

Inspection of Barnowls Out of School Club

Aston Clinton County Combined School, Twitchell Lane, Aston Clinton, AYLESBURY, Buckinghamshire HP22 5JJ

Inspection date:

2 November 2023

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and eager to join in activities after their school day. The enthusiastic staff greet children warmly. Children are keen to chat to staff and share their news. This contributes to the children having a sense of belonging and feeling safe and secure in the club. The environment reflects children's interests and they quickly become engrossed in activities. Staff join in and ensure children get involved with something that interests them. The atmosphere at the club is very positive.

Children of all ages play together, which helps to develop good social skills. They understand the clear rules and routines and behave well. Children demonstrate respectful and polite behaviour towards each other and adults. They play cooperatively, readily sharing toys and resources. Children discuss how to organise games together amicably. For example, as they build a television from building bricks and create programmes for others to watch.

Staff support children's communication and language well. They listen to children with interest and engage them in thoughtful conversations. For example, as they consider children's rights and responsibilities. Children listen to one another's views and opinions. They are good communicators and can describe their ideas articulately.

What does the early years setting do well and what does it need to do better?

- The manager leads an effective team. The staff are highly motivated to provide a good experience for children. The manager frequently meets with staff to evaluate the provision and consider any changes. She gathers feedback from staff, parents and children on ways to improve the club. This helps to ensure improvements in the quality of service.
- Relationships with parents are strong. Parents comment that the club is 'friendly and nurturing' and that it is a 'safe, caring environment'. They say that staff are 'simply amazing' and that all staff know children as individuals. Parents are particularly pleased about the consistent and familiar staff, who children know and trust. They appreciate the flexibility of the club and state that communication is very good.
- Partnerships with the host school are highly effective. Staff communicate regularly with teachers at the school. They establish positive partnerships with them and share a range of information. For instance, the special educational needs and/or disabilities coordinator works with the school to ensure continuity of care for children with special educational needs and/or disabilities (SEND). Support for children with SEND is strong.

- Children's healthy lifestyles are promoted well. They learn about the importance of good hygiene routines. For instance, they know that they should wash their hands before eating. Children are provided with a healthy choice of snacks for their tea. Staff encourage children to be physically active. Children enjoy playing outside and they learn the benefits that exercise has on their bodies and overall health.
- Children are happy, confident and say that they thoroughly enjoy their time at the club. Staff establish positive relationships with children. They get to know their likes and dislikes well. Children take ownership during their time there. For example, children confidently make suggestions for future activities and the snacks they eat. Staff implement these ideas and this helps children to feel valued and listened to.
- Staff plan activities they know will maintain children's interest and involvement. They provide a range of creative resources, which children use with enthusiasm. Children enjoy colouring skulls and making witches from a variety of motivating resources. They are eager to show their finished creations and staff share their enthusiasm. Children concentrate and persevere for long periods as they play.
- Leadership at the club is strong. Staff have supervision and appraisal meetings, to discuss their practice and ways in which to engage children even more in their play. The manager provides strong leadership. She ensures that robust recruitment procedures and training opportunities are in place to ensure all staff are suitable to work with children.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff place high importance on keeping children safe. Good procedures are in place for dropping off and collecting children, to ensure their safety. A robust system is in place to ensure that children are only collected by authorised individuals. Staff have a secure understanding of how to protect children from harm. They know the procedures to follow should they have concerns about a child's welfare. Effective risk assessments are in place to minimise risks to children within the environment. Staff work effectively together to ensure children are supervised well at all times.

Setting details

Unique reference number	EY432731
Local authority	Buckinghamshire
Inspection number	10305048
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	40
Number of children on roll	102
Name of registered person	Barnowls Nursery Limited
Registered person unique reference number	RP904150
Telephone number	01296 632373
Date of previous inspection	9 February 2018

Information about this early years setting

Barnowls Out of School Club registered in 2011. It operates from the Clock School within the grounds of Aston Clinton County Combined School in Aylesbury, Buckinghamshire. The club opens during the school holidays. During term time, the club is open from Monday to Friday from 7.45am until 8.45am and 3.15pm until 6pm. The club employs four staff, three of whom have relevant qualifications at level 3.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager, who is also the provider, showed the inspector around the areas used by the children. She explained how she organises staff and space, and how the range of activities meets the children's different interests and abilities.
- The inspector and the manager completed a joint observation of an activity and discussed how this met children's needs.
- Children spoke to the inspector about why they like attending the club and which are their favourite activities.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector observed children's interaction with staff and their engagement in a range of play activities inside and outside.
- The inspector spoke to staff at appropriate times during the inspection. She also looked at written feedback and spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023