

Inspection of Future Stars Coaching at Mary Elton Primary School

Mary Elton Primary School, Holland Road, Clevedon, Somerset BS21 7SX

Inspection date:		25 October 2023	
The quality and standards of early years provision	This inspection	Met	
	Previous inspection	Not Met (with actions)	



What is it like to attend this early years setting?

This provision meets requirements

Children enjoy their time at this friendly and welcoming club and show that they feel safe and secure. They form positive relationships with staff and with other children who attend different schools to them. They show they are sociable and able to make new friends. Children have access to a wide range of activities, including physical play, team sports and arts and crafts. The provider also brings in external companies to offer additional experiences. Children thoroughly enjoy a science activity of making slime. Children learn that when they add an 'activator', it produces a 'chemical reaction'. Staff encourage the children to talk about the slime they have made. Children use a wide range of vocabulary to describe this, including 'stretchy', 'sticky' and 'soft'. Outside, children enjoy a wide range of physical activities. Some children balance as they climb over logs and tyres. Others practise using the cricket bats, tennis rackets and hockey sticks to hit balls, learning new skills.

All children, including those with special educational needs and/or disabilities, are welcomed in this inclusive club. The club has an early years coach, who is responsible for liaising with parents about their children's individual needs. This means that they put in place tailored support to ensure that all children can join in the activities at their own pace and level.

What does the early years setting do well and what does it need to do better?

- The provider has made the required improvements since the last inspection. Staff have received training to improve their knowledge of safeguarding children and the procedures they need to follow to protect children's welfare. The provider now maintains the required information about the children attending the club to support their well-being.
- Children's behaviour is good. Staff give the children lots of praise, which boosts their self-esteem. Children form positive relationships with staff and are keen to share their news with them. Staff remind children of the boundaries and rules they need to follow to help keep themselves and their friends safe and happy in the club.
- Children show they enjoy being outside in the fresh air. They demonstrate a positive attitude towards exercise, such as when they decide to run around the track on the edge of the field several times. Other children enjoy climbing on the climbing wall, or playing football or cricket. However, staff do not consistently remind children to wash their hands prior to eating, to help them learn good hygiene routines.
- The lead coach and management team monitor staff's practice. They provide coaching and training to support staff's ongoing professional development. Staff



report that they feel well supported in the club and receive regular feedback on their practice to help them make ongoing improvements. They report that training has improved their safeguarding knowledge and confidence when communicating with parents.

- Parents report that they are pleased with the activities their children receive at the club. They say communication with staff is good and that their children enjoy attending.
- Children are keen to join in with craft activities. They choose from a range of materials to design and make their pictures. Staff give the children some ideas, but they are free to make what they wish. Children decide to make pumpkins, witches and bats, as part of their Halloween celebrations.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff have a secure knowledge of child protection and safeguarding children issues. They know the procedures to follow if concerned about children's welfare or the conduct of a colleague. They maintain records of any injuries children arrive with and follow the mobile phone policy. Recruitment procedures are robust and help ensure that adults working with the children are suitable. The premises are secure, and staff remind the children of the rules to help them stay safe, such as not to play in the wet and slippery mud.



Setting details	
Unique reference number	2572510
Local authority	North Somerset
Inspection number	10279303
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	136
Name of registered person	Future Stars Coaching Ltd
Registered person unique reference number	RP562123
Telephone number	01275 876 432
Date of previous inspection	28 October 2022

Information about this early years setting

Future Stars Coaching at Mary Elton Primary School registered in 2020. It is situated in Clevedon, North Somerset. The club operates from 8am until 5pm, Monday to Friday, in the school holidays only. There are ten members of staff, including the managers, who work at various times in the club. Two members of staff hold qualifications at level 6. Other staff members are sports coaches or apprentices on training programmes.

Information about this inspection

Inspector Charlotte Jenkin



Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about their time at the club.
- Parents shared their views about the club with the inspector.
- The inspector spoke to staff at appropriate times during the inspection.
- The provider made some documents available for the inspector and had a leadership and management discussion.
- The inspector observed the staff's interactions with the children during activities, indoors and outdoors.
- The inspector viewed the premises used for childcare.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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