

# Inspection of Kids Planet Victoria Hospital

Blackpool Wyre & Fylde Health Authority, Victoria Hospital, Whinney Heys Road,  
Blackpool FY3 8NR

---

Inspection date: 30 October 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Staff create a nursery where children are happy and eager to attend. The transition into nursery from home is seamless. Staff gather information about the child, which helps to build positive partnerships with parents. Staff plan settling-in sessions to focus on the well-being of both children and parents. This allows babies to settle quickly; they are content and happy. Staff spend time creating strong attachments, and babies feel safe and secure.

Leaders create an ambitious curriculum that meets the needs of children. Staff support children to use their senses as they explore pumpkins. Staff talk to children about the different textures as they scoop out the contents together. Children decide they would like to paint their pumpkin. Staff understand how to follow the children's lead. Children build confidence as they develop their own ideas through self-expression.

Staff have high expectations for children's behaviour. Children listen to them and follow instructions. In addition, children have a strong sense of self and will ask staff for help when needed. Children know that staff value them and respond to their needs. For example, children seek support as they struggle to wash their hands. Staff quickly respond and help them to get some soap. This helps children feel listened to and reduces children's frustrations. Behaviour is very good.

## What does the early years setting do well and what does it need to do better?

- The new manager is well supported by a strong leadership team. Leaders have developed a consistent staff team. They invest in staff and provide them with training, support and coaching. For example, recent training has helped staff to understand the different ways that children learn as they play. Staff are motivated, enthusiastic and well supported by leaders. Staff feel valued within their roles.
- The special educational needs coordinator (SENCo) is highly motivated and enthusiastic. She supports staff to use assessment well to identify any emerging concerns. Close partnership working with parents and professionals has been established. This helps to ensure that all children, including children with special educational needs and/or disabilities (SEND), are well supported.
- Staff know their key children well. They use a recent visit to the zoo and dinosaur trail to build on children's interests. For instance, they introduce dinosaurs into the sand tray. This encourages younger children to use their imagination. They roar loudly as they find a dinosaur hidden in the sand. Staff also use the storybook 'Dear Zoo' to further engage children, who learn to take turns as they wait to lift a flap. This well-sequenced curriculum helps to ignite children's curiosity and supports their ongoing development.

- Staff use the nursery routine well to support children to develop their independence. Older children enjoy serving themselves lunch. They develop important skills as they use a knife and fork to cut up their food. They carefully pour their drinks out from the jug. Children learn important life skills for the future.
- Staff provide lots of opportunity for children to follow their own ideas. Children show enjoyment as they carefully decorate sticks to make a wand. They talk about the glue and sparkles and are praised when they use new words. Children concentrate as they carefully use the glue and show delight when they have finished. Children develop a positive attitude to learning.
- Staff know children's next steps in their learning. They support children well within planned activities, which helps children to learn new, exciting skills. However, at times, during free play, staff do not embrace some chances to embed children's learning further and reinforce their existing knowledge. Regardless, all children make good progress in their learning.
- Parents speak highly of the manager and staff. Children settle quickly into nursery and enjoy coming. Parents state that they receive regular updates on their child's progress and appreciate the personal handover at the end of the day. Parents feel the recent changes at the nursery have been very smooth and express that significant improvements have been made. Parent partnership is strong.

## Safeguarding

The arrangements for safeguarding are effective.

Leaders and staff conduct safety checks. This helps keep children safe in the nursery. Recruitment procedures are robust. All staff have appropriate suitability checks in place prior to starting at the nursery. New staff access safeguarding training at induction. This is regularly updated. As a result, staff have a clear understanding of the action to take if they have concerns about a child. They know about the different types of abuse and the signs and symptoms to look out for. Staff also understand the procedures to follow if they have a concern about the behaviour of an adult within the nursery.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- help staff to recognise opportunities to further support children's individual learning goals during free play.

## Setting details

<b>Unique reference number</b>	2702664
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10315648
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	92
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	Kids Planet Day Nurseries Limited
<b>Registered person unique reference number</b>	RP900964
<b>Telephone number</b>	01253 955537
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Planet Victoria Hospital registered in 2022 and is located on the site of Victoria Hospital, Blackpool. The setting is part of a large nursery chain. The setting employs 23 members of childcare staff. Of these, one holds early years teacher status and 14 hold appropriate early years qualifications at level 2, 3, or 4. The setting opens from Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 7am to 6pm. The setting provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Jenny Burgeen

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023