

# Inspection of Adventurers Day Nursery Ltd

37 Hospital Fields Road, Fulford industrial Estate, York YO10 4DZ

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Inspection date: 26 October 2023

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children show they feel settled and happy in the nursery. They are keen to come in at the start of their session and are greeted by the warm, caring staff team. Staff gather information from parents about children when they start. This helps staff to know how to meet children's care needs effectively and promotes continuity.

Staff prepare the environment with activities that they know children find interesting. Children are excited to learn and show good levels of concentration. For example, older children are eager to come to the table to use the mirrors, mark-making resources and mini hammers. Young children thoroughly enjoy exploring in the messy area with 'hedgehog dough' and develop their small physical skills. Babies spend time in the soft-play area, where staff help them to learn to walk, and build confidence as they stand.

The management team has worked alongside staff to identify any impact of the COVID-19 pandemic on children's learning. They have focused on supporting children's personal, social and emotional development, which is now an exceptional area of the curriculum. Children's behaviour is very positive and staff are excellent role models for them.

## **What does the early years setting do well and what does it need to do better?**

- Room leaders are clear on the curriculum goals and what they want children to learn before they move up to the next room in the nursery. Staff plan activities that are based on children's interests and next steps. This helps them to provide exciting activities that extend children's learning. Overall, children develop secure foundations for the future and are prepared to move on to school.
- Babies enjoy sensory activities and show delight as they squash and squeeze the bags. They explore their environment with interest and confidence. However, on occasion, staff focus on developing their small physical skills at the table as opposed to focusing on large physical skills and shoulder movements. For instance, they sit at the table to use pencils and during singing, which prevents them from copying the actions modelled by staff.
- Children thoroughly enjoy stories and show good levels of concentration. Staff offer praise as children say the familiar phrases in the story and know who the main characters are. Older children know they can gather information from books, as they use them to learn about autumn.
- Children learn about their feelings and can explain why they feel a certain way. Staff use colours to help children identify how they feel and encourage them to talk about this in their circle times. This is a consistent strength throughout the nursery. For example, toddlers put their monster in the 'mixed feelings' column and say this is because they feel tired today. Older children explain that when

people share this can make them happy and they talk about strategies to help them feel calm.

- Staff promote children's good health and independence. Children know they need to wash their hands and begin to use the toilet independently. They sit together at the table for lunch and enjoy freshly cooked, healthy meals and snacks. There are opportunities throughout the day for children to have fresh air in the outdoor area.
- Staff are caring and nurturing towards children. Babies benefit from close relationships with their key person, and staff follow individual routines from home. They ask children if they can change their nappy, and children go willingly with them. Staff encourage children to share their ideas and help them to feel valued. For example, toddlers and older children contribute their ideas to the activity planning.
- Partnerships with parents and other professionals are very positive. The management team invites other professionals into the nursery to support children who have potential delay and those who are moving on to school. Parents leave positive feedback for the nursery. They say the nursery is 'a friendly, fun and safe environment where children are encouraged to thrive'. However, some parents are not aware of what children learn on a regular basis.
- The management team works closely alongside staff to offer support and guidance. Managers prioritise staff's well-being and ensure that they can manage their workload with ease. For example, staff spend time out of the childcare rooms to complete paperwork, such as assessments and targets for children. They access regular professional development opportunities to help them enhance their practice with children.

## **Safeguarding**

The arrangements for safeguarding are effective.

The providers, who are also the designated safeguarding leaders, ensure that staff regularly access training to refresh their knowledge of how to report and record any concerns about children's welfare. New staff complete a safeguarding induction and answer questions about the safeguarding policy. Staff recognise signs of potential abuse and know what to do if they have concerns about their colleagues' practice. The managers follow safer recruitment processes to recruit new staff. They regularly check staff's ongoing suitability. Staff complete risk assessments to ensure that areas are safe for children to use. They teach children how to keep themselves safe, for instance, when using scissors during activities.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- enhance staff's knowledge of how to promote babies' physical development to

ensure they develop the foundations they need to learn before moving on to more complex skills

- consider ways to involve parents in their children's learning on a more regular basis.

## Setting details

<b>Unique reference number</b>	2645130
<b>Local authority</b>	York
<b>Inspection number</b>	10305615
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Adventurers Day Nursery Ltd
<b>Registered person unique reference number</b>	2645129
<b>Telephone number</b>	01904 628060
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Adventurers Day Nursery registered in 2021 and is situated in Fulford Industrial Estate, in York. The nursery employs eleven members of childcare staff. Of these, ten hold appropriate early years qualifications at level 3 and above. The directors, who are also the managers, both hold a relevant early years degree. The nursery opens from Monday to Friday, for 51 weeks of the year, and is closed for bank holidays. Sessions are from 8am until 6pm. The nursery provides funded early education places for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Michelle Lorains

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation was completed by the managers and inspector, indoors during a planned activity.
- The inspector held a discussion with the managers in relation to the leadership and management of the nursery. She looked at relevant documentation, such as evidence of recruitment, staff's qualifications and their suitability to work with children. She discussed children's learning and development with the staff team and nursery managers.
- The inspector spoke to parents and obtained feedback for the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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