

# Childminder report

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Inspection date:

1 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- The childminder describes how she keeps her knowledge and skills up to date. For instance, she has good links with local childminders and they regularly share information regarding training and good practice. She explains that this helps her to improve the learning experiences that she provides for children.
- The childminder demonstrates a good understanding of the importance of teaching children about healthy lifestyles. For example, she explains how she will ensure that children have regular opportunities to access fresh air and exercise, such as through trips to the local park. The childminder demonstrates how she will encourage children to taste and prepare healthy foods, such as fruit and vegetables.
- The childminder has high expectations for children's good behaviour. She describes how she facilitates positive relationships between children. For example, she explains how she would encourage older children to teach younger children how to play games, share and take turns.
- The childminder promotes good partnerships with parents and other professionals. For example, she explains how she previously encouraged parents to complete evaluation forms to help improve the provision. When children were starting school, the childminder explained how she would complete transition documents to share with the school, to help to promote continuity of care.
- The childminder explains how she builds secure attachments with children. For example, she explained how she would encourage children to talk about how they are feeling and implement activities around feelings and emotions. The childminder demonstrates that she is aware of how to help promote children's emotional well-being.
- The childminder has a good understanding of how to safeguard children. She understands what to do if she has concerns for a child's safety. She has a good understanding of the signs and symptoms that could indicate a child is at risk from harm. The childminder completes daily risk assessments of the provision, which help her to identify potential hazards for children.
- Through discussion, the childminder demonstrates that she knows how to plan an exciting and interesting curriculum to support children's learning and development. She tailors learning to individual needs and ages and stages of development. She has systems in place to observe and to monitor children's progress and to swiftly identify any gaps in their learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY359783
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10308228
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	13 March 2018

## Information about this early years setting

The childminder registered in 2007. She lives in Gosport, Hampshire. She holds a relevant childminding qualification. The childminder operates her service on Monday to Friday between the hours of 8am and 6pm, for most of the year.

## Information about this inspection

### Inspector

Loretta Murphy

### Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk together.
- The inspector looked at relevant documentation and evidence of the suitability of those living in the premises.
- The inspector viewed areas of the premises used for childminding.
- The inspector discussed with the childminder how she supports children's learning and development.
- The inspector discussed with the childminder how she intends to meet the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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