

Inspection of Fun Fest Ruislip

Sacred Heart Rc Junior & Infant School, Herlwyn Avenue, Ruislip HA4 6EZ

Inspection date: 24 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive eagerly to the holiday club. They speak excitedly of meeting friends they made in the summer club. Children and parents are greeted at the door by leaders who make them feel very welcome. Relationships between children and staff are very good. Children are sociable and look forward to interesting activities.

In their group-based room, children make informed choices regarding their play. They talk enthusiastically in circle time discussion about their feelings and caring for others. Older children discuss safety rules. For example, children understand fire evacuation procedures. Children speak positively about their time in the club. They say that they enjoy sports and creative activities. The familiar routines and staff help children to feel secure and safe in these groups and they develop a sense of belonging. This is also reflected when they confidently ask to change their choice of main activity in the day.

Children enjoy a variety of outdoor fun team games throughout the week, such as dodgeball. There is a strong focus on learning cooperation and children happily follow instructions. They are very respectful of each other and the staff. Children also have 'choice sessions' during the day and are fully able to follow their own interests. For example, children chose between making construction models or table football. Early years children show high motivation in art and craft activities. For example, they learn new vocabulary as they collect autumn leaves outside.

What does the early years setting do well and what does it need to do better?

- Children share their ideas and staff listen to their suggestions about activities. Children are kind and respectful towards staff and their friends. They take turns and share resources; minor differences are sorted quickly. Staff help children to negotiate, especially about popular resources, and the atmosphere in the club is harmonious.
- Children show delight in learning new skills during craft activities, often based around topics. For example, they carefully create autumn garden models using clay and leaves to form colourful patterns and designs. Children take their artwork home and they show pride in their work.
- Parents share that their children love attending the holiday club. They say that their children asked to attend the next one after enjoying stimulating experiences in the club. Parents feel that there is effective communication because staff are friendly and approachable. The club leaders build strong partnerships with parents to provide excellent support for children with special educational needs and/or disabilities.
- Staff consistently praise children's efforts and achievements to help develop their

confidence and self-esteem. Staff help children to recognise their feelings in a variety of ways. For example, younger children enjoy group times about what makes them feel happy. Children enjoy being physically active. They relish the opportunity to access large climbing apparatus and balance bars.

- Staff supervise children carefully to help ensure their safety. They continually support children's understanding of their personal safety. Staff give clear instructions and gentle reminders of rules and boundaries through each activity. For example, children know where to tidy equipment away after outdoor play.
- Children follow good hygiene practices. They are encouraged to help each other in their self-care. Staff promote healthy eating and encourage children to develop their understanding of foods that are good for them. Children know they need to have fruit and vegetables to stay well. Staff encourage children to have regular drinks, reminding them to stay hydrated.
- Leaders support staff very well with training. There are clear roles and responsibilities that help to ensure that the club runs efficiently and safely. Staff show they are happy and confident in their work. This helps to provide a high-quality experience for the children.
- Staff are skilled and knowledgeable about the club and the children. The staff team meets every morning before the children arrive to review the activities and discuss any specific needs of the children attending that day. This helps staff to be confident and to plan how to meet the needs of the children in their group.

Safeguarding

The arrangements for safeguarding are effective.

Staff take effective steps to keep children in their care safe from harm. Daily risk assessments enable staff to minimise potential hazards and make the premises safe for children to play in. Clear routines are in place for keeping the premises secure. Staff understand their role in protecting children in their care from abuse and neglect. They are fully aware of the local safeguarding referral procedures and what to do if an allegation is made about a member of staff. Leaders ensure that all staff complete training on safeguarding before they begin working in each holiday club. The director has effective recruitment procedures in place to ensure that they employ suitable people. Staff receive a full induction to inform them of the company's policies and prepare them for their roles.

Setting details

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| Unique reference number | 2642705 |
| Local authority | Hillingdon |
| Inspection number | 10301139 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 10 |
| Total number of places | 94 |
| Number of children on roll | 158 |
| Name of registered person | Ellejames Ltd |
| Registered person unique reference number | 2642703 |
| Telephone number | 0208-432-3223 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Fun Fest Ruislip is an out-of-school holiday club, registered in July 2021. It operates in the premises of Sacred Heart Catholic Primary School in Hillingdon. The holiday scheme employs 17 staff members, including six who have level 3 qualifications. Some staff members hold playworker qualifications. The holiday club opens from Monday to Friday during school holidays only. Sessions are from 8am to 6pm.

Information about this inspection

Inspector

Mrig Divecha-Talker

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of provider.
- The inspector observed the activities inside and outside and the interactions between staff and children.
- Parents spoke with the inspector, who took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector held a meeting with the manager and looked at relevant documentation, including a sample of policies, risk assessments and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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