

# Childminder report

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Inspection date: 2 November 2023

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Inadequate
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## What is it like to attend this early years setting?

### The provision is good

Since her last inspection, the childminder has worked hard to improve her practice and the quality of education for the children. This has enabled her to ensure that the children are safe, happy and learning. Children are at ease in the childminder's care. They enjoy her company and go to her for cuddles as required. The childminder supports the children's learning well. She understands how to incorporate the curriculum into the activities she provides, to help children make good progress. For example, she takes children to soft-play areas to help them work on their next steps to build on their physical skills for balance and coordination.

The childminder communicates well with children. She weaves in new words and maintains a consistent dialogue with them. This helps children to hear words to support them to develop their speech and understanding well. The childminder skilfully links songs to games and activities that the children enjoy. This encourages children to make connections during their play and think critically. For instance, as children play with and explore model animals, they sing songs such as 'Baa Baa Black Sheep'. This helps children to consolidate their knowledge by making connections in their learning. Children behave well and show a keenness to help as they independently tidy away toys after they have finished playing with them.

## What does the early years setting do well and what does it need to do better?

- Since the last inspection, the childminder has attended training to advance her knowledge and skills to address the actions raised. In addition, she has worked with the local authority advisers to ensure that her home is safe and that the delivery of her teaching is to a good level. This has significantly enhanced the quality of the childminder's provision and the learning outcomes for children.
- The childminder knows the children in her care well. She understands where they are in their learning and is able to clearly identify what she wants them to learn next. The childminder provides a good range of activities for the children, which covers the curriculum well. For example, children enjoy exploring with dough, which is used to support their speaking skills, mathematical knowledge, imagination and dexterity.
- The childminder helps children to learn how to stay safe and healthy. She teaches them about health and hygiene routines, such as the importance of washing their hands thoroughly before eating. The childminder sits with the children at mealtimes to support their social skills and to ensure that children are eating safely. Children enjoy fresh air and exercise in a child-friendly garden.
- The childminder provides children with a range of resources to support their learning and curiosity. However, children are not fully aware of all toys and resources available to enable them to make more choices in their play.

Nevertheless, children are occupied with what is on offer, and they are seen to have fun exploring with the construction toys and magnetic shapes.

- Children benefit from regular outings that allow them to experience different learning opportunities, such as visiting the shops and visiting places with animals. This supports their awareness of the world effectively. However, the childminder places less focus on teaching children about the lives and experiences of themselves and others in the world around them.
- The childminder is a good role model to the children. She teaches and reminds them of good behaviour methods accordingly, such as sharing and using good manners. Children receive consistent praise and encouragement from the childminder, which promotes their self-esteem.
- The childminder clearly has good relationships with parents. She obtains a good amount of information from them when their child first starts, which helps her to meet the children's needs and routines. The childminder ensures that she keeps parents well informed about their child's achievements through regular discussions and sharing observations and assessments, including the progress checks for children aged between two and three years. This helps parents to support their children's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

Children play in a safe and welcoming home. The childminder carries out regular risk assessments to ensure that all areas used by children are safe. The family dog has its own space and is calm and friendly when visitors arrive. The childminder understands her role in protecting and safeguarding children. She is aware of the signs and indicators of abuse and knows the procedures to follow should she have any concerns about a child's welfare. The childminder occasionally works with a registered assistant. She ensures that their quality of teaching skills and ongoing suitability are maintained.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- review the organisation of resources to help all children easily choose what they would like to use, to enable them to build on their interests
- extend children's knowledge and understanding of the similarities and differences between themselves and others, to further develop their awareness of diversity.

## Setting details

<b>Unique reference number</b>	EY440358
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	10301914
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	1 to 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Date of previous inspection</b>	12 June 2023

## Information about this early years setting

The childminder registered in 2012 and lives near Witney, Oxfordshire. She operates all year round from 7.30am to 5pm, Tuesday to Friday. The childminder has a relevant qualification at level 3.

## Information about this inspection

### Inspector

Tracy Bartholomew

### Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder explained the curriculum during a learning walk with the inspector.
- The childminder and the inspector carried out a joint observation of an activity together and discussed the quality of teaching and learning afterwards.
- Children spoke to the inspector about the activities they took part in.
- The inspector looked at relevant documentation, including evidence of the suitability of all those living in the household. She also sampled documentation, including evidence of paediatric first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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