

# Inspection of Camp Beaumont - Tiffin

Tiffin School, Queen Elizabeth Road, Kingston Upon Thames KT2 6RL

---

Inspection date:

25 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The manager and staff provide a warm and welcoming environment. Children happily arrive to meet the staff and their friends and quickly settle as they make choices in their play. Staff support children to feel safe and secure. Children in the early years age range have dedicated staff, and they build good relationships with staff and enjoy involving them in their play. Staff are very attentive to children's needs and offer lots of praise and encouragement throughout the day to support children's confidence and self-esteem.

Staff act as good role models for children. They are kind and approachable and provide a calm environment with clear expectations for children's behaviour. As a result, children are well behaved. For example, children listen to staff and follow instructions during activities. They are kind and caring towards each other and offer to help each other when they are struggling with a task.

The manager and staff provide a wide range of fun and exciting activities based on children's stage of development and their interests. For example, younger children enjoy making Halloween crafts, exploring different materials and colours. Older children have fun as they learn new skills, such as badminton or archery, and learn about the importance of physical exercise.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan a stimulating programme of activities, based around children's ages, abilities and interests. There is a wide range of resources and equipment for children to develop their skills. For example, younger children enjoy role play as they make lunch for each other with pretend food. Older children confidently join in with sports sessions as they learn new skills and enjoy participating with their friends.
- Children develop a strong understanding of how they can keep themselves healthy. Staff give clear messages about healthy eating and encourage children to bring in nutritious packed lunches. Children also understand the importance of drinking lots of water and have several opportunities throughout the day to top up their water bottles.
- Children engage in meaningful conversations with staff. Staff listen carefully to what children are saying. They use skilful questioning to encourage children to express their thoughts and ideas and expand on conversations.
- Staff know the children well and recognise when they need support. Children spend long periods at their chosen activities and enjoy it when the staff join in. Everyone joins in with a music and movement session in the morning, where children learn to move in different ways and follow instructions well.

- Staff have high expectations of all children. A consistent approach to managing behaviour ensures children feel valued and listened to. Children have a positive attitude towards learning and enjoy their time at the camp.
- Parent partnerships are well developed. Staff keep parents well informed about their child's daily activities and value their feedback. For example, the weekly activity programme is shared with parents. Parents speak positively about how their children enjoy attending and the activities staff provide.
- Leaders provide strong and effective support for staff. Regular supervision meetings are held between staff and leaders, and staff attend induction training before each holiday camp starts. Staff have their own personal development journeys and have access to a wide range of training. They recently attended training about behaviour management. Staff feel this has had an impact on how they manage children's behaviour and deal with challenging situations. Staff morale is high and they feel their well-being is important to the management team.
- Children with special educational needs and/or disabilities are well supported. Staff collect information from parents before children start and frequently liaise with them to maintain a consistent approach. Staff use effective strategies to help children while at the club. For example, they use 'now and next' visual timetables to support children in understanding the routine.
- The management team and staff work well together to evaluate the camp provision effectively. They look at what is going well and what they could introduce to help support the children and their families further. For example, they have recently adapted the space they use for early years children and developed the programme they follow.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of how to protect children from harm. They know how to identify and report their concerns about children's well-being. All staff attend regular training before each holiday camp, as well as meetings to ensure that their safeguarding knowledge is up to date. Staff make sure that the premises are safe and well maintained. They act swiftly to deal with any hazards and supervise children well. Managers ensure all staff are suitable to work with children. Good recruitment and induction procedures help staff to understand their roles in keeping children safe.

## Setting details

<b>Unique reference number</b>	2642148
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10295745
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	125
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Telephone number</b>	01603851000
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Camp Beaumont - Tiffin registered in June 2021 and is based in the Royal Borough of Kingston upon Thames. The camp is open during the school holidays from 8am to 6pm. The camp employs eight members of staff with a range of qualifications from level 2 to level 6.

## Information about this inspection

**Inspector**  
Becky Phillips

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager showed the inspector the areas used by the club. She led a walk to help the inspector understand how children's play and enjoyment are promoted.
- The inspector observed staff's interactions during activities provided for the children.
- The inspector took account of the views of parents and children spoken to on the day.
- A leadership meeting was held with the manager. The inspector looked at relevant documents, such as checks and qualifications to confirm the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2023