured sentences.
- The manager provides training for staff to support children's recognition and pronunciation of letters and their sounds. However, this needs revisiting so that all staff support and teach children's early literacy to the highest standard.
- Staff promote children's early mathematical and problem-solving skills exceptionally well. Children learn to solve problems involving subtraction. They learn to recognise small quantities without counting them.
- Children enjoy their mealtimes. Staff sit with children as they eat. Children learn good table manners and how to handle cutlery well. They enjoy a good range of healthy meals, which include plenty of fresh fruits and vegetables.
- Parents are extremely happy with the quality of care and they value the community feel within the setting. They appreciate the online system that staff use to provide regular updates on their children's progress. Parents feel their children are very well prepared for starting school. They describe staff as, 'genuine persons who really care about children'.
- Staff have a good understanding of their general roles and responsibilities. Staff feel they are well supported by the manager. They have opportunities to complete professional development training and say their workloads are manageable.
- The manager is a reflective leader who is committed to identifying areas that need further improvement. For example, she has ensured that children benefit from increased outdoor mark-making activities. The manager has revised arrangements for younger children's group-time activities. Children are split into smaller groups so staff can provide individual support and attention. This has improved children's concentration and focus during adult-led circle times.

## **Safeguarding**

The arrangements for safeguarding are effective.

All staff are suitably vetted and have relevant first-aid training. Staff demonstrate a sound knowledge and understanding of child protection issues. They are aware of the different types of abuse and the action to take if they are concerned that a child may be at risk of harm. Staff also understand the whistle-blowing procedures if they have a concern regarding an adult's behaviour. Staff discuss the importance of staying safe online with children in age-appropriate ways. The manager ensures that appropriate parental settings are activated on the nursery's electronic devices.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- communicate consistent expectations for where individual younger children's active play is appropriate, so they all develop a secure understanding of staff's expectations which they are capable of
- enhance support for staff so they promote and teach all aspects of children's early literacy to the highest standard.

## Setting details

<b>Unique reference number</b>	EY440478
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10300764
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Elsyium Ltd
<b>Registered person unique reference number</b>	RP906079
<b>Telephone number</b>	020 8539 5541
<b>Date of previous inspection</b>	31 May 2023

## Information about this early years setting

Precious Tots re-registered in 2011. It is situated in Leyton, in the London Borough of Waltham Forest. The nursery is open for 50 weeks per year, from 8am to 6pm, Monday to Friday. It receives funding to provide early education for children aged two, three and four years. The nursery employs nine members of staff, six of whom hold a relevant qualification at level 3.

## Information about this inspection

### Inspector

Olivia Awolola

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- Children communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector carried out joint observations of a free-play activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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