

# Inspection of Superstar Sports

Mansel Park Primary School, Culver Close, SOUTHAMPTON SO16 9HZ

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Inspection date:

26 October 2023

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children thrive at this nurturing, inclusive and well-managed setting. They are cared for by a dedicated and enthusiastic staff team, who go above and beyond to ensure children have a fun holiday experience. Staff offer a wide range of motivating and energetic activities that captivate children's interest and motivate them to stay healthy. Qualified performing arts, gymnastics and football coaches lead a dynamic programme of tuition that provides children with variation throughout the day. Children showcase their dancing skills as they enjoy popular activities, such as a silent disco. Outside, children explore the varied outdoor spaces, hunting for treasure or playing an energetic game of 'What's the time Mr Wolf? '

Staff support children's well-being and emotional security to an exceptional level. They consistently promote their high expectations for behaviour through well-established group rules. Staff model kindness and respect, so that children learn how to overcome a challenge if this arises in a friendship. Children's behaviour is exemplary. They show great kindness and consideration for their friends, such as readily sharing some of the treasure they have collected, so their friends can have equal amounts.

Staff's support for children with special educational needs and disabilities (SEND) is a strength of this setting. Specialist teaching staff and coaches, including staff who are known to children from local schools, ensure the effective implementation of care plans. Staff provide one-to-one support, as required. They create a safe, calm environment for children, when they need space out of the busy day. Children needs are met to a very high level and they receive equal access to all activities in a way that is meaningful to them.

### What does the early years setting do well and what does it need to do better?

- Children benefit greatly from the rich and varied timetable of daily activities. They settle quickly into routines and enthusiastically join in games. Staff adapt activities to meet children's current interests and gather children's views regularly to inform new ideas. Children comment that they enjoy attending and speak very highly of the staff who care for them and their love for popular activities, such as football and inflatable fun.
- An exceptional focus is placed on supporting children's good health. Staff provide children with clear messages about foods that are good for them. Children follow very good hygiene measures and understand why this is important. The provider uses additional funding, such as the Holiday activities and food programme (HAF), to provide nutritious, balanced, hot meals daily for

children when they attend. They work in effective partnership with local companies to provide food essentials for families, such as fruit and other meal items.

- Children are kept safe and are taught how to make the right choices. They show their good understanding of this as they listen intently to staff's clear instructions and follow these well. Staff successfully embed fundamental British values, including respect and tolerance. Staff skilfully make the very best of opportunities to raise children's awareness of similarities and differences. Children show high levels of self-belief and show determination to try new things.
- Staff ensure good levels of engagement with parents. They collect a comprehensive range of information at registration that ensures individual needs of children are known and acted on. Parents enjoy opportunities to attend family events and award ceremonies to celebrate children's achievements. The provider has strong links with the on-site school.
- The provider ensures effective management and robust oversight of the setting. His ethos to promote an inclusive and welcoming service is well understood by staff, who hold the highest aspirations for all children. Staff benefit from regular, high-quality training and supervision that ensures they fulfil their roles to a very high standard. They speak passionately about their roles in the setting and demonstrate high levels of commitment to providing a responsive service for local families.

## **Safeguarding**

The arrangements for safeguarding are effective.

The provider successfully promotes a culture of safeguarding that assures children's safety and good health robustly. Staff access a bespoke programme of training that equips them effectively with the skills and knowledge to keep children safe. They act swiftly if they identify a concern about a child or young person. The provider ensures a proactive approach to risk assessment that includes identification of local risks and risks further afield in the wider community. Strong links with local schools ensure an effective two-way flow of information to safeguard children. Staff's initial and ongoing suitability is established through well-implemented safer recruitment procedures.

## Setting details

<b>Unique reference number</b>	2686936
<b>Local authority</b>	Southampton
<b>Inspection number</b>	10302487
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	60
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Superstar Schools Ltd
<b>Registered person unique reference number</b>	2686935
<b>Telephone number</b>	07772060840
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Superstar Sports registered in 2022. It operates from Mansel Park Primary School, Southampton. The setting is open during school holidays from 9am until 3pm and also offers out-of-hours care from 8am until 9am and at the end of the session from 3pm until 4.30pm. The setting offers multi-sports, gymnastics and performing arts and a range of other activities led by qualified sports coaches for children aged from four years onwards. The setting offers free funded spaces as part of the Holiday activities and food programme (HAF).

## Information about this inspection

**Inspector**  
Melissa Cox

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The provider showed the inspector around the areas of the school that the setting uses and discussed the range of activities that staff provide for children.
- The inspector observed children playing, indoors and outdoors, and spoke to staff in the setting.
- The inspector checked evidence of the staff's suitability and a range of other documentation, including staff's qualifications and training records.
- The inspector gathered the views of the children and staff.
- The inspector held a meeting with the provider and senior staff to talk about how the setting is run and to check that all legal requirements are met.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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