

Catch22 Include London

191 Freston Road, London W10 6TH

Inspection date

31 October 2023

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(2), 2(2)(a), 2(2)(b), 2(2)(h), 2(2)(i)

- At the time of the full standard inspection, these independent school standards (the standards) were not met. The curriculum was narrow and lacked ambition. Only five subjects were offered in full: English, mathematics, science, art and physical education. The curriculum did not include learning in technological or human and social education.
- Leaders improved the curriculum for pupils. There is a new curriculum statement and curriculum plans are in place for all subjects. The plans make clear what pupils should know and understand. Leaders have introduced new subjects and the curriculum covers all the areas of learning in the standards. Pupils now learn information technology and citizenship, the arts curriculum has been expanded and there is a new vocational offer in hair and beauty.
- The school meets the requirements for these paragraphs.

Paragraphs 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g)

- At the time of the full standard inspection, these standards were not met. Pupils did not achieve well because subject content was not sequenced logically. Most teachers relied too heavily on qualification specifications for teaching and assessment. Leaders had not focused on training staff to implement the curriculum. The approach to assessment was relatively new, and some teachers did not know how to check what pupils know, understand and can do.
- The curriculum is well designed and sequenced so that it builds on pupils' prior knowledge. Teachers are well trained and implement the intended curriculum. Staff explain content well and use a wide range of resources. They adapt the curriculum to meet pupils' special educational needs and/or disabilities and to ensure that pupils can achieve. Pupils are proud of their work and say they are learning and making progress. Teachers check learners understanding. They use assessment effectively to address any misconceptions and to plan pupils' next steps.
- The school meets the requirements for these paragraphs.
- The school meets all the requirements for this part that were checked.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1)(c)

- At the time of the full standard inspection, these standards were met. Safeguarding was effective.
- The proprietor has ensured that the safeguarding policy meets requirements and is published on the school's website. The appropriate checks on staff are completed and recorded. Staff understand their responsibilities and how to raise concerns. Pupils feel safe and are confident staff will take action if they need help.
- The school meets all the requirements for this part that were checked.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- At the time of the full standard inspection, these standards were not met. The proprietor and leaders lacked knowledge and understanding of the standards. The most serious failings were related to the quality of education. The proprietor body was starting to establish both internal and external processes to hold leaders to account. However, leaders lacked capacity. Leaders had low expectations of staff and pupils.
- The headteacher, with the support of the proprietor, has changed the culture of the school for the benefit of pupils. There is a strong focus on the quality of education from all staff. Leaders have ensured that there is a warm, safe learning environment, which is well resourced and maintained. Communication between staff and leaders is effective. Leaders set high expectations for staff, and staff value the new sense of purpose and direction in the school.
- The community stakeholder group has still to be set up but additional capacity within the trust ensures that the quality assurance of leaders' work is in place and effective. Reporting lines to the trustees are clear.
- The school meets the requirements for these paragraphs.
- The school meets all the requirements for this part.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work-
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan.
- 2(2) For the purposes of paragraph (2)(1)(a), the matters are-
 - 2(2)(a) full-time supervised education for pupils of compulsory school age (construed in accordance with section 8 of the Education Act 1996), which gives pupils experience in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education
 - 2(2)(b) that pupils acquire speaking, listening, literacy and numeracy skills
 - 2(2)(h) that all pupils have the opportunity to learn and make progress; and
 - 2(2)(i) effective preparation of pupils for the opportunities, responsibilities and experiences of life in British society.
- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school-
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught
 - 3(b) fosters in pupils' self-motivation, the application of intellectual, physical and creative effort, interest in their work and the ability to think and learn for themselves
 - 3(c) involves well planned lessons and effective teaching methods, activities and management of class time
 - 3(d) shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons
 - 3(e) demonstrates good knowledge and understanding of the subject matter being taught
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range
 - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress.
- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-

- 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
- 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
- 34(1)(c) actively promote the well-being of pupils.

School details

Unique reference number	136740
DfE registration number	207/6016
Inspection number	10313792

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent special school
Age range of pupils	13 to 17
Gender of pupils	Mixed
Number of pupils on the school roll	24
Number of part-time pupils	0
Proprietor	Catch 22 Charity Limited
Chair	Terry Duddy
Headteacher	Jo Shuter
Annual fees (day pupils)	£22,000 to £105,000
Telephone number	020 3582 9351
Website	https://include-ppp-west-london.secure-primariesite.net/
Email address	jo.shuter@catch-22.org.uk
Date of previous standard inspection	25 to 27 April 2023

Information about this school

- Catch22 Include London is an independent special day school for pupils aged 13 to 17. The school provides alternative education for pupils whose schooling has been disrupted. Pupils have a range of special educational needs and/or disabilities, including social, emotional and mental health needs. Most have education, health and care plans. Pupils are placed and funded by various local authorities.
- The school operates from two sites. The main site, and the registered address, is at Freston Road, London, W10 6TH. The second site is the Phoenix Centre on Dormers Wells Lane, Southall, UB1 3HX.

- There have been several changes to staffing, including the senior leadership, since the previous inspection.
- The proprietor body is Catch 22 Charity Limited. This information is also missing from 'Get information about schools', the register of schools and colleges in England. The proprietor body delegates responsibility for leadership and governance to a senior team within the organisation.
- The school's most recent inspection was a standard inspection in April 2023.
- The school does not use any alternative provision.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The school's last standard inspection took place in April 2023, when the school was judged to be inadequate. A number of standards were not met.
- Following the standard inspection, the Department for Education required the school to prepare an action plan to address the unmet standards. The action plan was statutory. The action plan was evaluated on 9 August 2023 and was rejected.
- This was the first progress monitoring inspection since the school was judged to be inadequate.
- The inspection was conducted without notice.
- The inspector met with the headteacher, representatives of the proprietor and a range of other leaders and staff.
- The inspector travelled to both school sites, visited classes, looked at subject plans and scrutinised pupils' books. The inspector spoke to pupils in classes and met with a group of pupils to discuss their learning in subjects and how safe they feel.
- The inspector also considered the school's safeguarding arrangements, including the single central record of pre-employment checks and whether the school's safeguarding policy is available to parents and carers. These requirements of the standards are met.

Inspection team

Janet Hallett, lead inspector

Ofsted Inspector

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