

# Inspection of Little Owls Nursery Rothwell

Cornwell Crescent, Rothwell, Leeds, West Yorkshire LS26 0RA

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Inspection date: 10 November 2023

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Staff know children exceptionally well and have a detailed knowledge of what they are interested in and what they need to achieve next. They seamlessly weave this through everything that children do while in their care. For example, staff use favourite songs and props to increase children's concentration skills. Children enthusiastically join in and staff model clear pronunciation, which significantly enhances children's speech and language.

Staff have high expectations for children and children are highly motivated to learn. All children develop excellent independence skills from an early age. They show admirable determination as they do up the fastenings on their coats for outdoor play and wipe their own noses. Children competently serve themselves at mealtimes, pour their own drinks and make independent choices about their play. Staff ensure that their quality of teaching is pitched at the highest level to engage children and support their learning. For instance, staff plan activities to help children to learn about 'Black History Month'.

Children demonstrate elevated levels of excitement as they enter the safe and natural resourced environment. A calming and comforting sensory room provides children with a space to explore and develop their minds. Children flourish through the secure emotional attachments which are established with nurturing staff. Children learn to manage their feelings and emotions and treat each other with the utmost kindness. Their behaviour is exceptional. Children show that they feel safe through the confident way they tackle new skills, such as swinging in a hammock in the garden. Children thrive and make exceptional progress in the truly inspiring environment created by highly professional and knowledgeable staff.

## **What does the early years setting do well and what does it need to do better?**

- Children develop impressive language and literacy skills. They demonstrate a love of stories, which they recall through visual aids, props and role play. Children enthusiastically create patterns as they use a range of art materials. Staff provide opportunities which meet children's individual needs and help them to make accelerated progress.
- Parents and carers are passionate about the help, advice and support they receive at this welcoming and friendly nursery. They are eternally grateful for obtaining professional help when needed. Parents explain how they are extremely pleased with the progress their children make, which they say is down to the highly attentive staff in the nursery. The excellent engagement with parents means that information is shared to help to support children's learning in the nursery and at home.
- The manager undertakes extensive self-evaluation to precisely target

improvements and continued professional development. Staff work on ideas together in regular meetings to continuously improve outcomes for children. They attend an array of training, such as obstacle course building and outdoor forest-school training. Children now explore the exciting and challenging environment. They delight in the wonder of nature and learn how to safely build fires to toast marshmallows.

- Children benefit from exceptional interactions with staff, who extend children's learning and increase levels of challenge at every opportunity. Children demonstrate high levels of involvement and concentration as they experiment with the sounds of musical instruments. They make faces with play dough and talk about their own facial features. Babies explore paint with increasing interest and join in with the actions of their favourite songs.
- Children in receipt of funded early education and those with special educational needs and/or disabilities make excellent progress. This is due to the highly focussed staff's understanding of their needs. Rapid referrals are initiated to ensure that interventions are obtained when necessary. This results in children making exceptional headway in their development.
- Staff support children to develop excellent physical skills. Babies learn to control their body while navigating their movements around furniture. Toddlers develop their large-muscle skills. They move well as they access balancing equipment and use pedal wheeled toys. Children thoroughly enjoy taking part in a 'wake-up, shake-up' dance. Older children learn to develop their small-muscle skills as they create patterns using small craft resources, such as buttons.
- Children are exceptionally well prepared for their move from room to room and on to school. Key people accompany children on their visits to the next room to help ensure they are emotionally secure with the move.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have an in-depth understanding of safeguarding and child protection issues. They continually update their training and have an excellent knowledge of who to refer concerns to. Staff are equally aware of the indicators of abuse, including any concerns associated with female genital mutilation or radicalisation. Robust recruitment procedures and regular checks of ongoing suitability ensure that all staff are suitable to work with children. Accidents that occur over time are regularly reviewed to identify anything that can be changed to further protect children. Staff carry out stringent risk assessments to promote children's health and safety. They closely supervise children to promote their welfare.

## Setting details

<b>Unique reference number</b>	512423
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10304917
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	Leeds City Council
<b>Registered person unique reference number</b>	RP900804
<b>Telephone number</b>	0113 378 4946
<b>Date of previous inspection</b>	6 February 2018

## Information about this early years setting

Little Owls Nursery Rothwell registered in 1985 and is located in Leeds. The nursery employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Kerry Holder

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and staff and has taken that into account in their evaluation of the nursery.
- The inspector viewed all areas of the premises used by the children. She observed the quality of education during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She completed a joint observation with the nursery manager.
- The inspector checked evidence of suitability and qualifications of staff working with children. She discussed the nursery's methods used for self-evaluation and the impact this has on the setting.
- Several parents spoke to the inspector during the inspection and shared their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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