

# Inspection of Wise Owls Day Nursery

Braywick Leisure Centre, Braywick Road, Maidenhead SL6 1BN

---

Inspection date: 6 November 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Requires improvement

## **What is it like to attend this early years setting?**

### **The provision is good**

Children arrive happy at this warm and nurturing setting. They leave their parents with ease, often running straight in to join their friends. Staff are committed to ensuring that children settle quickly and develop a real sense of belonging. Children establish strong and positive relationships with staff, who are supportive and caring. All children are learning to do things for themselves with the support and guidance of staff. Younger children enjoy showing off what they have been taught. They confidently demonstrate how to put their coats on ready for their trip into the local community. Pre-school children take turns serving themselves lunch and are keen to help staff put away resources.

Staff focus on developing the children's confidence in new environments. They teach children about the world around them through regular trips into the local area. Children delight in their time outdoors and benefit from lots of time exploring nature. Older children excitedly recall their recent visits to nearby parks and businesses with staff. Younger children develop their core strength and agility outdoors as they run up and down hills and jump in muddy puddles. Babies develop their core muscles as they excitedly pull themselves up to investigate different sensory activities. All children are making good progress in their learning and development from their starting points.

### **What does the early years setting do well and what does it need to do better?**

- The strong leadership and management team has worked hard since the previous inspection to make significant changes to improve the quality of the nursery. The team has an accurate view of the nursery's strengths and a clear development plan. Staff speak highly of the manager and feel supported through ongoing supervision and daily communication. They benefit from regular staff meetings and professional development opportunities, which are highly relevant to the needs of the children attending.
- Overall, the manager and staff implement an ambitious and well-sequenced curriculum. Children are encouraged to be independent and curious. However, at times, staff do not identify opportunities in children's play when they can take their learning to an even higher level. For instance, staff do not always extend children's learning to build on what they know and can already do. At times, children are not consistently provided with the highest levels of challenge.
- Mathematics is firmly embedded into daily routines and activities. Babies and toddlers are exposed to mathematical language during play, such as simple counting and words to describe size and weight. Older children count confidently. They use positional language, such as 'top', 'middle' and 'bottom', to describe where their individual drawers are located to store their pictures to take home.

- Children behave well. They receive an abundance of encouragement and praise from staff. This helps to support children's emotional well-being and to gain confidence in their own abilities. Children show a good understanding of how their behaviour can affect others. For example, children talk about how sharing can make them feel happy.
- Children's communication skills and emotional well-being are well supported. Staff respond warmly to babies' babbles. They give children time to speak, listening carefully to what they say. Older children accurately use and recall new vocabulary, such as 'petal', 'seeds' and 'stem', when describing the different parts of a poppy as part of their Remembrance Day discussions. During group circle times, staff ask children to think and talk about how they feel. Children develop the confidence to say they feel happy or sad, identifying the reason why and sharing this with others.
- Children develop a love of songs, books and stories. They independently select books to enjoy, both alone and with staff. Babies engage in stories as they lift flaps to reveal what is hidden underneath. Older children recall and re-enact stories with great enthusiasm as they sit together in a group. Staff read animatedly and encourage children to describe the different parts of the story.
- Parents praise the manager and the staff team. They report that they are fully informed of their children's development and next steps in learning through an online app, regular newsletters and daily verbal feedback. Parents say their children are progressing well and show high levels of confidence and self-esteem.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff demonstrate a secure understanding of the signs and symptoms that may indicate a child is at risk of harm. They understand the importance of keeping a record and reporting any concerns about a child to the local authority. Staff know the procedures to follow should they have concerns about a member of staff. The management team follows safer recruitment procedures to ensure that all staff working with children are safe to do so. Staff ensure that children are able to play in a safe and secure environment. They complete regular risk assessments effectively and identify possible hazards. This helps to keep children safe.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen staff's understanding of the curriculum intent so that they consistently make the most of all opportunities to challenge, build and extend on children's learning.

## Setting details

<b>Unique reference number</b>	2604277
<b>Local authority</b>	Windsor and Maidenhead
<b>Inspection number</b>	10266424
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	41
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Wise Owls Club Limited
<b>Registered person unique reference number</b>	RP905594
<b>Telephone number</b>	07388690250
<b>Date of previous inspection</b>	8 November 2022

## Information about this early years setting

Wise Owls Day Nursery registered in 2020 and is located in Maidenhead, Berkshire. The nursery employs 11 members of childcare staff. Seven of these hold appropriate early years qualifications from levels 2 to level 6. The nursery opens from Monday to Friday, for 51 weeks a year, with the exception of bank holidays. Sessions are from 7.45am until 6.15pm. The nursery provides funded early education for three- and four-year-old children.

## Information about this inspection

### Inspector

Joanne Allen

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- At suitable times during the inspection, the inspector spoke to staff, parents and children and took their views into account.
- The inspector and the manager observed interactions between adults and children. They discussed the learning that took place.
- The manager and her staff explained their role in safeguarding children to the inspector.
- The inspector viewed a range of documents relating to safeguarding, suitability of staff and record-keeping.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023