

# Inspection of Blaby Stokes Basc

Stokes C Of E Primary School, Queens Road, Leicester LE8 4EG

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Inspection date:

1 November 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are very happy on arrival at the club and run up to staff, who warmly welcome them. The staff listen attentively as children excitedly chat about what they have been learning about that day. Before they serve themselves with the healthy snacks, children follow the well understood hygiene rules. After their snack, children engage in the array of activities that staff have prepared for them and enjoy chatting with their friends. Children enjoy craft sessions, play football in the outdoor area or snuggle up in the cosy reading tent, where they share books together.

The staff are positive role models and speak gently to children, acknowledging their good behaviour. They use effective methods to manage the children's behaviour. Children relish receiving 'star of the week' and are presented with a certificate and prize. Children display good manners and a high level of respect for each other. Older children are caring and considerate of their younger friends' needs. Children's creativity is nurtured. They enjoy using various materials such as cardboard tubes, scissors, paints and glitter to create their own collage pictures. Inspired by Diwali artwork, children use scissors to cut out tubes, which they use to make firework patterns. Children are praised and recognised for their achievements, which boosts their self-esteem and confidence.

### **What does the early years setting do well and what does it need to do better?**

- Children play extremely cooperatively. They build strong friendships, and develop and negotiate the rules of their play. For example, children take on roles in pretend play. They are respectful of the views of others and take time to listen and respond positively to their peers.
- Staff gather information about children's preferences and interests. They use these effectively to support children's engagement by providing a rich variety of resources and activities based on what children like and which meet their needs.
- The manager and staff are knowledgeable about how to support children with special educational needs and/or disabilities. They work closely with teachers from the school, so they can provide continuity in children's care. This helps to ensure that children receive appropriate support, so that they enjoy every aspect of the provision on offer.
- The manager knows the staff well and they feel supported at work by regular staff meetings, supervision, and annual appraisal meetings. The manager offers many opportunities for professional development, which helps staff to further improve the experiences they provide for children. Staff state that they feel listened to and extremely valued and work effectively together.
- Children are encouraged set up activities and help to tidy away. Children collect

the dustpan and brush and sweep the floor, and others wipe the tables after the paint activity. This gives them a sense of responsibility, which positively impacts on their behaviour. Children share well and show a clear understanding of the rules of the club.

- Staff promote healthy lifestyles and teach children the importance of being physically active. Children have plenty of opportunities to be active, both indoors and outdoors. Staff know children's dietary requirements well and cater for their individual needs. However, during mealtimes, staff do not join the children to help them benefit from this social time as they sit together to eat and talk. Some children sit quietly and are not encouraged to join in with discussions taking place around the table.
- Staff have extremely high expectations of children. Children behave impeccably and support their friends to make the right choices by reminding them of the rules. Staff consistently encourage children to be kind and respectful. Children tell their friends they love what they have made using the paint and glitter, who respond by saying 'Thank you'. Children respond extremely positively to staff and follow instructions promptly.
- The manager and staff work closely with the school to gather information about current topics and themes. These are incorporated into the club's activity planning, supporting children to consolidate learning. For example, children are keen to share with visitors the resources on offer and talk about being inspired by what they have learned in class and how they can use this to be creative at the club.

## Safeguarding

The arrangements for safeguarding are effective.

Children remain safe because staff take effective steps to ensure they play in a safe and secure environment. Staff remain vigilant to children's safety and well-being. Daily risk assessments identify risks and allow the staff to take steps to minimise potential hazards. Staff demonstrate a secure knowledge of safeguarding issues. They understand their role and responsibility to safeguard children. Effective steps are in place to ensure that children are not released into the care of unknown adults. Staff understand the types and signs of abuse and know the correct reporting procedure to keep children safe. They confidently demonstrate their knowledge of what to do if they are concerned about a child's safety. For example, staff confidently discuss radicalisation and online safety.

## Setting details

<b>Unique reference number</b>	EY491285
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10300934
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Blaby Stokes Basc Partnership
<b>Registered person unique reference number</b>	RP901735
<b>Telephone number</b>	07984566191
<b>Date of previous inspection</b>	10 January 2018

## Information about this early years setting

Blaby Stokes Basc registered in 2016 and is privately owned. The club employs four members of childcare staff. Of these, two have appropriate childcare qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 8.40am and 3pm until 6pm.

## Information about this inspection

### Inspector

Ali Lancaster

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector took account of the views of parents through written testimonies and discussion.
- The inspector held a meeting with the manager of the club. She looked at relevant documentation, such as the club's policies and procedures, risk assessments and evidence of the suitability of staff working in the club.
- Children spoke to the inspector during the inspection. They shared which activities they enjoy at the out-of-hours club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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