

Inspection of Sunflowers Nursery

Beacon Road, Pheasey, Great Barr, Birmingham B43 7BW

Inspection date: 2 November 2023

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

There is a calm, happy and friendly atmosphere at this nursery. Staff sensitively meet the individual needs of the children with respect and kindness. This helps children to settle and feel safe and secure. Staff greet children with a smile and offer cuddles and comfort when needed. Children happily separate from their parents and quickly settle into the nursery day. Children behave well. They play cooperatively with each other and readily share and take turns with toys and resources. Children follow simple instructions that are given by staff, for example, they help to tidy up toys before moving on to the next activity.

Children show a positive attitude to learning. They fully engage in the good range of exciting activities that staff provide. Babies demonstrate high levels of curiosity as they join in with sensory play, exploring the texture of flour. Staff help toddler children to build towers with bricks that are taller than themselves. The children squeal with delight as they knock the tower over. Pre-school children develop their concentration skills as they sit in small groups, listening to well-read stories. As a result, all children, including those with special educational needs and/or disabilities (SEND) and those who speak English as an additional language, make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Staff use good methods of teaching. They offer children a broad and balanced curriculum. Staff have a good understanding of children's individual learning needs. They use their observations and assessments of children to plan what children need to learn next. However, on occasions, staff do not give children time to think and respond to the questions they ask. For example, they ask one question and then sometimes answer this for the children rather than waiting for them to respond. This means that sometimes children do not have the opportunity to share their own thoughts and ideas to build on their understanding.
- Good arrangements are in place to support children with SEND. The nursery's special educational needs coordinator is passionate about ensuring that children who may need extra help get the support they need. Children benefit from one-to-one time during the week. Staff work well with other professionals and follow the advice and guidance they receive. This means that children benefit from early intervention and any gaps in learning are closing.
- Staff have high expectations for children's good behaviour. Staff act as good role models, offering children praise and encouragement. As a result, children show respect and empathy toward staff and their peers.
- Parents express their complete satisfaction with the care and education the staff provide for their children. Staff take time to speak to parents daily. They use an

electronic application to share information about children's time at the nursery and to provide ideas of how parents can continue to support their children's learning at home. Parents say they have previously and will continue to recommend the nursery to other parents.

- Children's good health is promoted well. They benefit from fresh air and exercise in the nursery garden. Children are provided with a variety of balanced, nutritious meals that are tailored to their individual dietary needs. Staff remind children of the importance of following good hygiene routines, such as washing their hands before eating and using a tissue to wipe their nose.
- Children are developing their independence skills. Staff support babies to learn to feed themselves with a spoon. Pre-school children help with tasks, such as setting the table ready for mealtimes. They confidently serve their own meals and snacks.
- Leaders place a high priority on supporting staff's well-being. The staff team expresses how happy and supported it feels in its roles. It benefits from regular training opportunities that help to build on its already good knowledge and skills. Staff benefit from regular supervision meetings with leaders where they have the opportunity to discuss their roles and the progress their key children are making.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff ensure that children play in a safe and secure environment. Robust recruitment and vetting procedures are in place. Leaders ensure that staff are checked for their suitability to work with children. Leaders and staff benefit from ongoing training to ensure that they know how to keep children safe and protected from harm. Staff have a good knowledge of the procedures to follow should they have a concern about children's welfare or about the conduct of another member of staff. Staff supervise children well, and the correct ratios are maintained to ensure children's safety.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to give children enough time to think and respond to the questions they ask.

Setting details

| | |
|--|---|
| Unique reference number | 254496 |
| Local authority | Walsall |
| Inspection number | 10305241 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 3 |
| Total number of places | 104 |
| Number of children on roll | 100 |
| Name of registered person | Sunflowers Nurseries Ltd |
| Registered person unique reference number | RP900880 |
| Telephone number | 0121 360 9859 |
| Date of previous inspection | 5 July 2023 |

Information about this early years setting

Sunflowers Nursery registered in 2000. It is one of two nurseries owned by the provider. The nursery is located in the Great Barr area of Birmingham. The nursery employs 34 members of childcare staff. Of these, three hold appropriate early years qualifications at level 5, 26 hold appropriate early years qualifications at level 3 and two hold appropriate early years qualifications at level 2. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week at Christmas. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk with the manager and the deputy manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.
- The inspector completed joint observations with the manager and the deputy manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023