

Inspection of Westside Day Nursery

Stalybridge Avenue, Hull HU9 5BY

Inspection date: 26 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children happily arrive at the nursery. They are eager to see their friends and staff. Children are warmly greeted by staff, who know them exceptionally well. Staff understand children's needs and interests. This helps them to engage children in activities as soon as they arrive. Staff have high expectations of children's manners and behaviour. They model good manners, demonstrating to children what is expected of them, and gently remind them if they forget. This helps children to feel safe and secure.

Staff follow children's interests. They introduce the skills and knowledge that children need to build on what they already know and can do. For example, staff teach children from an early age how to be independent. Children practise washing and drying painted plates and bowls in the water tray. They serve their own lunch and pour their own drinks. Staff make resources easily accessible to help children to make their own choices. For instance, when children find a worm in the garden, they collect magnifying glasses to watch as the worm goes into the soil. Children proudly demonstrate how they put on their own coats. Children show respect for their resources by helping to tidy away and place items back on the shelves. As a result, children, including children with special educational needs and/or disabilities, make good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- Staff promote children's curiosity and sense of exploration through the type of resources, equipment and learning experiences they create. For example, children excitedly gather to take part in a 'magic blanket' game. Children watch in wonder as their shoes disappear into the blanket. Experienced staff encourage children to compare the size of their feet and the colour and style of shoes to identify whose shoe is missing. This supports children's turn-taking skills and introduces new skills, such as comparison and elimination.
- Staff readily share books with children. They sing songs and rhymes together. This helps to reinforce children's language so that they can apply it in their conversations. However, staff have not considered the impact on children's listening skills when multiple group activities are taking part in the same room. As a result, children sometimes struggle to hear what staff are saying, which limits their access to new vocabulary.
- The nursery's special educational needs coordinator (SENCo) is experienced in her role. She is knowledgeable about the children who attend that require additional support. The SENCo works closely with each child's key person, families and agencies to ensure that they receive timely interventions and targeted support to meet their development needs. This ensures that children continue to make good progress in their learning and development.

- The nursery cook prepares fresh, nutritious food for children. Children learn what is healthy for them and to make healthy choices. Staff are aware of children's allergies and dietary requirements when serving food, and ensure that these are adhered to. Children learn about oral health and brush their teeth, promoting their understanding of keeping themselves healthy.
- Children benefit from a highly effective key-person system. Staff observe and assess children's development effectively. They use children's next steps in development and interests to plan activities to engage children.
- The manager has a comprehensive training plan in place for staff. This ensures that staff have an up-to-date knowledge of how best to support children in their learning and development. When gaps in staff's knowledge are identified, the manager acts swiftly to arrange training for staff. As a result, staff are highly qualified and knowledgeable in how best to support children.
- Parents speak very positively about the nursery. They value the community ethos that the nursery provides. Parents have access to a book lending library to help to promote children's reading at home. They have access to an electronic app that shows photos and observations of what their children have been learning. Younger children have a daily diary to keep parents up to date about their routines, such as sleeping and eating.

Safeguarding

The arrangements for safeguarding are effective.

All staff demonstrate an excellent understanding of the signs and symptoms that may indicate a child could be at risk of harm. They know the procedures to follow if they have a child protection concern. Staff complete daily safety checks to ensure that the premises are safe and secure for children to play and learn. The nursery hold a recognised accreditation to show that they go above and beyond the minimum requirements in keeping children safe. The nursery has worked with the local authority on a safety scheme. This includes teaching children skills and knowledge to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the impact of multiple group activities taking part in the same room, to ensure that children are able to listen effectively and gain a greater understanding of vocabulary.

Setting details

Unique reference number	EY474001
Local authority	Kingston Upon Hull City Council
Inspection number	10301411
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	36
Name of registered person	Westside Day Nursery Ltd
Registered person unique reference number	RP910463
Telephone number	01482 374222
Date of previous inspection	31 January 2018

Information about this early years setting

Westside Day Nursery registered in 2013 and is located in Hull. The nursery employs nine members of childcare staff. Of these, six staff hold early years qualifications at level 6, one at level 3, and one at level 2, and a cook is employed. The nursery opens from Monday to Friday, during term time. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- This was the first inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and the inspector completed a learning walk together to understand how the nursery and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the nursery and assessed the impact on children's learning.
- Children spoke to the inspector about their experiences in the nursery.
- Parents shared their views of the nursery with the inspector.
- A meeting was held with the manager. This included a review of relevant documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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