

Childminder report

Inspection date:

3 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she develops the curriculum. She provides examples of how she builds on children's knowledge, understanding and skills. The childminder explains how this approach allows children to make progress and be ready for their next stage of education.
- The childminder describes how she spends time observing children during their play. She explains how these observations inform her assessments and help to identify gaps in children's learning. She plans activities that help to fill these gaps, so that children make progress.
- The childminder recognises children are individual and learn in different ways. She is aware of the importance of involving other professionals to support her with her work with children with special educational needs and/or disabilities.
- The childminder explains how she builds relationships with the children and their families. She details her settling in and induction approach, which she adapts to meet the needs of individuals. The childminder says her induction supports children's emotional well-being and helps her to get to know the children and their families well.
- The childminder talks about the information that she shares with parents about their children's learning, so they can continue to support children at home. The childminder gives examples of how she supports parents with toilet training their children, to help children become more independent.
- The childminder prioritises communication and language development. She talks about the various strategies she uses while playing with the children to encourage communication. She explains how she plays and interacts with the children. The childminder is aware of how important it is that children have plenty to talk about and someone to talk to. The childminder says that she always tries to keep the children busy.
- The childminder explains how she promotes healthy lifestyles in her setting. She provides parents with ideas for healthy lunches that their children bring into the setting. The childminder describes the daily outdoor play opportunities she provides for children. For example, being active by using the play equipment, exploring nature and recognising changes in the seasons and weather.
- The childminder describes her expectations of children's behaviour. She gives examples of how she encourages children to take turns, share and use good manners.
- The childminder demonstrates her understanding of safeguarding children. She attends training to ensure her knowledge is up to date. The childminder has relevant policies and procedures which outline how she intends to keep children safe in her care. The childminder is able to talk about how she identifies risks and minimises these to ensure children can play in a safe environment.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY414635
Local authority	Coventry
Inspection number	10308320
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	14 March 2018

Information about this early years setting

The childminder registered in 2010. She lives in Coventry. She operates all year round, from 6.30am to 8pm, every day except for family holidays.

Information about this inspection

Inspector

Vicki Abraham

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector explored the systems the childminder has in place to meet the safeguarding and welfare requirements, her risk assessments, and what records she intends to keep.
- The inspector viewed the premises used by children and discussed the various resources, toys and equipment the childminder plans to provide.
- The inspector discussed the way she intends to create partnerships with parents and professionals.
- The inspector conducted several detailed discussions with the childminder about how she fulfils the requirements of the early years foundation stage.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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